



THE UNIVERSITY
OF THE
WEST INDIES
CAVE HILL CAMPUS

ANNUAL REPORT TO COUNCIL 2016/2017

An Excellent Global University Rooted in the Caribbean



ACCESS • ALIGNMENT • AGILITY



The University of the West Indies
Cave Hill Campus

**A SMART CAMPUS
for the 21st Century**

March 2018

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THE UNIVERSITY OF THE WEST INDIES

OUR MISSION

To advance learning, create knowledge
and foster innovation for the positive
transformation of the Caribbean
and the wider world.

OUR VISION

An excellent global university
rooted in the Caribbean.

OUR CORE VALUES

Integrity

Excellence

Gender Justice

Diversity

Student Centredness





The University of the West Indies

CAVE HILL CAMPUS

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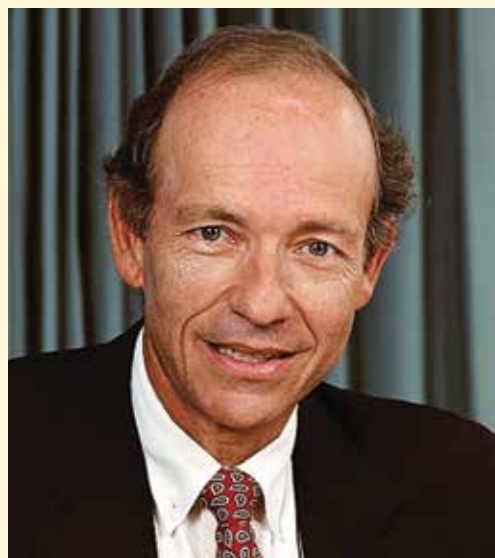
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Chairman's Statement

It gives me great pleasure to present The University of the West Indies (The UWI) Cave Hill Campus' Annual Report to Council for the Academic Year 2016/2017.

I wish to congratulate the Campus on the successful completion of the BAC Institutional Accreditation Midterm Review. The findings of the reviewers clearly underscore the success of the Cave Hill Campus in maintaining its high standards under challenging conditions. As the reviewers noted, the Campus must also be commended for the leadership which has anticipated the challenges and the determination to manage them as best as is possible. We also wish to recognise the excellent work of the Campus Academic Quality Assurance Committee (AQAC) and the Centre for Excellence in Teaching and Learning (CETL), which has contributed towards the professionalism of teaching and learning.

The Report documents several other very important successes. The recognition by the National Committee on Foreign Medical Education and Accreditation (NCFMEA) of the Department of Education, USA, that the standards used to accredit the MBBS programme of the Faculty of Medical Sciences, Cave Hill Campus are equivalent to those used for the accreditation of US medical schools. This is of critical importance to the internationalisation of the Campus' medical programme. The Campus must be commended for the alacrity with which it has established the rapid response team to explore opportunities to attract international students to study medicine on the Campus.



*Sir Paul Altman,
Chairman, The UWI Cave Hill
Campus Council.*

The Campus Council wished to extend its gratitude for the leadership provided by the Hon. Ronald Jones, Minister of Education, Science Technology and Innovation, Mrs June Chandler, Permanent Secretary, Minister of Education, Science Technology and Innovation, and Mrs Lorna Parkin, Executive Director of CAAM-HP who prepared and submitted the extensive documentation required by the NCFMEA.

The Cave Hill Campus Council also wishes to extend special congratulations to the Cave Hill Confucius Institute on being named **Institute of the Year** during the 2017 Confucius Institutes Global Conference held in Xi'an, China. This prestigious award recognised the extraordinary productivity of the institute which is led by Co-Directors Dr Qingbao Song and Mr Francois Jackman. Since its inception in 2014, the Confucius Institute has introduced several thousands of Barbadians to the Chinese language and culture. In addition, it has contributed to the development of a Minor in Chinese Studies at the Cave Hill Campus, and is collaborating with the Caribbean Examination Council in the

development of a curriculum for secondary school certification in Chinese.

The Campus Council is extremely pleased to note the Caribbean Development Bank's (CDB) grant for technical assistance for a Conceptual Study for the Enhancement Project for the Faculty of Science and Technology (FST). This is the first phase in the redevelopment of the Faculty to meet the growing scientific and technological needs of Barbados and the Region. The approval of the plans for the development of the Dukes Lands at St Thomas by Town and Country Planning, has moved the Campus closer to the creation a state-of-the-art Agribusiness Park, which will position Barbados as a regional hub for entrepreneurial development, education and training as well as cutting edge, agri-business research.

The Campus Council records its appreciation to the Campus' fraternity for its continued support of students who, since the Academic Year 2014/15, have been required to pay tuition fees. Once again, we commend the Cave Hill Campus for the scholarships and grants which it provided to students with financial needs; the provision of flexible tuition payment plans; and the waiver of the economic costs to research students. We congratulate the Office of Student Services for its initiative in obtaining funding from the Maria Holder Trust. This grant will contribute significantly towards the cost of providing dedicated transportation for students with disabilities.

A major focus for the Campus, during the review period, was the comprehensive strategic planning exercise as it developed Cave Hills' input into the wider University Triple A Strategic Plan 2017-2022, *Revitalising Caribbean Development*. The Campus' consultative process was wide-ranging and in-depth and resulted in a series of initiatives to improve student numbers by increasing access to courses and programmes. The innovative Smart Campus Initiative which was rolled out during the strategic planning exercise is a major reorienting of the Campus' delivery of higher education good and services to meet the human resource needs

of Barbados and the Region. The new model will harness information technology to transform all services, faculties, administrative processes and pedagogical strategies.

We recognise the Faculties and Departments for their concerted efforts to support students' academic achievements. We are particularly pleased by the Faculty of Social Sciences' initiatives to improve mathematical skills; and the Department of Language, Linguistics and Literature's establishment of the new Writing Clinic to cultivate writing skills amongst students, staff and members of the public. The Faculties must also be commended for the introduction of short courses aimed at meeting the public's needs, and at increasing access, by developing new pathways into current programmes and courses. The Campus must be congratulated on the continued growth of the English as a Second Language (ESL) programme. The successful delivery of specially tailored programmes to nationals of Panama and Columbia demonstrates the potential of this programme to the Campus and to the island.

The report also documents the continued private sector support for the Campus. This is amply demonstrated by the RBC Race for Kids which has raised BD\$63,000 for scholarships and to support the First Year Experience (FYE) programme. The public's support that the Campus continues to enjoy is also demonstrated in the scores of scholarship, bursaries and grants awarded by local, regional and international organisations and private individuals during the 14th Annual Student Awards Ceremony.

The Campus Council wishes to congratulate the staff and student body of the Cave Hill Campus for their continued commitment, patience and creativity as together we continue to serve the peoples of Barbados and the Region.



Cave Hill Campus Confucius Institute Wins *Institute Of The Year* Award

The award was presented to Pro Vice-Chancellor and Principal Professor Eudine Barriteau by Chinese Vice Premier, Ms LIU Yandong on Tuesday, December 12, 2017, during the opening ceremony of the 12th Annual Confucius Institute Global Conference in Xi'an, China.

The honour was bestowed by the China-based Hanban/Confucius Institute Headquarters which has oversight for more than 500 institutes and over 1,000 Confucius classrooms worldwide.

PRINCIPAL'S REPORT

I am pleased to report that the Academic Year 2016/2017 was one in which The UWI Cave Hill Campus enjoyed several successes in spite of the continued financial crisis with which it continues to be faced. These successes were due to the dedication and support of our staff and students as well as that of our benefactors in both the public and private sectors.

One of our notable achievements during the period was the successful completion of the Institutional Accreditation Mid-Cycle Review conducted by the Barbados Accreditation Council (BAC) during the period March 30-31, 2017.

The review team of Mr John Randall (leader) and Dr David Wissman stated that Campus' Mid-Cycle Self-Evaluation Report was reflective and analytical, and addressed the various challenges faced by the Cave Hill Campus. The evaluators found "that while the Campus has faced significant financial challenges arising from the recession, from continuing outstanding payments due from the Government of Barbados, and from the introduction of student fees, it had anticipated some of these changes and is managing them as well as could be expected in difficult circumstances". The team further noted that the Campus and the University have leadership that is well equipped to address the challenges they face.

Overall, the team commended the Cave Hill Campus for: the cultural change towards a greater acceptance of professionalism in teaching and learning; the work of the Centre for Excellence in Teaching and Learning (CETL), the Guide to the Academic Quality Management System prepared by the Campus' Academic Quality Assurance



**Professor V. Eudine Barriteau, GCM
Pro Vice-Chancellor and Principal.**

Committee (AQAC) and the proactive management of its financial challenges. The campus is committed to the recommendation of the reviewers that greater attention needed be paid to improving its internal operating processes.

We are also extremely pleased to report that the evaluation team concluded "the Campus and the University continue to operate academic systems that enable them to have confidence that they meet international standards in the programmes they operate and the degrees they award".

Another major achievement was recognition by the National Committee on Foreign Medical Education and Accreditation (NCFMEA), of the Department of Education, USA that the standards used to accredit the MBBS programme of the Faculty of Medical Sciences, Cave Hill Campus are equivalent to those used for the accreditation of US medical schools. This has important implications for the internationalisation of the Campus' medical programme.

In order to maximize on this decision, a rapid response team under the chairmanship of Dr Kenneth Connell, Deputy Dean, Faculty of Medical Sciences was commissioned to develop an optimum public information programme. Since then, its

scope was expanded to become a task force on articulation and to explore opportunities to work with international medical programmes to expand opportunities to attract international students to study medicine at the Cave Hill Campus.

The Campus is grateful for the leadership provided by the Hon Ronald Jones, Minister of Education, Science Technology and Innovation, Mrs June Chandler, Permanent Secretary, Minister of Education, Science Technology and Innovation, and Mrs Lorna Parkin, Executive Director of CAAM-HP who prepared and submitted the extensive documentation required by the NCFMEA.

As we indicated in the last year's Report to Council, the development of the Faculty of Science and Technology is a major strategic focus of the Campus. We are therefore pleased to report that during the year, the Caribbean Development Bank (CDB) approved the Campus' request for technical assistance for a Conceptual Study for the Enhancement Project for the Faculty of Science and Technology (FST). The objective of the study is to assist the Campus in determining the programmatic, institutional and infrastructure requirements for a revitalised Faculty. Three of the five consultant firms who responded to the request for Expressions of Interest (EOI) were short-listed and invited to submit technical proposals and associated costing. To date, two of the three firms have met the deadline for the submission of proposals. These have been evaluated by the Campus Evaluation Team.

During the year, the Campus received the Town and Country Planning Department's approval of the detailed plans for the development of the Dukes Lands at St Thomas. Professor Leonard O'Garro, Director of the Centre for Food Security and Entrepreneurships (CFSE) will be



L-R: Ms Sharon Bailey; the Hon. Sir Garfield Sobers who officially opened The UWI Games; Pro Vice-Chancellor and Principal Professor Eudine Barriteau; and Ms Dania Hamilton.

leading on the recommendations required by the Department. The objective of this project is to develop a state-of-the-art Agribusiness Park, which will position Barbados to become a regional hub for entrepreneurial development, educational training and cutting edge, agri-business research in a 21st century, expansive, multi-faceted complex. Significant portion of land has been set aside for farming. The park will accommodate agro-processing and meat curing facilities, chocolate manufacturing and training facility, cotton processing facilities, food standards laboratory, sewerage treatment plant, and a 500 seat conference facility.

During the year, the Campus welcomed the establishment of The UWI Faculty of Sport, of which the Academy of Sport at Cave Hill became a Department. We also congratulate Mrs Amanda Reifer, *Head, Academy of Sport*, on receiving the National Sports Council's 34th Annual Sports Award *Administrator of the Year* award and the UWI Cave Hill Sports Club on being named the Council's *Sports Club of the Year*.

Cave Hill successfully hosted the largest ever UWI Games from May 24 to June 2, 2017 under the theme *The Making of Champions*. The 2017 Games introduced new standards of medical care for

athletes, consistent with best practices established for multi-discipline sporting events. An innovation was the creation of a UWI Games app developed by Cave Hill software engineering student, Mr Theo Taylor, under the supervision of Dr Janak Sodha, Head of the Department of Computer Science, Mathematics and Physics. The app housed a database of the athletes and provided a schedule of events, a geo-location feature, and live score updates. Deputy Principal, Professor Clive Landis chaired the Campus local coordinating committee.

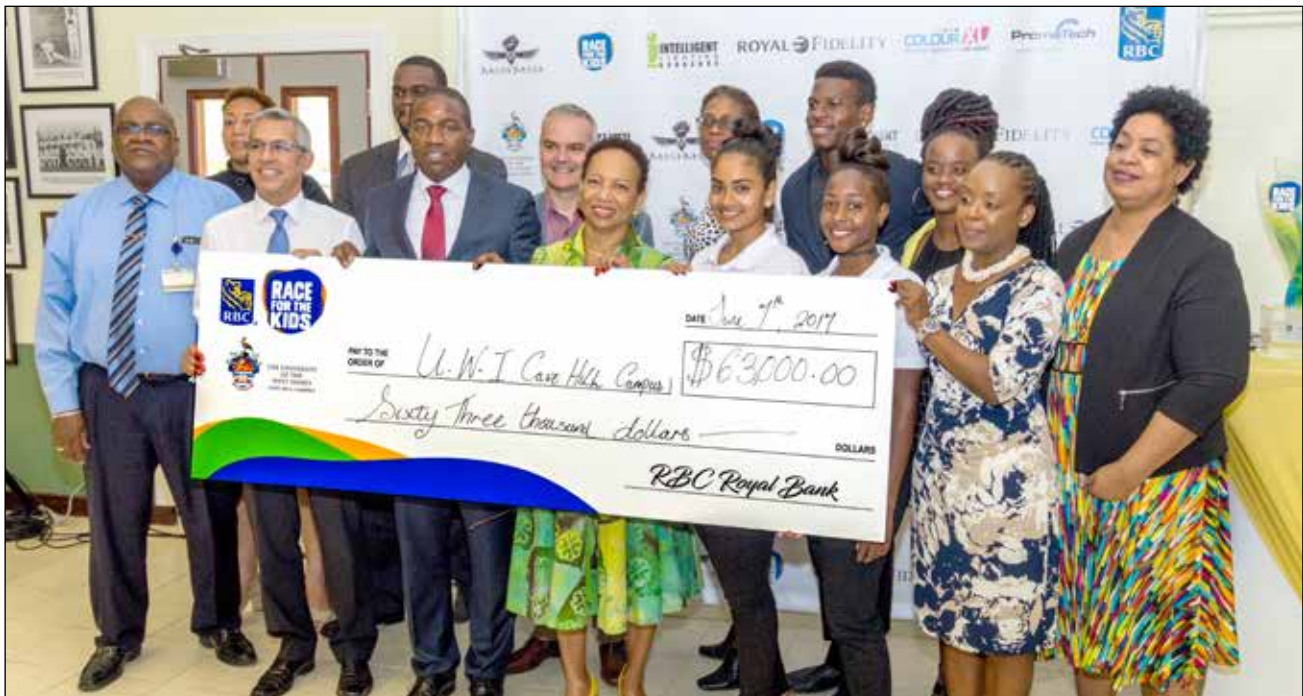
We are very pleased to report that the Campus in collaboration with the RBC Royal Bank of Canada hosted the inaugural RBC Race for the Kids charitable 5k run on April 17, 2017. The event raised BD\$63,000 which provided scholarships for students and supported the Campus' First Year Experience (FYE) programme. The RBC Race for Kids also supported students facing mental health issues.

In collaboration with the Ministry of Sport and Culture, the Campus was pleased to co-host the



L-R: Dr Janak Sodha and Mr Theo Taylor proudly show off The UWI Games app.

CARIFESTA XIII Symposium. Dr Marcia Burrowes, senior lecturer, Cultural Studies served as Co-Convener of the Symposium. The Errol Barrow Centre for the Creative Imagination hosted a wide range of events between August 19-23. The Symposium was of course embedded within the activities of the Festival which ran for ten (10) days between August 17-27, 2017.



L-R: Mr Robert de Silva, RBC Managing Director; Mr Wenrick Clarke, Area Vice President Personal Banking; Mr Roger Cogle, Regional Vice President, Personal and Commercial Banking; Mrs Meryl Stoute, Branch Manager; Professor Eudine Barriteau, Pro-Vice Chancellor and Principal of The UWI Cave Hill Campus, and other Cave Hill Campus officials and students with the BD\$63,000 cheque raised by the 2017 RBC Race for Kids.

During 2017, Cave Hill joined with its sister campuses in preparing to celebrate The UWI's 70th Anniversary in 2018. A campus-wide 70th Anniversary Committee chaired by Dr Henderson Carter, Senior Lecturer in the Department of History and Philosophy will oversee the development of an exciting year-long programme of activities to be implemented in 2018. The first of these activities, a church service, was held at St Patrick's Cathedral on Sunday, January 28, 2018.

The Cave Hill Campus continued to enjoy the support of benefactors in the wider community, and is extremely pleased to acknowledge the following new scholarships which were established during the academic year:

- The Edgar and Joan Hyman Scholarship valued at BD\$15,000 over three years.
- The Co-operators General Insurance Company Ltd (CGICL) Scholarship valued at BD\$5,000.
- The Freddie Miller Memorial Scholarship valued at BD\$30,000 over three years.
- The Carlos Holder Memorial Scholarship valued at BD\$2,000.

The Campus also established the Dwight Venner Memorial Scholarship in honour of the late Sir Dwight Venner, the longest serving Governor of the Eastern Caribbean Central Bank. Two scholarships would be awarded annually to students primarily from the OECS to study Economics or Banking and Finance.

ADOPTION OF THE UWI STRATEGIC PLAN 2017/2022

A major focus for the Campus, during the review period, was a comprehensive strategic planning exercise as it developed Cave Hills' input into the wider University Triple A 2017-2022 Strategic Plan, *Revitalising Caribbean Development*. The *Triple A Strategic Plan* priorities the strategic goals of Access, Alignment and Agility. The Campus' consultative process was wide-ranging involving discussions across the institution and including SWOT analyses by all faculties, institutes and centres; a successful one-day management retreat on November 22, 2016 and a Town Hall meeting held on December 6, 2016 to inform staff on the strategic planning initiatives.

A critical component of the Campus strategic planning process was its development of the Smart Campus Initiative. This is a major reorienting of the Campus' mode of delivery of higher education good (i.e. degrees and certificates) and services (i.e. research, expert advice and consultancies) to meet the human resource needs of Barbados and the Region. The new model seeks to harness information technology to transform all services, faculties, administrative processes and most importantly pedagogical strategies. The UWI cannot revitalize Caribbean development and continue to use antiquated pedagogical platforms and service systems. Critically, the Smart Campus Initiative will assist with advancing the attainment of the Triple A goals, particularly the goal of access which the Campus is



L-R: Ms Lisa Alleyne, Campus Bursar; Professor Clive Landis, Deputy Principal, Cave Hill Campus; Professor Eudine Barriteau, Pro Vice-Chancellor and Principal; and Dr Justin Robinson, Dean, Faculty of Social Sciences and Chair of the Campus Strategic Planning Committee, at Town Hall Meeting.



Professor Eudine Barriteau, Pro Vice-Chancellor and Principal addresses the staff at Town Hall Meeting.

prioritising. It also generates new revenue earning strategies. The Smart Campus Initiative was presented to the Technical Advisory Committee (TAC) and the annual meeting of Campus Council in January and March 2017, respectively. It was finally rolled out after full consultation and adoption, at a Town Hall Meeting held on September 13, 2017.

Given the decrease in student numbers since the introduction of student payment of tuition fee, the Campus has decided expanding access would be a major focus over the first two years of the strategic planning cycle. Eight of the Campus' fifteen strategic initiatives are aligned to the UWI's strategic goal of increasing access (see *Table 1* below).

Table 1: Cave Hill Campus Strategic Initiatives

Pillar	Title
Access AC 1	Create a greater variety of entry paths to first degrees
Access AC 1	Create a greater variety of entry paths to postgraduate programmes.
Access AC 1	Increase the attractiveness of programmes to prospective students through accreditation/recognition of programmes.
Access AC 1	Increase the attractiveness of programmes to prospective students through creation of more external double or joint degree programmes.
Access AC 1	Offer more flexible entry/learning options such as 2+2 programmes.
Access AC2	Increase opportunities for life-long learning and Professional Development through development of an Institute of Professional Development and Lifelong Learning.
Access AC2	Increase the number of foreign students.
Access AC1 & AC3	Increase the number of enrolled students, the undergraduate retention rate and the on-time undergraduate graduation rate.
Access AC4	Increase the visibility of the Campus as a research institute as well as the quantity and quality of research.
Alignment AL1	Increase the provision of recommendations that impact Caribbean and Global development.
Agility AG2	Enhance profitability and increase operating margin.
Agility AG3	Increase economies of scale by undertaking a zero budgeting exercise across the campus.
Agility AG4	Improve transparency of the measurement of academic and professional staff performance
Agility AG4	Improve ATS staff engagement by developing meaningful and sustained programme of job rotation, job enrichment, rewards and recognition.
Agility AG5	Create a fully SMART campus by harnessing IT to enhance student journey.

Graduation Performance

During our graduation exercises held on October 19, 2017, the Campus awarded degrees to a total of one thousand, five hundred and eighty-one (1,581) students. One thousand, two hundred and twenty-two students (1,222) were awarded undergraduate degrees with one hundred and nineteen (119) students receiving First Class degrees. Three hundred and seventy-one students (371) were awarded Upper Second Class degrees, and four hundred and eleven students (411) received Lower Second Class Degree. Two hundred and seventy-two (372) students graduated with Pass degrees.

Among its outstanding graduates, the Campus wishes to acknowledge Ms Janeil Odle, who graduated with the GPA of 3.93. This was the highest GPA in the Faculty of law. Ms Odle is the first visually challenged student to have graduated

from the Faculty of Law. She studied with the assistance of special text-reading software and actively participated in her classes and tutorials.

At the graduate level, three hundred and sixty-one (361) students received higher degrees. Twenty-three (23) students received doctoral degrees including ten students from the Faculty of Humanities and Education, Nine students from the Faculty of Medical Sciences, one (1) student from the Faculties of Law, Science and Technology and Social Sciences also received doctoral degrees. Sevens (7) students were awarded Masters of Philosophy Degrees for research while two hundred and fifty-seven (257) received Taught Masters Degrees. This included fifty-two (52) students who received the Executive Masters in Business Management. Sixty-two (62) students were awarded Advanced Diplomas.

The Campus community was also extremely pleased to welcome the following three distinguished honorary graduates to our community of



Graduates 2017



L-R: Pro Vice-Chancellor and Principal, Professor Eudine Barriteau; Ms Janeil Odle, and David Berry, Dean, Faculty of Law.

scholars: Professor Iron Rensburg, Vice Chancellor of the University of Johannesburg (*Doctor of Laws*), Ms Kaye Foster, expert in corporate mergers (*Doctor of Laws*) and Dame Selma James, outstanding surgeon (*Doctor of Science*).

ENROLMENT

Campus data indicate that at January 2, 2018, five thousand, and one hundred and sixty-one (5,161) students were registered in undergraduate and postgraduate programmes across the Campus' five faculties. This is a decline of approximately six percent (6%) on the enrolment numbers in 2015/2016. The Campus is particularly concerned that this decline in enrolment continues to be greatest amongst mature students.

At the graduate level, seven hundred and six (706) students were registered. Enrolment was also greatest in the Faculty of Social Sciences. Overall, the Faculty of Social Sciences continued to record the largest numbers of students, followed by the Faculty of Sciences and Technology the Faculty of Medical Sciences, Faculty of Humanities and Education and the Faculty of Law.

Student Centerdness

INCREASE IN TUITION

During the year, the campus approved a minimal increase in tuition fees of 6.25% for the Faculties of Social Sciences; Humanities and Education; and Science and Technology. This moved fees for these faculties from BD\$5,675 to \$6,000, an increase of about \$325 per year. Fees for the Faculty of Law were increased by two percent (2%) moving from \$8,808 to \$9,000. Fees for the Faculty of Medical Sciences remained the same. This adjustment was the first for Cave Hill in five years and significantly below the recommended increase of forty-three percent (43%).

The Campus continued to support undergraduate and graduate students through the suite of payment plans options. During the year, the Campus extended a waiver of the economic cost for an additional three years i.e. for academic years 2017/2018, 2018/2019 and 2019/2020, to students registered in the University Grants Committee-funded (UGC) Taught Masters Programmes and who had paid their tuition and university fees in full.

The Campus also continued its Financial Aid Awards Programme to assist undergraduate students in financial need. Under this programme, full scholarships were awarded to students with a GPA of 3.0 or higher and grants (half tuition waiver) to those with a GPA of at least 2.5 who met the financial criteria in terms of annual household income.

During the Academic Year 2016/2017, the Programme received a total of three hundred and twelve (312) applications. Of those, sixty-four (64) students met the academic and household income criteria and received the awards. The majority of awards (49%) were made to students in the Faculty of Social Sciences. Twenty-four (24) of the recipients were registered in priority programmes,

such as Hospitality and Tourism Management, Sociology with Criminology, Electronics and Physics and Social Work. As part of the stipulations of the award, recipients are required to complete a period of volunteer service.

The Campus continued to make concerted efforts to ensure that students were aware of the Higher Education Financial Grant implemented through the Ministry of Education, Science, Technology and Innovation. Under this initiative, full tuition grants are available for persons whose annual household income is BD\$25,000 or less or BD\$2,100 or less, per month (for one person studying full-time). Partial grants are available for persons with an annual household income between of BD\$25,000-BD\$35,000 or BD\$2,100-3,000 per month for one person or BD\$25,000 per annum or BD\$3,750 monthly or less for more than one person at UWI. The value of the partial grant is 30% or 50% of the annual cost of study.

We are pleased to report that during the year, the Office of Student Services (OSS), raised over BD\$230,000 in revenue and/or grant funding

in support of student programmes. Cave Hill staff contributed over BD\$46,000 to the Adopt A Student Fund during the year. The fund is an invaluable resource to students who require assistance to meet their daily needs.

The Department also received BD\$100,000 in grant funding from the Maria Holder Trust to partially cover the costs of a new vehicle to transport persons with disabilities. The Orientation Fair and the Job Fair received over BD\$70,000 in sponsorship and The First Year Experience Programme received BD\$21,000 from the RBC Race for Kids. This latter funding allowed the Office of Student Services to add a Peer Mentorship component to the First Year Experience Programme.

During the year, a peer-led support group, The UWI Cave Hill Association for Persons with Disabilities (UWI-CAPD) was established. The first student association of its kind in The UWI. This Committee functions as an advocacy group for students with disabilities on the Campus.



Cave Hill Blackbirds during orientation week.

Academic Programming

The Campus introduced, during the Academic Year 2016/17, a range of new/ revised programmes to achieve increased diversity, relevance and attractiveness in student offerings.

The Discipline of Linguistics introduced two new programmes, the *Bachelor of Arts in Applied Linguistics with Communication Studies* and the *Bachelor of Arts in Language and Society*. These programmes further add to new vocational and applied offerings in Linguistics to complement the discipline's more traditional academic programmes, a developmental tendency being actively explored by all disciplines in the Department of Language, Linguistics and Literatures.



Dr Korah Belgrave,
Deputy Dean, Outreach.



Dr Janice Jules,
Coordinator, Linguistics.

Writing Clinic Established

Dr Janice Jules (Coordinator) and Dr Korah Belgrave, Deputy Dean, Outreach, were the principal initiators of a new Writing Clinic established under the auspices of the Faculty Office of Humanities and Education. Designed to cultivate writing skills amongst students, staff and members of the public through individual or small-group consultations and special events, the Clinic was formally launched on October 31, 2016.

BSc Software Engineering Programme

During the review period, the Campus matriculated its first intake of students in the BSc Software Engineering: Mobile Applications. This UWI-wide programme is being delivered through the UWI China Institute of Information Technology (UWICIIT), an entity established between UWI and the Global Institute of Software Technology, (GIST) China. Students registered in the programme will pursue two years of studies at Cave Hill followed by two years at GIST in Suzhou, China. The programme is being offered at Cave Hill and Mona in the first instance, St Augustine scheduled to come on board at a later date.

Diploma and MSc in Gender and Development Studies

The Institute for Gender and Development Studies, Nita Barrow Unit also admitted its first cohort of students in the Diploma and MSc in Gender and Development Studies.

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BSc Health Sciences: Environmental Health Concentration

The BSc Health Sciences with a concentration in Environmental Health was approved for offer.

Social Sciences Summer School

The Faculty of Social Sciences introduced a number of short attractive income-generating courses in its summer school offerings.

THE CERTIFICATE IN UNIVERSITY LEVEL TEACHING AND LEARNING

The Postgraduate Certificate in University Teaching and Learning (CUTL) programme delivered by the Centre for Excellence in

Teaching and Learning (CETL), continued to attract both new and established faculty. Fifteen (15) lecturers commenced the programme in September, 2016 while 19 graduated in October 2016. This brings the total number of graduates to 126, while 70 are at various stages in the programme.

Table 2 presents a breakdown by Faculty/Unit, of the number of lecturers who have successfully completed the requirements of the programme, up to the reporting period.

Table 3 gives a breakdown by Faculty/Unit and CUTL course, of lecturers who are currently registered in the programme.

Table 2: Total staff that completed the University Certificate in Teaching and Learning

FACULTY	TOTAL GRADUATES TO DATE
Humanities & Education	34
Law	13
Medical Sciences	20
Science & Technology	27
Social Sciences	38
Sagicor Cave Hill School of Business	2
Institute of Gender and Development: Nita Barrow Unit (IGDS:NBU)	3
Sir Arthur Lewis Institute of Economic Studies (SALISES)	1
Grand Total	138

Table 3: Cave Hill Staff Currently Registered in CUTL Programme

FACULTY/UNIT	CURRENT PARTICIPANTS			
	CUTL 5001	CUTL 5104	CUTL 5106	CUTL 5207
Science and Technology	1	3	1	0
Humanities and Education	1	4	3	6
Social Sciences	3	12	2	8
Medical Sciences	2	9	0	7
Law	0	1	0	4
UWI HARP	0	1	0	0
Sagicor Cave Hill School of Business	0	0	0	1
Institute of Gender and Development: Nita Barrow Unit (IGDS:NBU)	0	0	0	0
Shridath Ramphal Centre	1	0	0	0
Total	8	30	6	26
	70			

IMPROVED ACCESS TO JUSTICE IN THE CARIBBEAN (IMPACT JUSTICE)

The Improved Access to Justice in the Caribbean (IMPACT Justice) is a CAD\$22.2 million project, of which \$19.2 million is being provided by Global Affairs Canada (GAC) and in-kind contributions of CAD\$1,735,000 and \$1,265,000 respectively are being made by The UWI and Caribbean governments and institutions. The Project, which is expected to last from 2014 to 2019, is being implemented from within the Caribbean Law Institute Centre (CLIC) of the Faculty of Law at The UWI, Cave Hill Campus. The Project's ultimate goal is to *enhance access to justice benefiting men, women, youth and businesses in CARICOM*.

The beneficiary countries are thirteen (13) CARICOM Member States: Antigua and Barbuda, Belize, Barbados, the Commonwealth of Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Suriname and Trinidad and Tobago. The Project's primary partners are governments and civil society institutions, including the CARICOM Secretariat, the OECS Commission, bar associations, NGOs, the Universities of Guyana, Suriname and UWI,

Alternative Dispute Resolution (ADR) associations, the private sector, and legal information service providers. The Project works closely with the Judicial Reform and Institutional Strengthening (JURIST) programme and other Canadian funded projects in the region, and cooperate and collaborate with other donor-funded projects which have similar objectives.

During the year, Bills for two model laws – *Sexual Harassment* and *Community Mediation*, were distributed to NGOs and Government departments in the region and presented to Attorneys General at a meeting of CARICOM's Legal Affairs Committee (LAC) in September 2016. Towards the end of March 2017, copies were also sent to the CARICOM Secretariat for presentation to a meeting of the Senior Officials of the Legal Affairs Committee (SOLAC) held between April and May 2017.

Between April 1, 2016 and March 31, 2017 reviews of legislations covering existing Bail, Business Names, Evidence, Family Law and Trademarks legislation were completed. At the end of the reporting period, work had just been completed



L-R: Professor Velma Newton, Project Coordinator IMPACT Justice in discussion with Dr Gail Miller, Minister Counsellor (Development) Senior Director Caribbean Regional Programme.

on the drafting of a Bill for a model *Arbitration Act*. In addition, the first draft of a review of environmental impact legislation in the region had been submitted to IMPACT Justice.

During the year, the Project continued to provide financial assistance to persons training to be legislative drafters in programmes offered by the Faculty of Law, The UWI, Cave Hill Campus, and the Faculty of Law, Athabasca University, Alberta, Canada.

The Project also provided a part-time course director for the introductory LLB course in Legislative Drafting, at the Faculty of Law, Cave Hill. This course was designed to introduce students to legislative drafting as a career. In addition, in November 2016, for the third year, the Project financed the attendance of five (5) drafters at a law consolidation course offered by the Regional Law Revision Centre in Anguilla. Ninety (90) students would have benefited from IMPACT Justice assistance in the area of legislative drafting during Year 3. To date, the Project has trained a total of one hundred and seventy-four (174) persons in legislative drafting.



**Mrs Donna Watson-Elliott, Manager,
Ottawa Police Victim Crisis Unit.**

The Legal Education Survey progressed well during the reporting period. The background studies were completed and consultants appointed to visit and interview Chief Justices and members of the judiciary, public officers, attorneys-at-law and others in CARICOM countries. By the end of November 2016, visits had taken place to countries from The Bahamas in the North where a Council of Legal Education (CLE) Law School is located, to Guyana in South America and Belize in Central America. The consultants' draft report, submitted in January 2017, was passed to stakeholders and the CARICOM Secretariat for review.

Drafting of a Bill for a *Model Legal Profession Act* commenced in August 2016 and the first draft was completed in November 2016. A committee meeting was held on February 2-3, 2017 to discuss the draft. The final draft of the Bill and the first draft of the associated Regulations would be completed for a meeting in late May 2017. The Drafting of regulations under the Bill commenced in early March 2017.

The Project continued to sensitise attorneys-at-law to the provisions of the Model Bill for introduction of Continuing Legal Profession Development (CLPD). A total of three hundred and fourteen (314) attorneys at law attended five sessions: two were held in Barbados, one in Belize and two in St. Lucia.

Work continued on CariLaw expansion and upgrade, on the establishment of the *Caribbean Law Review* and on the West Indian Legal Indexing Project (WILIP) Online and Law Library of the Faculty of Law, Cave Hill Campus. The Carilaw database, the largest online database of regional cases, expanded from 36,827 records in June 2014 to 45,062 by the end of March 2017. This was largely due to the assistance of IMPACT Justice. At the end of the reporting period, the Cave Hill Campus signed an agreement with the CEO of JUSTIS, a well-known UK legal information database which will assist in the upgrade and marketing of CariLaw. Digitization of the *West Indian Law Journal* commenced in February 2017 and is expected to be completed by June/July 2017.

During Year 3, IMPACT Justice provided a total of 2,372 law books to the law libraries of UWI, the University of Guyana (UG), the University of Technology (UTECH) in Jamaica and the University of Suriname to improve access to legal information by staff, students, attorneys-at-law and the general public who are given access to the collections.

As part of its contribution to the improvement of access by the public to legal information, IMPACT Justice hosted a conference on the Indigenous Peoples of the CARICOM region in Belize at the end of April 2016. The conference was attended by representatives of most of the Indigenous groups in the region, representatives of governments of CARICOM Member States, and other persons, including a group from Canada who had undertaken various projects with Indigenous communities there.

The objectives of the conference were to bring the Indigenous Peoples together to discuss common issues and how they were being dealt with, or not being addressed; ways in which the groups could contribute to the education of non-Indigenous Peoples about their customs and rights. Subsequently, IMPACT Justice responded to a request from the Garifuna to host a public lecture in Belize, mainly for members of their community, on ILO Convention 169 (Tribal and Indigenous Peoples Convention) and on the CCJ decision in *The Maya Leaders Alliance and Others v. The Attorney General of Belize* (2015).

Another request from the Garifuna for assistance in preparing a report on their land issues is being considered for inclusion in the IMPACT Justice proposed Year 4 annual work plan. A request to revive the Association of Caribbean Indigenous Peoples was subsequently received from the office of the Maya Leaders Alliance.

IMPACT Justice trained two hundred and seventy seven (277) police officers, NGO representatives, child protection and probation officers and others persons (164 women and 81 men) from Antigua and Barbuda, Barbados, Dominica, Grenada, St.



L-R: Hon. Justice Adrian Saunders, Judge, Caribbean Court of Justice; Dr Joseph Palacio, Former President, Garifuna Council of Belize; Mr Walter Bernyck, Counsellor and Head of Development Cooperation, High Commission of Canada, Jamaica.

Lucia and St. Kitts and Nevis in basic mediation, and four hundred and thirty-nine (439) educators from Barbados, Belize, Grenada, Jamaica, St. Lucia, St. Vincent and the Grenadines, the University of Guyana and the University of Trinidad and Tobago in Restorative Practices. This training took place between April 1, 2016 and March 31, 2017.

Both basis and advanced training took place in March 2017. The basic training was provided for teachers from Barbados, a group who had not previously benefited, and representatives of Teachers' Training Colleges from around the region. The second level training, in Restorative Justice Conferencing, was delivered to persons who had performed well in the basic training conducted during Year 2, and for the representatives of Teachers' Training Colleges who had just completed the basic training. In this group, the Jamaican contingent, comprising ten (10) persons, was the largest.

IMPACT Justice partnered with the Calgary and Ottawa Police Services to offer courses in Death Notification and Victims of Crime support to Police, Probation, Child Protection and other officers, as well as representatives of NGOs.



L-R: Hon. Mrs Justice Zaila McCalla, O.J., Chief Justice of Jamaica; Hon. Justice Adrian Saunders, Judge, Caribbean Court of Justice; Professor Eudine Barriteau, Co-Chairperson & Pro Vice-Chancellor and Principal, UWI Cave Hill Campus; Dr Gail Miller, Co-Chairperson & Minister Counsellor (Development), Senior Director to the Regional Program, GAC; Canadian Director to the Caribbean Development Bank; and Ms Michele Gibson, Senior Development Officer & Project Team Leader, GAC.

As part of its publicity drive, the Project made copies of its newsletter and flyers which contained information on ADR and its ADR training programmes available, at meetings, training sessions and on its website. Altogether, about two hundred and seventy (270) flyers on aspects of ADR were distributed in hard copy format and others were downloaded from the IMPACT Justice website, while two hundred and eighteen (218) copies of the Project's newsletter featuring information on restorative practices were distributed electronically and in hard copy formats.

MOUs with IMPACT Justice were signed on behalf of their governments by the Minister of Finance of Jamaica in August 2016 and by the Attorney General of Guyana at the end of Year 3. To date, eleven (11) governments and institutions which have signed MOUs with IMPACT Justice to facilitate the execution of its programmes in their countries.

Dr Gail Miller, Minister Counsellor (Development) Senior Director Caribbean Regional Programme, Global Affairs Canada and Professor Eudine Barriteau, Pro Vice-Chancellor and Principal of the

Cave Hill Campus, UWI co-chaired the meeting of the **Project Steering Committee** which met in Jamaica on September 6, 2016. Prof. Velma Newton and other staff members presented the IMPACT Justice Annual Narrative Report for Year 2 and its Year 3 Annual Work Plan (AWP).

OTHER EXTERNALLY-FUNDED PROJECTS

Cave Hill Campus received funding for several projects during the period. These included the following:

The Centre for Resource Management and Environmental Studies (CERMES)

- The "Knowledge Management in Support of the CLME+ Strategic Action Programme" funded by the United Nations Office for Project Services (UNOPS), in the amount of US\$235,000.
- Securing Sustainable Small-Scale Fisheries (SSF) Guidelines and gender main-streaming protocol for the Caribbean Community

Common Fisheries Policy funded by the Food and Agriculture Organization of the United Nations; in the amount of US\$20,000.

- The Climate Resilient Eastern Caribbean Marine Managed Areas Network (ECMMAN) project received supported to the tune of US\$37,000 by the Nature Conservancy.

The Faculty of Medical Sciences

- *The Patient-Oriented Research and Mentorship in HIV and Non-communicable Diseases project* was sponsored by John Hopkins University in the amount of US\$66,403.
- *The Yale Trans-disciplinary Collaborative Center for Health Disparities Research*, funded by Yale University in the amount of US\$507,216.

The George Alleyne Chronic Disease Research Centre (GA:CDRC)

- *Burden and determinants of frailty, multimorbidity and decreased physical performance in the Barbados HIV-infected population*: received US\$107,000 from John Hopkins University.

- *Strengthening Health Systems for Chronic Care: Intersection of Communicable and Non-communicable Disease Services in the Caribbean and South Africa*: received US\$20,000 from Pan American Network for Global Health (Penn State University).

The Faculty of Law

The University Rights Advocacy Project (URAP) received over US\$300,000 in new funding for its advocacy and training work. URAP continued its human rights litigation in two cases, the Orozco case (Belizean) and the McEwan case (Guyana), and held a regional meeting to encourage pro bono lawyering and social justice.

The Sir Arthur Lewis Institute for Social and Economic Studies

As part of the 50th Anniversary of Barbados' Independence the Sir Arthur Lewis Institute for Social and Economic Studies (SALISES) undertook a National Values Assessment of Barbados in collaboration with the Independence Celebrations Secretariat, Prime Minister's Office.



Science students at work.

Internationalisation

The internationalisation of the Cave Hill Campus continues to be a major strategic focus. In addition to the English as a Second Language (ESL) programme which continues to provide training for Spanish-speaking students, the Campus' senior management was involved in a number of activities aimed at growing the number of foreign students at the Campus. These activities are described in the following sections.

ENGLISH AS A SECOND LANGUAGE PROGRAMME

Panamá Bilingüe Programme

Twenty-six (26) students from the regions of Bocas del Toro and Colon in Panama were enrolled as part of the second cohort of the Panama Bilingüe ESL with Business and Tourism Programme at the Cave Hill Campus from March-June 2017.

The programme consisted of three (3) months of intensive English language training which sought to improve students' language proficiency. Students were exposed to the language in an integrative

manner to better understand how different parts of the language fit together. They also received phonological training in the language laboratory and strategy-based instruction in the areas of reading, writing and listening. Additionally, students were treated bi-weekly, to very practical guest interactions with the following speakers:

- Mr Ryan Wills: Entrepreneurship.
- Mr Peter Edey: Caribbean Cuisine.
- Hon. Senator Kerry Ifill: Overcoming physical challenges to succeed.
- Ms Ayeisha Headley: Cake making and decorating.
- Ms Camille "Adaeze" Evelyn: Entertainment and music.
- Mr Bo Harris: Overseas experiences (UN volunteer).

During the final month, students were able to enhance their understanding of business, as well as the tourism industry through workshops and job attachments in various public and private sector tourism organisations.

Heart for Change ESL Programme

Cave Hill received its first cohort of four (4) students under the *Heart for Change* (HFC) programme. All the students were teachers of English in Colombia who

Panamanian Students in the ESL programme.



returned to train other HFC volunteers to teach English until the latter group could be formally trained.

The programme at Cave Hill programme consisted of two components – ESL (English as a Second Language) and TESL (Teaching English as a Second Language). The former focused on training the students linguistically, to improve their level of English language proficiency; the latter trained the teachers in the methodological approaches to the teaching of English. The TESL programme was conducted as workshops, mini lessons and included micro-teaching. In addition to the academic component, the students were treated to cultural experiences such as visits to Barbadian homes and learning to make cou-cou and flying fish and embarking on a tour of Bridgetown to learn about the history of the Capital. The students also participated with Dr Helene Zamor in a discussion session about language learning and teaching from the perspective of non-native speakers.

HCF is a non-profit organisation in Colombia which supports social projects across Colombia and Latin America through voluntary and scholarship funded programmes. HFC works with agencies such as the Colombian Presidential Agency of International Cooperation and the Colombian Ministry of Education.

THE CONFUCIUS INSTITUTE

During the period under review, the Cave Hill Confucius Institute was involved in a truly outstanding range of activities. This high level of productivity has resulted in the Institute recognised as an 'Confucius Institute of the Year' by Hanban during the 2017 Conference of Confucius Institutes.

During the year, the Institute taught a total of one thousand, three hundred and eighty-seven (1,307) students. These included three hundred and seven Cave Hill students and staff and eight hundred and eighty-one persons across its off-campus programmes.

Table 4: No. of students taught during the year 2016/2017

UWI Cave Hill	
Students	250
Staff	56
Non-Campus	30
SCHOOLS	
Providence Secondary School	10
St. Stephen Primary School	240
Ellerslie Secondary School	98
Chinese School	53
COMPANY	
Central Bank of Barbados	36
Caribbean Broadcasting Company	12
SUMMER SCHOOL	
Caribbean Science Foundation	19
UWI 101 Summer Camp	24
CSEC Chinese Summer Camp	63
Camp Moorings	15
3Bs Summer Camp	16
OTHER	
Fish and Dragon Festival 2016	180
Advanced Chinese Workshop	45
VIP Students	15
Chinese Culture Club	145
Total	1307

The Confucius Institute, in coordination with the Ministry of Education, Science, Technology and Innovation of Barbados (MESTI), has undertaken two long-term pilot programmes at a public primary and secondary school near to the Cave Hill campus. At the Ellerslie School, the Institute taught three groups of 12-14 year olds for two (2) hours each week for a total of 24 weeks. Twenty-one (21) of the most proficient students were selected to sit the Young Chinese Test (YCT) level I examination in May 2017. These were the first class of secondary school students anywhere in the Eastern Caribbean to sit the YCT. Nineteen (19) were students successful.



Back L-R: Dr WANG Zhen Feng, Graduate School, CULP; Mrs Frances Hinds-Griffith, Administrative Assistant; Mr YIN Shu Dong, Manager, CUPL Press; Mr Tyrone Yearwood, Translator; Mr Francois Jackman, Co Director, Cave Hill Confucius Institute; Dr Don Marshall, Director, SALISES; Dr Jennifer Obidah, Dean, Faculty of Humanities and Education.

Front L-R: Ms LI Dan Dan, Director, Confucius Office, CUPL; Dr LI Ju Qian, Deputy Dean, School of International Law, CUPL; Professor HU Ming, Chairman, Council of CUPL; Professor Eudine Barriteau, Pro Vice-Chancellor and Principal Cave Hill; Professor Clive Landis, Deputy Principal, Cave Hill; Mrs Deborah Dean, Executive Assistant to the Principal, Dr David Berry, Dean, Faculty of Law; Ms ZHANG Xue Jing, volunteer; Dr LI Yan Hua, Head Teacher, Confucius Institute.

Starting in February, 2016, four classes of one hundred and twenty (120) students at St Stephen's Primary School also received introductory Chinese language and culture classes.

The Confucius Institute and the MESTI have agreed to work towards expanding and enhancing the programme during the 2017-2018 academic year. The expansion will see a limited number of additional public secondary schools receiving Chinese language classes. The CI and the MESTI through its media resource unit will develop Caribbean-specific teaching materials. The CI has also agreed to developing training programmes for teachers of Chinese at the Erdiston Teachers' College.

During July 10-19, The CI coordinated a visit to China for officials from the MESTI, Barbadian educational institutions and the Caribbean Examinations Council (CXC). The delegation met with representatives of Hanban, the China Scholarship Council, the Ministry of Education, the China University of Political Science and Law (CUPL), Beijing Normal University (BNU), the Embassy of Barbados in China and Caribbean students in China.

The visit included:

- An seminar on the Chinese and Caribbean education systems held at CUPL with several academics from the CUPL Faculty of Education;
- The agreement between the two Ministries of Education to renew the Memorandum of Understanding between Barbados and China in the area of education;
- Discussions between CXC CUPL, BNU and Hanban with regard to its development of a Chinese curriculum for Caribbean secondary schools.

The Institute has been assisting the Caribbean Examination Council (CXC) with the development of a curriculum for a secondary school certificate in Chinese. It is expected that, with the support of the Institute and Hanban, the programme will be ready to be delivered to Caribbean secondary schools across the region in 2018.

During the review period, the CI developed several adult learning programmes to introduce Chinese in a number of key Barbadian institutions. This included programmes for the Central Bank of Barbados, the Caribbean Broadcasting Corporation and the Barbados Immigration Department. A programme

for the Royal Barbados Police Force currently is being developed.

HSK AND YCT TESTING

The Institute received approval in March 2016 to be designated an official HSK¹ testing centre, and has since administered two series of HSK and YCT exams in Barbados. Sixty-three (63) students have sat the HSK exam and forty-nine (49) have sat the YCT exam. The CI is the first in the Region to have received HSK testing status.

Table 5: No. of Students sitting HSK and YCT qualifications, 2016-2017

	HSK 2016	YCT 2016	HSK 2017	YCT 2017	TOTAL
Level 1	23	8	16	21	112
Level 2	11	5	11	–	
Level 3	1	14	–	–	
Level 4	–	1	1	–	

Minor In Chinese Studies

The Institute worked with the Department of Language, Literature and Linguistics (LLL) to develop a new course entitled “*Introduction to contemporary China*” which takes a multidisciplinary approach to post-dynastic (post 1911) China. The course is modelled on “Contemporary Issues in the Hispanic World” offered by the Department and will be part of the Minor in Chinese Studies which will be introduced in Academic Year 2018/19.

During the period under review, the Institute designed, and in September 2017, began teaching the Chinese language and culture courses to students enrolled in the BSc Software Engineering: Mobile Technologies. Students in this programme spend the first two years of their degree at the Cave Hill Campus and the last two years at the GIST in Suzhou, China.

Meeting of the Board of the Confucius Institute

The 3rd Annual Meeting of the Board of the Confucius Institute was held at the Cave Hill Campus on May 18, 2017. The meeting was co-chaired by Pro Vice-Chancellor and Principal Professor Eudine Barriteau and Professor Hu Ming, Chairman, Council of the China University of Political Science and Law (CULP). During the meeting the co-directors reported on the activities of the Institute since its last meeting in March, 2016 (in Beijing). The Board also reviewed and approved a strategic outline for the work of the CI for 2018-2019.

Signing of Memoranda of Understanding

The Annual Meeting of the Board was continued with the signing on the following memoranda of understanding:

The Memorandum of Understanding between CUPL and UWI Press, which was signed by Dr Luz Longworth, Pro Vice-Chancellor and Principal of The UWI Open Campus and Chair of The UWI Press and Professor Hu Ming, Chairman of the Council of the China University of Political Science and Law. The MOU is aimed at promoting the translation and publication of works from the two presses. Its implementation offers the prospect of enhancing the knowledge of China in the Caribbean and the Caribbean in China through the publication and translation of important texts.

The Memorandum of Understanding between CUPL and The UWI Cave Hill to Establish a Joint Legal Research Centre. This MOU was signed by Professor Eudine Barriteau, and Professor HU Ming, Chairman of the Council of the China University of Political Science and Law. The Research Centre will be the first in Caribbean and will enable scholars from the Region and from China to work together to enhance their knowledge of the law in each others jurisdiction.

¹ - (Hanyu Shuiping Kaoshi (HSK) is China's official, standardized Chinese language proficiency test for non-native speakers).



L-R: Professor Clive Landis, Deputy Principal, Cave Hill Campus; Professor HU Ming, Chairman, Council of the China University of Political Science and Law (CUPL); Professor Eudine Barriteau, Pro Vice Chancellor and Principal, Cave Hill Campus; Dr JING Wei, Deputy Director General of Hanban; the Hon Ronald Jones, Minister of Education, Science, Technology and Innovation, Barbados; and Her Excellency WANG Ke, Ambassador, the People's Republic of China to Barbados.

The Opening of the Offices of the Confucius Institute and the First Conference of Confucius Institutes in the Caribbean

The annual meeting of the Board of the Confucius Institute and the signing of the Memoranda of Understanding were followed by the opening ceremony for both the new offices of the Confucius Institute and the First Conference of Confucius Institutes in the Caribbean. The ceremony was addressed by Professor Barriteau, Professor HU Ming, the Hon. Ronald Jones, Minister of Education, Science, Technology and Innovation of Barbados and Dr JING Wei, Deputy Director-General of Hanban. The function was attended by senior representatives of the University, members of the educational community in Barbados, friends of the Institute as well as seven directors of Confucius Institutes from across the Caribbean.

First Conference of Confucius Institutes in the Caribbean

One of the CI's most important activities was the hosting the first Conference of Confucius Institutes in the Caribbean, May 18-20, 2017 at the Institute's offices at Cave Hill and at the

Hilton Barbados Resort. The conference marked an important first step in coordinating the work of the Caribbean's institutes and facilitating the exchange of information and best practices among them. It was attended by all seven Confucius Institutes and Classrooms in the Region as well as representatives from the regional centre in Chile, partner universities and a delegation from Confucius Institute headquarters, led by Dr JING Wei, Deputy Director General.

The Conference was organized around following six themes:

- Exchange of Experiences;
- Enhancing partnership and facilitating the development strategies of the universities;
- Integrating Chinese learning and vocational training, boosting local social and economic development;
- Brand building of cultural programmes;
- Strengthening the cooperation between the Confucius Institutes and the China-invested enterprises and other local organisations;
- Sharing resources and creating synergies in the region.

The conference permitted participants to learn from their various experiences and identify areas where common action could be taken.

Other Activities

Other activities in which the CI was engaged included:

- *Fish and Dragon Festival* co-organised by the Central Bank of Barbados and the Embassy of China in Barbados. The festival features Chinese and Barbadian culture together around Chinese New Year celebrations. The Institute conducted various seminars as well as held a booth during the open-air part of the festival.
- *Chinese Bridge Competition*. The Institute organised its third annual Chinese Bridge competition for university students in May, 2017. The winner and runner-up from the Cave Hill Campus were both able to participate in the competition which was held in Hunan province, China in July, 2017 and which brought together students from more than 100 countries.
- *3Bs Summer Camp*. The Institute organised its second annual 3Bs summer camp in July, 2017, during which sixteen students from The UWI Cave Hill Campus visited China for three weeks. The camp included visits to Beijing and to the Global Institute for Software Technology in Suzhou. Participants from the summer camps of the two other Confucius Institutes affiliated with the CUPL, namely those of the universities of Bangor and Bucharest (which along with that of Barbados) made up the titular "3Bs".



L-R: Professor HU Ming, Chairman, Council of the China University of Political Science and Law (CUPL) and Pro Vice-Chancellor and Principal, Professor Eudine Barriteau after signing of MOU for the establishment of the Joint Legal Research Institute at the Cave Hill Campus.

Inaugural Caribbean-China International Law Moot Court Competition

The Inaugural Caribbean-China International Law Moot Court Competition was launched on May 18, 2017, at the Cave Hill Campus. This represented the first international moot competition organised, hosted and run by the University of the West Indies. The competition hosted four teams, two from the Cave Hill Faculty of Law and two from the China University of Political Science and Law (CUPL). The teams were required to submit written arguments on a complex international legal fact pattern, involving laws regarding military conflicts, war crimes, diplomatic immunity, and expropriation, amongst others.

The finals of the competition were held in the Supreme Court of Barbados. Judges were Sir

Marston Gibson, Chief Justice of the Supreme Court of Barbados, and Justice Winston Anderson of the Caribbean Court of Justice, Professor GUO Hongyan, Director of the Public International Law Institute, China Dr Corlita Babb-Schaeffer, Deputy Dean, Faculty of Law, The UWI, Cave Hill Campus.

The moot was won by Ms YANG Peiru and Mr CAI Jiahong, graduate students of CUPL. The Cave Hill team won the following prizes:

- *Best Memorial* – Mr Mohsin Nana and Ms Brittney X Elliott-Williams;
- *Best Oralist* – Ms Brittney X Elliott-Williams;
- *Spirit of the Competition* – Mr Aschille Clarke-Mendes and Ms Rebekka Wooding.

The next moot will be held in June in Beijing, China.



L-R: Pro Vice-Chancellor and Principal of the Cave Hill Campus Professor Eudine Barriteau with Moot Winners Ms YANG Peiru and Mr CAI Jiahong and Dr David Berry, Dean, Faculty of Law.



Students from the Université des Antilles - Martinique, on tour of the Cave Hill Campus.

STUDENT EXCHANGES AND STUDY ABROAD PROGRAMMES

The academic year 2016-2017 saw new opportunities in international research, mobility, and programming for Cave Hill students, and staff. The Campus was fortunate enough to end the academic year as an Erasmus+ grant recipient. Under this programme students and staff visited Laurea University of Applied Studies in Finland as well as the Université des Antilles in Guadeloupe.

The International Office also supported a cohort of staff and students to attend the international summer school at La Salle University, Colombia.

This enabled our students to widen their experience, enhanced the Campus' global impact, raised visibility, and strengthened collaborations in this area. At the same time, the Campus welcomed a number of delegations from partner institutions. The Campus also continued to develop student exchanges and made significant inroads with collaboration with the University of California.

During Academic Year 2016-2017, the Campus welcomed eight-two (82) education abroad student of which twenty-seven (27) of them were on study

abroad programmes. Thirty-eight Cave Hill students participated in exchange programmes. The Campus is pleased to report that the Laurea University of Applied Sciences in Finland and Stockholm University in Sweden each welcomed one of the Cave Hill's students for one semester.

Graduate students continued to participate in the visiting research student programme, with three (3) students each spending a period of six (6) months conducting research for their MPhil theses at a Canadian partner institution. These visits were funded by the Canadian government.

During the year, the Canada-CARICOM scholarship programme sponsored nineteen (19) Cave Hill students to Canada. An additional five (5) students received Caribbean Integration Programme bursaries for participation in inter-campus exchanges while the West Indies Group of University Teachers (WIGUT) awarded ten (10) travel bursaries to students.

Two students, from the Faculties of Science and Technology and Social Sciences respectfully, received scholarships to study in Japan.



L-R: Dr Peter Adams, Dean Faculty of Medical Sciences; Ms Marianne Finizio, Assistant Vice President, International Medicine Institute; Professor Eudine Barriteau, Pro Vice-Chancellor and Principal, Cave Hill Campus; Dr Korah Belgrave, Deputy Dean, Outreach, Faculty of Humanities and Education; Dr Justin Robinson, Dean, Faculty of Social Sciences; Dr Colin Depradine, Dean, Faculty of Science and Technology and Dr Connell, Deputy Dean, Pre Clinical Faculty of Medical Sciences.

Principal Leads Delegation to the University of Miami (UoM)

Professor Eudine Barriteau led a delegation of senior Campus officials on a very successful visit to the University of Miami over the period July 12-13, 2017. The visiting team included Dr Peter Adams, Dean, Faculty of Medical Sciences; Dr Justin Robinson, Dean, Faculty of Social Science; Dr Colin Depradine, Dean, Faculty of Science and Technology; Dr Kenneth Connell, Deputy Dean, Pre clinical, Faculty of Medical Sciences; Dr Korah Belgrave, Deputy Dean, Outreach, Faculty of Humanities and Education, Mrs Amanda Reifer, Head, Academy of Sport; Dr Rudolph Alleyne, Academic Programme Coordinator, Academy of Sport and Mrs Deborah Deane, Executive Assistant to the Principal. During the visit the two institutions signed a Memorandum of Understanding which covered a range of collaborative research and programmatic initiatives

in medical education and research, sport sciences, entrepreneurial development, literary and language studies, and scientific innovation.

The team also held a number of small group deliberations. These included meetings between Dr Peter Adams and Dr Kenneth Connell and the programme directors and administrator of the UoM Miller School of Medicine, International Medicine Institute. The discussions centred on exchanges of medical students and residents as observerships, joint mentoring of trainees, the development of joint research programme, and placements for the clinical years of the UWI MBBS degree for US citizens.

Mrs Amanda Reifer, Head, Cave Hill Academy of Sport and Dr Rudolph Alleyne, Academic Coordinator met with colleagues in the Department of Kinesiology and Sports Science. The discussions focused on the possibility of faculty and student exchanges as well as joint research opportunities.

Ndelika Mandela and Professor Ihron Rensburg Opens The Mandela Freedom Park at Cave Hill

The Vice-Chancellor and Principal of the University of Johannesburg Professor Ihron Rensburg accompanied by a high level delegation of senior officers from the University of Johannesburg and the granddaughter of Nelson Mandela, Ms Ndelika Mandela were the guest of the Cave Hill Campus during March 27-29, 2017. A major feature of the visit was the opening of The Mandela Freedom Park at Cave Hill in honour of global leader Nelson Mandela.

The park opening included a cultural extravaganza incorporating African art forms and eloquent speeches from several persons including the Prime Minister of Barbados, The Hon. Freundel Stuart; Vice-Chancellor, Professor Sir Hilary Beckles; PVC and Campus Principal Professor Eudine Barriteau;

Vice-Chancellor and Principal of the University of Johannesburg Professor Ihron Rensburg and Ms Ndelika Mandela.

Other activities included during the visit were the signing of an MOU establishing a Joint Institute for African Studies; and a public lecture on “*Global Africa: Imagining a New Future*” by Vice Chancellor Rensburg. They also viewed the EBCCI exhibition on Saartjie Baartman. During the visit Ms Mandela met with secondary school and university students.

Strengthening Academic Relations with Japan

The Cave Hill's internationalisation agenda was advanced through a visit by the Professor Eudine Barriteau to Japan in June 2017. Professor Barriteau was a guest of the Association for Promotion of International Cooperation (APIC), Japan. The visit was facilitated by the Embassy of Japan in Barbados.



L-R: Pro Vice-Chancellor and Principal, Professor Eudine Barriteau; Vice-Chancellor and Principal of the University of Johannesburg, Prof. Ihron Rensburg; Ms Ndelika Mandela and Vice-Chancellor, The UWI, Sir Hilary Beckles unveiling the plaque at the opening of the Mandela Freedom Park.



Dr Philmore Alleyne, Head, Department of Management Studies.

During her visit, Professor Barriteau delivered a lecture to graduate students and faculty at the Tsuda Women's University and held talks on prospective student and faculty exchanges with officials of APIC. As a result of her discussions, Professor Emiko Ochiai, an expert in Fertility Studies and Gender, Kyoto University was invited to collaborate with the IGDS: NBU on a comparative analysis of fertility issues in Japan and the Caribbean.

Professor Barriteau had the opportunity to visit three Universities, Sophia, Kyoto and Tsuda the latter being the oldest Women's University in Japan.

CERMES Hosts Workshop by Japanese Scholar

The Centre for Resource Management and Environmental Studies also hosted two activities by Japanese colleagues from the Kyoto University Graduate School of Global and Environmental Studies on September 18 and 19 respectively. The first was a workshop, "Research in Promoting Sustainable Development" and the second, a seminar delivered by Prof. Anne McDonald on the "Environmental Challenges of Climate Change and Biodiversity Loss".

Lecture on Film

On September 5, 2017 Mr Mitsuteru Takahashi, Associate Professor of the Japanese Digital Hollywood University delivered a lecture on 'anime' at the EBCCI. The Campus is currently exploring his return as a visiting professor for one year attached to the EBCCI Film Studies programme.

CORPORATE PARTNERSHIPS – CIBC FIRSTCARIBBEAN INTERNATIONAL BANK

Under the 2014-17 Memorandum of Understanding with CIBC FirstCaribbean International Bank, the Campus hosted three breakfast forums during which three faculty members presented their findings on research projects funded by the Bank. The events which were well received by the general public, particularly practitioners in the financial services sector covered the following topics:

- Corporate Governance and Whistleblowing in the Financial Services Sector in the Caribbean by Dr Philmore Alleyne.
- Corporate Social Responsibility and Customer Satisfaction in Barbados' Retail Banking Industry by Dr Prosper Bangwayo-Skeete.
- Financial Literacy, Financial Decisions and the Demand for Financial Services among the Young: Evidence and Implications for Consumer Policy by Dr Troy Lorde.

Cave Hill /CIBC FirstCaribbean International Bank Graduate Placement Programme

The Graduate Placement Programme, a collaboration with the CIBC FirstCaribbean International Bank is an initiative which seeks to transition student from the classroom to the world of work. This year, twenty-five (25) students received placements at CIBC FirstCaribbean, Goddard Group of Companies, Barbados Light & Power Company Limited, Accra Beach Hotel and Sandy Lane Hotel. Students from the disciplines of banking and finance, accounting, management,

human resources management, and computer sciences, participated in the placement. The general consensus was that the students were focused, performed their assigned duties very well, were articulate, dependable and very respectful.

To date, the following organisations have participated in the programme: First Citizens Bank, Caribbean Tourism Organisation, CIBC First Caribbean International Bank, Digicel, Massay Barbados, Barbados Accreditation Council, SAGICOR, Hilton Barbados, Barbados Public Workers', Barbados Light & Power Company Limited, Goddard Group of Companies, Accra Hotel and Sandy Lane Hotel.

Alumni Promotes Scholarship Initiative

During the year, the Alumni Association and the Alumni Officer at the Cave Hill Campus partnered with local organisations to request alumni to join together to give collective or personal scholarships. As a result, alumna Mrs Natasha Thompson, Financial Controller of Goddard Enterprises Limited offered her inaugural personal scholarship in her grandmother's name (Daphne Thompson Memorial Scholarship) to Donika Payne, who is majoring in Management with International Business within the Faculty of Social Sciences. Oran Barbados also will be presenting its inaugural scholarship at the next Awards Ceremony in April. A similar initiative is being co-ordinated at by alumni employed at SOL Caribbean.

ALUMNI ASSOCIATION EVENTS

The UWI Alumni Association (Barbados) Chapter held two events during the period, a mix and mingle Karaoke evening and an event for young alumni. These two events brought together approximately fifty persons and alumni were given an opportunity to showcase their products and services.

Infrastructural Development

As a result of the financial challenges facing by the Campus, the planned infrastructural development programme continued at a much slower pace than in previous years. During the year, the Campus partially completed the three-storey office block located next to the Frank Worrell Hall and overlooking the south-western part of the main campus. The structure, as well as the floor which houses the Confucius Institute has been completed, with the remaining floors expected to be completed as additional funds become available.

An elevator was installed at the 3Ws Pavilion, and the ramp at the front of the building upgraded to improve access for physically challenged persons, and increasing the marketability of the facilities. A small extension to the Media Centre at the 3Ws Oval which provides a storage space for maintenance equipment was also completed.

The former CBC Maintenance Building at Paradise Park was expanded and upgraded to provide new gym facilities for students. The new facilities included an equipment room, training room, aerobics room, changing rooms and adequate washroom and shower facilities inclusive of washroom facilities for the physically challenged.

A small adjustment was made to the administration building at EBCCI to provide a study area and kitchenette for students. At the Medical Sciences Teaching Complex, the office space on the lower ground floor was converted into a lunchroom for students and the lounge area was also outfitted with seating.

Washroom facilities within the Faculty of Law were upgraded and expanded to provide an adequate number of washrooms and dedicated facilities for the physically challenged. Work also commenced on the Sidney Martin Library to reorganize space within the library in order to create more



Students using the new Student Gym.

interactive student areas for research, study and collaboration, and to improve general service delivery.

The Campus also focused on ongoing maintenance and the upgrading of the plant for sustainability. This saw significant upgrades to laboratories, classrooms and offices in the 50-year-old buildings that house the Faculty of Science and Technology.

During the period under review, the Campus completed the design work for the retrofitting of the 33,000 sq. ft. Mutual Life Building. The renovated facilities will house the BSc Software Technology programme which is a joint venture between the University of the West Indies and the Suzhou Global Institute of Software Technology (GIST), China. Town and Country Planning approval for the works has been obtained and the work will begin on the building in 2017.

Additional work was also done on the Mandela Park, which is an ongoing project. The bar was partially completed and limited washrooms and access for the physically challenged were

provided. The outstanding work which includes completion of the bar, public wash-rooms and study areas are expected to be completed as funding becomes available. The park was officially opened by Ms Ndelika Mandela and Professor Ihron Rensburg on March 28, 2017.

Planning permission was also obtained for the development of the 28.5 acres of land at Dukes, St. Thomas into an agri-industrial park. The project is being financed by a grant of US\$38 million under the China Aid Programme to the Government of Barbados.

INTERNAL OPERATING PROCESSES

In line with The UWI strategic objectives, Administration during the review period supported Campus goals geared to increasing access and improving administrative processes. The SMART Campus concept proved to be a vibrant catalyst for many of the gains made particularly in terms of process transformation and in conceptualising change.

In addition, Cave Hill's Administration continued to bring energy to mitigating the impact of the Barbados Government policy requiring nationals to pay tuition fees. The Campus sought to manage the transition process as best as possible and to ensure continued investment in student centred initiatives.

Given the context of severe financial constraints which persisted during 2016/17, considerable effort was extended in achieving efficiencies which

would result in cost reduction, while maintaining the high quality of the Cave Hill brand. Emphasis on the development of the Campus's human resources characterised the review period with a premium placed on training and employee engagement strategies.

Progress was also made in furthering the goals of a safe and healthy campus. Strategies for enhancing the systems which underpin Campus record keeping and management were implemented; and initiatives to streamline and strengthen supports for the smooth functioning of statutory committees were bolstered.

During the review period, Cave Hill continued to shine, hosting a range of events reflecting the Campus's splendid spirit and resilience.



Students on campus.

STUDENT ADMISSIONS

Student Admissions remained committed to supporting efforts to enhance enrolment levels and to advance student related processes. In recognition of its central role in the University and to the student experience, the review period placed priority on strengthening this section, both at the graduate and undergraduate levels.

Focus continued to be placed on achieving speedier responses to current and prospective student requests. The Office was able to maximise on the efficiency gained through using e-mail as the primary means of communicating all application related information. This improved efficiency was borne out by the increase in the number of offers made, when compared to the same periods during the previous application cycle.

Process monitoring and evaluation continued, as the office strived for continuous enhancement of its operations.

THE BURSARY

The Bursary continued to work with students to create smoother and more efficient systems for managing fee payment. This was of high relevance against the backdrop of the recent requirement for Barbadian students to pay tuition fees as well as prior issues related to the wider student body. Over the review period the Bursary sought to improve communications with students advising them and working to create individual flexible payment plans as necessary. Pleasing progress was made with some of the extreme difficulties and vexing challenges addressed.

The streamlining of its own internal operations towards mitigating some of the severe challenges attendant to the current budgetary constraints continued.

As part of the enhancements, and in line with the introduction of the transformational change of administration processes reflected in the Triple “A”

Strategic Plan 2017-2022, facilities were provided for online payments for conferences and seminars through Touchnet’s Market Place programme. Prior to this, payments were paper based and time consuming.

As part of projected efficiencies and in support of sustainable development goals, the Campus through the Renewable Energy Committee commenced a pilot project to place sensors in some heavily used spaces to automatically switch off lights and air-conditioning systems, once rooms became vacant. The project would be completed in the upcoming financial year. The Renewable Energy Committee also placed emphasis on sensitising the campus community on energy conservation issues. A collaboration with the Ministry of Energy towards creating a number of smart buildings at Cave Hill was commenced.

Supporting Management Processes: The Secretariat

The review period also saw the Campus enhance systems for the smooth functioning of the principal organs of governance, namely the Statutory Committees of Campus Council, Academic Board, Campus Finance and General Purposes Committee,



Minute writing workshop hosted on behalf of Institute for Gender and Development Studies: Nita Barrow Unit: Mrs Olwen Edwards-Pile, Open Campus (left) receives her certificate from facilitator Mrs Halda Davis-Woodroffe.



Mrs Halda Davis-Woodroffe (centre) with participants at the Minute Writing Workshop.

the Steering Committee and sub-committees of these bodies.

The servicing of these committees has been infused with higher levels of technology creating greater efficiencies and effectiveness. Not only has there been a paperless solution to the circulation of meeting documents but members now have at their fingertips a range of relevant archival and other information to better inform their participation in the decision-making process.

Minute Writing Training

Under a programme mounted by the Human Resources Section, Minute writing training was made available to members of staff. A similar exercise targeting external persons was mounted on behalf of the Institute for Gender and Development Studies: Nita Barrow Unit as an income generating exercise.

HUMAN RESOURCES

The Human Resources Section continued its focus on staff training and development. Leadership workshops were held for Managers, Deans, Heads of Departments and Administrative Assistants. These sessions highlighted the

importance of conflict management, providing coaching and mentoring to junior staff and completing staff appraisals and assessments.

Staff engagement was also high on the Human Resources agenda with a number of activities including meetings with staff, forming part of the unit's programme for the review period. Administrative Assistants and other members of the ATS staff continued to be offered opportunities for strengthening their skills through in-house workshops. The Administrative Assistants Association was also launched.

The Human Resources Section introduced the "MIVIVA Initiative" to spearhead the 2017-2022 Strategic Plan of The University. The objective was to ensure that the staff of this section understood The UWI's mission, vision and core values and could make them applicable to their daily duties. The initiative would be replicated and "rolled out" to the other members of the Campus community.

The Annual Health Week was held in June, and on this special occasion, a concert, displaying various talents across The University, was held in celebration of the 50th Anniversary of Barbados' independence.



CITS Staff during Health and Fitness Week.

HEALTH, SAFETY AND ENVIRONMENTAL MANAGEMENT

Training remained an important focus of the health, safety and environmental management programme as the Campus sought to increase expertise across the institution in this critical area. The effort to equip key members of the Campus community with life-saving skills saw over 70 additional Campus Security Officers and Department Safety Officers receive certification in First Aid and CPR, after successfully completing training facilitated by the St. John's Ambulance Association. Department Safety Officers and Campus Security Officers also attended fire safety training with the Barbados Fire Service. The session included a practical component held at the Arch Hall Fire Station, where participants were able to use fire-fighting equipment.

The development and implementation of environmental management initiatives reflected the Campus's continued commitment to ensuring progressive and sustainable approaches in this

area. During the review period, amongst other things, a Campus Environmental Policy was prepared.

The Campus Health and Safety Committee collaborated with representatives from the Faculty of Medical Sciences to host another successful day (Wellness Wednesday) during the Campus Annual Wellness Week. The event, which received overwhelming support from staff, included a farmers' market, displays on health, safety and wellness and screening by the Breast Screening Unit of the Barbados Cancer Society.

RECORDS AND ARCHIVES MANAGEMENT

The Registry Records Services and the West Indies Federal Archives Centre (WIFAC) which houses the Cave Hill Campus Archives continued its thrust to support the Campus' Mission through efficient and effective management and preservation of its corporate information and archives.

USE OF TECHNOLOGY

The HP Records Manager continued to be used functionally for receipt and e-distribution of administrative records. Some 23,235 records were added to the HP TRIM system during the review year with over 15,000 accessed overtime. Records deemed archival were regularly transferred to the WIFAC for archival arrangement and description and the transfer, storage and preservation of original memoranda of understanding and agreements in paper and electronic formats to the Archives continued over the year.

The Functional Analyst in collaboration with the The Campus Information Technology Service (CITS) rolled out the Alfresco Open Source software, supporting the electronic distribution of Academic Board and Finance and General Purposes agendas, papers and minutes. These documents are now accessed through the Alfresco repository and the secretariat has made available papers of past meetings, providing substantial cost savings vis a vis the paper distribution.

Roll-out of the Alfresco software also served, amongst other things, to support the Digital Asset Management (DAM) Project, which seeks to identify, acquire, store, preserve and provide access to digital materials of historical and cultural resonance in keeping with international standards.



Student at work on laptop.

This archival initiative is critical to preventing any further loss or damage of Cave Hill's heritage and promoting the long-term use and preservation of these valuable digital assets.

SUPPORTING TEACHING, LEARNING AND RESEARCH WITHIN NATIONAL AND REGIONAL DEVELOPMENT

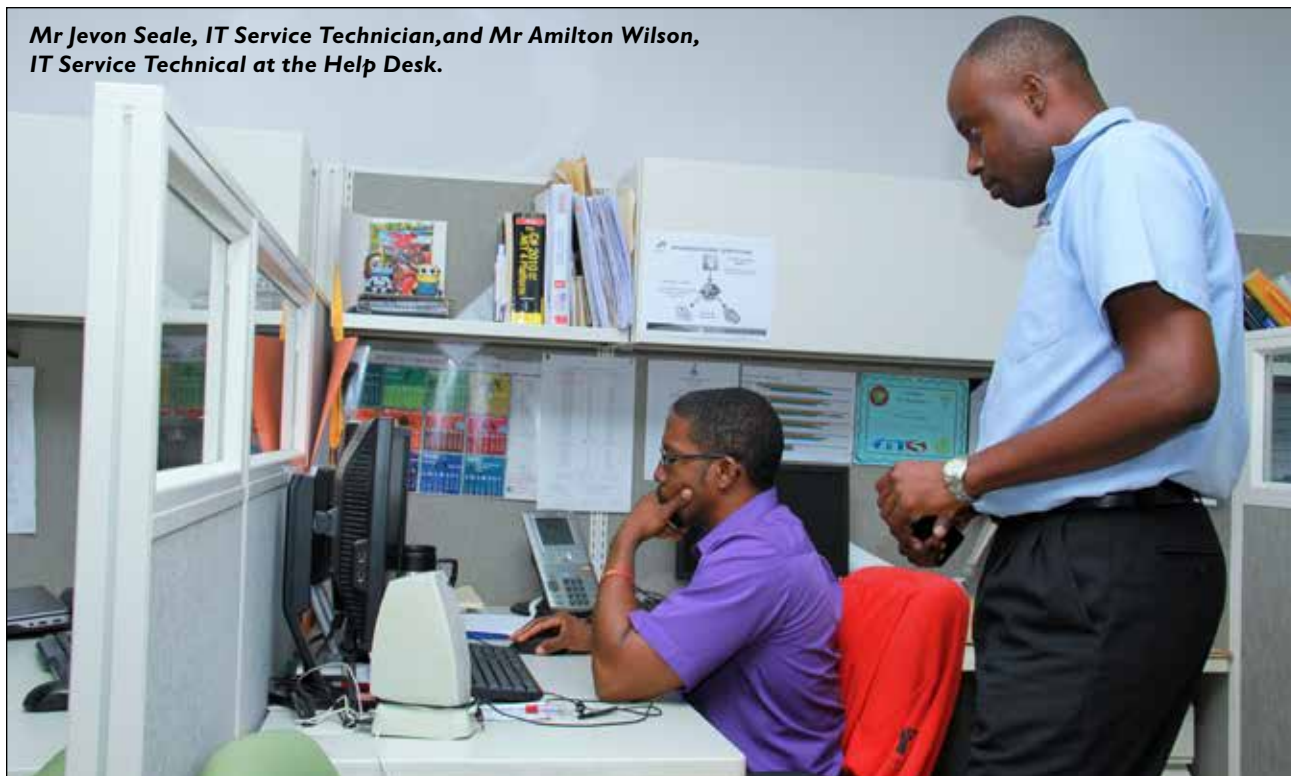
The Campus through Registry, Records Services continued to deliver the income generating Summer Certificate in Records Management, training some 36 students drawn from Barbados, Trinidad and Tobago, St Lucia, Dominica and Antigua in June to July 2017. Through the Campus' advocacy, the Barbados government has made it mandatory for registry workers to have the certificate for promotion to higher grades and this partially resulted in an increase in enrollment figures.

The West Indies Federal Archives (WIFAC) accommodated 51 research visitors to the Archives for the period.

The Campus and University Archivist secured funding from the International Fund for Archives Development (FIDA) for the workshop "Preserving your Memories in a Digital World" coordinated by the Assistant Archivist. This project attracted 35 regional participants. The Assistant Archivist also carried out an advanced WebGENCAT Training Course for the archives staff of WIFAC and the Barbados Department of Archives in January 2017. The workshop was designed to train staff in the theory and practical application of providing on-line access to archives using the archival software package WebGENCAT.

The Campus and University Archivist and the Assistant Archivist both contributed to the text "A Caribbean Archives Reader: Decolonizing the Record" to be published by Litwin. This volume is envisioned as a foundational text that both supports the archives education programme in the Department of Library and Information Studies, University of the West Indies (Mona Campus, Jamaica) and documents the history

Mr Jevon Seale, IT Service Technician, and Mr Amilton Wilson, IT Service Technical at the Help Desk.



and development of archives and records in the Caribbean from colonialism to post-independence.

Cave Hill Campus Oral History Projects

In April, the Archives team produced a 10 minute video entitled, “Professor Sir George Alleyne – A Caribbean Icon” for the former Chancellor’s Farewell Dinner and created a display for the Naming Ceremony of the George Alleyne Chronic Disease Research Centre. The UWI Cave Hill Campus Archives also celebrated the 50th year of the Campus’ graduations (1967-2017) through the creation of a short video.

Accruals to the Archives

The Archives signed an absolute deed of gift with the former Chancellor of The University of the West Indies, Sir George Alleyne re the acquisition of the Alleyne Papers. This is an extensive collection of correspondence, writings, photographs, awards, medals and plaques which chronicle the student and working life of Sir George to date, with further accruals expected in time.

Campus Events

The review period saw the Campus mount a number of important events marking the 50th Anniversary of Barbados’ Independence. The internal campus community benefitted from a successful Inter-departmental decorating competition which brought to the fore a level of creativity and execution that impressed the highly qualified panel of judges. The Campus continued to execute events which positively impacted the local community and reflected the high standards for which Cave Hill is noted.

The Senior Assistant Registrar with responsibilities in this area was appointed as a Trustee of the Elliott and Loretta Belgrave Scholarship Trust by former Governor General H.E. Sir Elliott Belgrave. The main objective of the Trust was to provide scholarships for Barbadian students undertaking studies at the Barbados Community College and the University of the West Indies in need of financial assistance.

Campus IT Services

Information Technology continues to play a major role in the achievement of the Campus strategic goals as set out in the University's Strategic Plan 2017-2022. Information Technology also lays the foundation for the Principal's vision of a Smart Campus. A Smart Campus enriches the student's experience by bringing together and automating functions such as admissions, teaching and learning, communication and collaboration, facilities management, operational analytics, student information, examinations, among others on a single platform. Central to this platform is a robust communication infrastructure (digital nervous system) that seamlessly connects students, faculty, software applications, building devices, and other smart campuses in a technology ecosystem. During the Academic Year, Campus IT Services completed a number of foundational IT projects in support of the Smart Campus' imperative. These include the following:



Widespread wireless connectivity allows students to use mobile devices in any convenient spot on the Campus.

1. Network Upgrade

Over ninety percent (90%) of the Campus' network infrastructure was upgraded to a Cisco solution that is based on a modern redundant architecture. In addition, the network backbone capacity increased from 1Gbps to 10Gbps. The Faculty of Social Sciences and the Faculty of Humanities & Education, including the respective departments, were the most recent to receive upgrades that included the replacement of the original cable structure installed over 30 years ago. Network management tools were also installed to monitor network operations permitting proactive responses to issues.

2. Wireless Expansion

Indications are that students are showing a preference for mobile devices over the desktop computers that are available in the Micro Labs.

"For example, students use their mobile devices for learning by looking up lecture topics during their actual classes; using specific apps to access information and other mobile apps for browsing through their course textbooks both in and out of the classroom, according to EDUCAUSE."

This demand for wireless connectivity has caused the Campus to rethink how wireless is integrated into the infrastructure. Therefore, during the academic year, the Campus added 150 wireless Access Points (APs) bringing the total number to approximately 400. It is anticipated that another 100 APs will be installed within the next quarter to achieve the Campus' goal of complete wireless coverage.

3. Microsoft Office 365 for Staff

Office 365 is Microsoft's cloud-based platform for hosting a number of Microsoft tools and applications such as Microsoft email, Office, Skype for Business, etc. Students have already been migrated to Office 365 and the migration

of faculty and staff will provide an enhanced platform for collaboration. Some of the significant benefits derived during this first phase of migration included:

- Access to the most recent version of Outlook mail client with automatic updates managed by Microsoft.
- A larger mailbox from 1MB to 50MB eliminates the need for constant archiving to create additional space.
- The right to download 5 copies of Microsoft Office on personal devices including desktops, tablets, mobile devices (iPhone, and Android).
- A personal storage space of 1TB provided through OneDrive which can be accessed from all your devices.

The migration to Microsoft Office 365 also reduces the cost associated with maintaining, supporting and refreshing the on-premise infrastructure required to host these Microsoft applications. The movement to cloud-based solutions potentially reduces the Total Cost of Ownership (TCO) for maintaining the IT infrastructure thus diverting resources to other areas of the IT function.

During the next phase of the Office 365 migration, planned for the next academic year, the Campus will introduce the following components:

- *SharePoint* – to manage documents across the enterprise and to establish an Intranet for internal collaboration.
- *Power BI* – to manage information for decision making and to improve institutional outcomes.

4. Enhanced Internet Connectivity

The increased use of mobile devices, video and big data applications, the requirement to put more learning content online, and the migration to Microsoft Office 365 has forced the Campus to provide significantly more Internet bandwidth per student. The Internet capacity is currently 700Mbps and based on projections, the campus is negotiating with Internet Service Providers (ISPs) to reach a 1GB Internet capacity for the start of the next academic year.

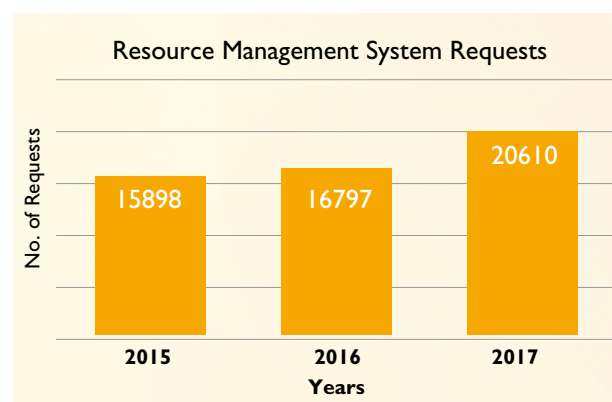
CLASSROOM TECHNOLOGY SERVICES

Faculty, through the Centre for Excellence in Teaching & Learning (CETL), are trained how to teach with new technologies (tablets, iPads, smart boards, digital cameras, computers, etc.), while students are using advanced technology to shape how they learn.

As a result, during this academic year, the demand for classroom technology increased by twenty-three percent (23%) over the previous year with the highest requests being placed for LCD projectors, speakers, and document presenters (See *Figure 1*). However, the recent acquisition of thirty-five new projectors, has improved the situation. Fifteen of the newly acquired units were interactive projectors that introduced smart technologies into the teaching spaces.

The Campus is also giving priority to expanding the number of classrooms with installed smart technology. In addition, the Roy Marshall Complex has been selected to pilot the integration of classroom technology into the network infrastructure allowing for remote management of projectors and other classroom technology.

Figure 1: Requests for AV/IT Equipment during the Academic Year



Some progress was also made in refreshing the computers in Micro Lab 4 with Windows 8 based computers. For example, three (3) of the six (6) general-purpose Micro Labs are now running the more modern Microsoft Windows 8 Operating



Student working on a robot in the Embedded Systems Lab.

System. As the Smart Campus initiative is implemented, all Micro Labs will run standardised state-of-the-art software applications.

USER TRAINING – Microsoft Office 2010 Productivity Suite

To increase proficiency in the use of the Microsoft Office productivity tools, members of staff were encouraged to complete a number of scheduled courses administered by the Human Resources department. This training was facilitated by CITS and *Table 6* provides data on the number of persons trained in the respective course. For the next academic year, the aim is to introduce the Office 2016 updated version.

Table 6: No. of Training Sessions Provided by CITS

COURSE	Number of Persons	Number of Sessions @ 3 hours
Word Intermediate	17	4
OneNote	9	6
Outlook – mailbox management	6	2
Office 365-Collaboration	21	1
Excel Intermediate	37	10
Word Advance	23	4
Excel Advance	19	5

Business Process Improvement

During the year, Campus IT Services have contributed to the successful implementation of a number of IT projects. These included: *Office of Student Services* – Shuttle Service Tracking System; *Bursary* – SurePay Interface; *Banner Unit* – Banner 9 Upgrade; *Examinations* – EVisions Transcript Solution; *Human Resources* – Paysheet Reconciliation, PeopleSoft - Absent Management Module; *Admissions* – Application process Enhancements; and *Student Health Clinic* – UniChart Software Implementation.

Health, Safety and the Environment

CITS embraced the Health Safety and Environment procedures by applying training received during the academic year. The list below shows some of the activities in which the members of staff were involved:

- Re-assessed the Emergency Evacuation Plan
- Attended refresher courses concerning Safety Management:
 - Fire Safety Training.
 - The Role of the Safety Officer at the Assembly Point.
 - Managing Violence in the Workplace.
 - How to handle and take care of disabled person during an emergency evacuation.
 - First Aid Training.

The CITS building was inspected by the Health and Safety Officer in collaboration with the Barbados Fire Service, to identify risks associated with the workplace and the adequate installation of fire extinguishers.

Campus IT Services is pleased to report that they were no accidents in the workplace, and absenteeism has been at an acceptable level.

TEACHING, LEARNING AND STUDENT DEVELOPMENT

The Cave Hill Campus continues to place its commitment to student centredness at the core of all its operations. This year, the campus once again sought to demonstrate its commitment to maintaining the highest standards in teaching and learning, and to providing an environment in which both students and staff may flourish.

During the Academic Year 2016/2017, all Faculties and Departments continued to be engaged in review of their curricula to ensure relevance to students' aspirations and national

needs, and to increase access by developing, where possible, new pathways to entrance into their programmes.

In addition, Faculties continued to convert old courses into the new format as required by the Board for Undergraduate Studies (BUS). In this regard, the Faculty of Science and Technology made major strides in converting its four credit courses into three credits as part of the harmonisation of the Faculties programmes across The UWI system.



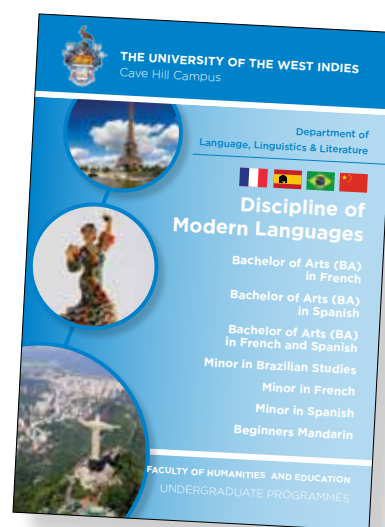
International Students on campus

During the period under review, the **Faculty of Humanities and Education** continued to introduce applied programmes, such as the *Bachelor of Arts in Applied Linguistics with Communication Studies* and the *Bachelor of Arts in Language and Society*. The **School of Education** worked on completing the approval process for the new Bachelor's Degree in *Early Childhood Care & Education*. The **School of Education (SOE)** also continued serving the Eastern Caribbean Region and beyond by facilitating initial teacher training through the Eastern Caribbean Joint Board of Teacher Education (ECJBTE) and through the franchised Postgraduate Diploma in Education programme for primary and secondary school teachers; the Bachelor and taught Master's degree, as well as the postgraduate research degrees.

Led by Dr Janice Jules (Linguists Programme Coordinator) and Dr Korah Belgrave, Deputy Dean, Outreach, the new **Writing Clinic** was launched during the year. The Clinic is designed to cultivate writing skills amongst students, staff and members of the public through individual or small-group consultations and special events. The Clinic was formally launched on October 31, 2016 with presentations by Professors Emeriti



Emeritus Professor Hazel Simmons-McDonald cuts the ribbon to open the New Writing Clinic while Dr Jennifer Obidah, Dean, Faculty of Humanities and Education, looks on.



Hazel Simmons-McDonald and Peter Roberts, and a reading by Dr Nicola Hunte from the Discipline of Literatures in English.

During the year, the Modern Languages Department also collaborated with the Confucius Institute in designing a new course to be included in the *Minor in Chinese*. Dr Rouen Fan, Associate Professor in Chinese at Fudan University, offered valuable advice during this process, and in June hosted a special workshop on teaching Chinese culture to international students. The Minor is scheduled to be launched in the course of next academic year.

During the year, the *MA in History* was revised to include new digital communication skills to enhance graduate research competencies, as well as documentary production, images and sound heritage preservation.

In response to the demand from both students and members of the public, the staff in Literatures in English began the design of a *Minor in Creative Writing*, a key step towards introducing a Master's in Fine Arts (MFA) in Creative Writing. Along with the annual *Callaloo* Creative Writing Workshop in May, this is the natural outcome of courses, workshops and master's classes offered as part of literary studies, over many years, and an acknowledgement of the significance of this niche area for students in the region and the diaspora.



Students using the Sidney Martin Library.

The Faculty of Law was pleased to offer its first postgraduate course in the area of public procurement law. This course, *LAW6350 Global Perspectives in Public Procurement*, was taught by Dr Paul Emanuelli, a Canadian-based, globally known procurement law expert.

Five students completed the first year of the new three-year programme, *BSc Health Sciences*, the second undergraduate degree being offered by the **Faculty of Medical Sciences**. The BSc includes concentrations in Community Health, Biomedicine Ethics, Humanities and Society, Healthcare Administration and Management, Nutrition and Society and Environmental Health. It is geared to the training of professionals who desire to pursue careers in health promotion, administration and para-clinical services. Faculties of Medical Sciences, Humanities, Science and Technology and Social Sciences deliver courses in this programme.

The review period also saw the continued demand for admission to the professional residency DM degree programmes. However, admission is limited by the availability of clinical posts at the Queen Elizabeth Hospital (QEH) and the Polyclinics. The fee-paying *Diploma in Family Medicine* and the taught *Masters in Public Health* also continue to be

in demand and account for the majority of students graduating from the over the years.

During the year, the **Faculty of Science and Technology** continued to convert its 4-credit courses to 3-credit courses as part of the process of harmonizing the academic programmes of the Science Faculties on the three Campus of The UWI. At the end of the academic year, all **Level I** courses had been converted and were being taught. The remaining

Level II courses were approved and will be offered during the Academic Year 2017-2018. The remaining **Level III** courses are undergoing the conversion to three credits and will be delivered in the new format at the beginning of the Academic Year 2018-2019.

The period also saw the Faculty's launch of the **FST Initiative for Research Student Experience (FIRE)**. This initiative is focused on improving the postgraduate research student experience from registration to graduation. In addition, FIRE aims to remove the artificial divide that currently exists between the administration of undergraduate and postgraduate programmes within the Faculty. As with the FUSE-IT project, which focuses on improving the undergraduate student experience, the initiative is a long-term process of improvement and expansion as it aims to create the ideal learning environment in which postgraduate research can be successfully conducted.

Some of the actions taken to achieve this are:

- a) An increase in the number of avenues through which postgraduate student matters can be addressed. Beginning with semester II, 2016-2017, departments within the Faculty were required to have at least one postgraduate student-staff liaison committee meeting per semester.

- b) Peer-led support facilitated by the Faculty Office.
- c) The introduction of the Faculty's postgraduate representative at Faculty Board meetings.
- d) Streamlining of internal administrative processes to determine commonality between the undergraduate and postgraduate programmes.

The Academic Year also saw the introduction of the **Women in Technology Network**. The network aims to encourage female students to view science and technology as a viable career option, and hence encourage them to remain in the field after graduation. Through the use of online technology, the network links female students and women who work in the fields of science and technology, and provides opportunities for mentoring, advising and the sharing of experiences. The network was successful in locating female professionals and academic staff to participate in a number of island wide events, which were held to celebrate *Girls in ICT Day*, held on April 27, 2017.

During the Academic Year, the **Faculty of Social Sciences'** major initiatives centered on enhancing students' academic success by using an evidence-based approach to determining students' challenges, and developing a variety of interventions to assist students. The Faculty also focused on providing more internship opportunities.

In an attempt to enhance the appeal of course delivery to both the younger and the working students, the Faculty continued to offer its courses in a blended format (face-to-face and online). While there has been much progress in this area and all courses in the Faculty use E-learning to varying degrees, there is a need for greater expansion in the shortest possible timeframe. Therefore, the Faculty has resolved that all graduate and undergraduate courses delivered by full-time faculty will be fully blended by the end of the Academic Year 2017/2018.

An internal review of student academic performance, has indicated that challenges with Mathematical/ Quantitative courses and/or Mathematical/ Quantitative elements of courses were the major causes of student failure and under-performance in the Faculty. As part of the response to this challenge, the Faculty developed a diagnostic test in mathematics for students entering the Faculty, and a remedial course "*Preliminary Mathematics*," which students who do not demonstrate minimum levels of competencies will be required to take. The Faculty will carefully review the effect of this approach on improving student performance.

During the Academic Year 2016/2017, the Faculty also launched a number of short courses including: *Digital Marketing, Business Analytics with Microsoft Excel and Measuring Service Quality*. The enthusiasm of the



Ms Laura Cardona, student in the Heart for Change ESL Programme, painting mural on student seating.

public's response has resulted in the expansion of this initiative into an Institute for Life-Long Learning and Professional Development. The initial evidence suggests that such course offerings can become a major source of revenue for University.

As part of the Faculty's curriculum reform initiative, MSc students in the **Department of Economics** were introduced to *R* (software package) in the Microeconomics as well as Mathematical Methods courses. It is expected that this will allow students to be more proficient in the use of statistical packages to test economic models.

At the undergraduate level, new applied modules in industrial organisation and health economics have been developed and are being taught for the first time in the Department. To foster greater feedback and a better coordination of activities, the Department also re-introduced the system of class representation, as well as a staggered examination week.

To enhance the quality of graduates in the Department's *MSc Finance and Business*, as well as *MSc Banking and Finance* programmes, the

Department introduced workshops in Applied Economics. The first session held on Saturday, November 5, 2016, exposed students to conceptualizing research, and to the structuring of their research paper.

Through links with research institutions, paid internships for graduate students in the Department are currently available at the Inter-American Development Bank, the Central Bank of Barbados and the Caribbean Regional Technical Assistance Centre. The achievements of students are available on the Department's webpage (www.cavehill.uwi.edu/fss/econ/current-students.aspx) under 'current students'.

During the Academic Year, the **Department of Government Sociology and Social Work** continued to streamline post-graduate courses. This included the sharing of courses, the review of credit-weightings, the consideration of post-graduate diplomas and certificates. Arising out of the streamlining of courses which resulted in cost savings, the *MSc Integration Studies* which had been withheld in 2015/16 was offered in academic year 2016/17.



Dr Dion Greenidge, Senior Lecturer, Department of Management Studies, presents Ms Hannah Budhlall with the Award for Most Outstanding Student in the MSc Tourism Programme.

However, owing to the large number of “stand-alone” courses offered in the MSc e-Governance, similar cost-savings could not be realized and the MSc e-Governance which had also been discontinued in 2015/2016 could not be offered.

In addition to rationalizing the existing Taught Masters Programmes, the Department continued in its efforts to improve the supervision of MPhil. students to successful completion. In this regard, a new workshop/seminar course spearheaded and jointly coordinated by the Head of Department, Dr Tennyson Joseph and Senior Lecturer in Management Studies, Dr Dion Greenidge, continued to be offered and strengthened. During the Academic Year 2016/17, three (3) students from the Department successfully completed the course.

In an important development for the Faculty, the **Department of Management Studies** obtained accreditation from the *Association of Chartered Certified Accountants* (ACCA) UK for fifteen undergraduate programmes across Economics, Information Technology (IT), Mathematics and Computer Science. These programmes, which are accredited for five years are:

- BSc Economics with Accounting
- BSc Mathematics with Accounting
- BSc Computer Science with Accounting
- BSc Information Technology with Accounting
- BSc Banking and Finance
- BSc Economics and Accounting
- BSc Computer Science and Accounting
- BSc Mathematics and Accounting
- BSc Information Technology and Accounting
- BSc Economics and Finance
- BSc Economics
- BSc Economics and Management
- BSc Economics with Mathematics
- BSc Economics with Public Sector Management
- BSc Economics and Management (Marketing)



This important initiative was led by Mrs Diana Weekes-Marshall, Lecturer in Accounting in the Department of Management Studies.

The BSc Accounting & Finance, and BSc Management with Accounting concentration have been accredited by the ACCA since 2014.

Academic Year 2016/2017 also saw major strides in the *Student Entrepreneurial Empowerment Development* (SEED) programme. Two of the winners of the annual business plan competition proceeded to establish and incorporate new businesses. In addition, SEED's collaboration with the University of South Florida Collaboration deepened. The SEED/UWI, the University of South Florida (USF), and the Barbados Water Authority project on “Nontraditional university partnerships for sustainable nutrient management research, education, and innovation” was awarded funding of approximately BD\$71,000 by the Massy Foundation.

Students from the MSc International Trade Policy at the United Nations Conference on Trade and Sustainable Development (UNCTAD) Geneva, Switzerland during Study Tour.



Through an Agreement between the **Shridath Ramphal Centre for International Trade Law, Policies and Services** and the Consortium (LSE Enterprise Ltd, Maastricht School of Management, SGS Nederland B.V. and Equinoccio Compania de Comercio Exterior S.L.) the Centre participated in the joint delivery of Level 3 training for the implementation of the EU funded Project “*Capacity Building within Member States of the Caribbean Forum for ACP States (CARIFORUM)*” in the following areas:

- Public Procurement: Challenges and Opportunities for the Caribbean.
- Competition Law and Economics of Competition.
- Customs Administration and Trade Facilitation.

A total of forty-nine (49) students successfully completed the online programme.

Eight students from Cohort 13 of the MSc International Trade Policy visited Geneva, Switzerland on the annual study tour during 2016/2017. Mr Igor Paunovic, Chief of the Virtual institute (UNCTAD-VI) was the liaison for the sessions at the UNCTAD. The Barbados Mission in Geneva organised the second week of the tour in collaboration with the SRC, and arranged for visits and lectures to other trade related organizations.

Students visited and/or received lectures from the following organizations:

- United Nations Conference on Trade and Sustainable Development (UNCTAD)
FDI trends and impact on development.
STI policies and development challenges for the Caribbean.
Introduction to the simulation exercise.
- Division on Investment and Enterprise, UNCTAD.
Trade facilitation Agreement & UNCTAD’s work on the Caribbean.
- Division on International Trade in Goods and Services and Commodities, UNCTAD.
Climate Change and Development.
- Division of Globalisation and Development Strategies.
Structural transformation for inclusive and sustained growth.
- Division on Africa, Least Developed Countries and Special Programmes, UNCTAD
Post-2015 Development agenda.
- Advisory Centre on WTO Law (ACWL)
Introduction to ACWL’s activities and discussion.
- Trade Division, Commonwealth Secretariat, London – Video conference at Commonwealth Small States Office
Discussion on WTO - the small States context.
- International Telecommunications Union
Presentation of ITU activities.
Guided tour of the ICT Discovery.

- **International Trade Centre (ITC)**
Overview of ITC and its Market Research and analysis services and presentation of the Trade Map - tool for trade flow analysis.
- **World Trade Organization**
*Nairobi package and State of Play.
Dispute Settlement.*
- **International Organization for Migration (IOM)**
Migration & the diaspora.
- **World Health Organization (WHO)**
Tobacco and Trade.
- **South Centre**
Meeting with regional ambassadors: Challenges & experiences of Caribbean states in Geneva.

During the year, the **Institute for Gender and Development Studies: Nita Barrow Unit (IGDS: NBU)** taught a total of eighty-four (84) undergraduate students across Faculties. However, the Unit has had to reduce its undergraduate course offerings due to the increased teaching demands brought about by the introduction of its *MSc in Gender and Development Studies*. Nonetheless, the IGDS:NBU continues to ensure that there is adequate offering of undergraduate electives and core courses required for the Minors in Gender Studies and Gender and Development Studies.

IGDS: NBU reported that there was an increase in the number of students from the Faculty of Social Sciences enrolled in **GEND 2005 – Crimes by and Against Women: Theories, Evidence and Popular Portrayals** by students pursuing Sociology with Criminology.

The inaugural *MSc Graduate Student Symposium* was held on Friday, March 3, 2017. The six students enrolled in the programme delivered engaging presentations on their research topics and fields of interest

to peers, IGDS: NBU staff and specially-invited lecturers from other faculties and institutes. These included Professor Kamala Kempadoo, Professor in the Department of Social Science at York University in Toronto, Canada; Dr Latoya Lazarus, Temporary Research Fellow at the Sir Arthur Lewis Institute of Social and Economic Studies, UWI Cave Hill; and Dr Aaron Kamugisha, Programme Coordinator and Senior Lecturer in the Cultural Studies programme, UWI Cave Hill.

Presentations were made by the following students:

- **Ms Karen Philip** – *Psst, My Sexy Friend: Investigation Women's Experiences of Hetero/Sexist Harassment in Public Spaces in Barbados.*
- **Ms Ramona Mohammed** – *Sexual Rights Advocacy in the Caribbean: A Trinidad and Tobago Perspective.*
- **Ms Asha Nelson** – *Gender, Regional Integration and Employment in the Caribbean.*
- **Ms Lisa Edwards** – *Gender, Suicide and Online Media: Representations of East Indian Men and Masculinity in Online News Reports of Suicide in Guyana.*
- **Ms Katrina Hewitt** – *Marriage Talk: Media Discourses on Marriage Generated by Christians in Barbados from 2012-2017.*
- **Ms Sonya Thompson** – *Investigating the Participation of Women in Entrepreneurship in the Anglophone Caribbean.*



Graduate Student Ms Lisa Edwards presenting at the MSc Graduate Student Symposium.

In order to ensure the highest levels of student satisfaction with the new MSc programme, two (2) focus group sessions were held in December 2016. Questions were designed to cover programme expectations and realities, courses offered student support as well as comments and suggestions for the second term and for upcoming cohorts. In addition, representatives from both the taught and research degree programmes were included in the student/staff liaison committee which met in both semesters of the Academic Year 2016-2017 to discuss concerns about all postgraduate programmes offered by the IGDS: NBU. Dr Tonya Haynes is the new staff representative on the Committee.

In order to address the professional and academic needs of post-graduate students, IGDS: NBU developed and delivered a series of workshops facilitated by faculty and professionals in the field. Workshops conducted in the series include:

- **Gender Sensitive Policy Making In Post-Conflict Liberia** by Dr Katja Svensson; Programme Manager, Regional Cooperation & Trade Section, Delegation of the European Union to Barbados, the Eastern Caribbean States, OECS and CARICOM/CARIFORUM;
- **Critical Writing** by Ms Margaret Gill, poet, author and tutor in Fundamentals of Written English;
- **Gender Analysis for Planning** by Dame Billie Miller;
- **Hitting the Books: A Critical Reading workshop** by Dr Tonya Haynes;
- **Gender Sensitive Economic Policy-Making** by Ms Marsha Caddle, feminist economist, and former Governance Specialist with the Caribbean Development Bank;
- And **The PhD Checking Workshop** by Dr Tonya Haynes, Dr Yanique Hume and Dr Halimah DeShong.

Maintaining High Academic Standards

The Centre for Excellence in Teaching and Learning (CETL)

During the period, CETL reviewed sixteen (16) programmes and two hundred (249) courses. The Faculty Development Facilitator (Curriculum & Instruction) who leads the review process continued to work with Deans and Heads of Departments to facilitate revision to the standard required by the Board for Undergraduate Studies. CETL also provided training and consultations to Codrington College to support the revision of the theology courses.

CETL also held over one hundred and seventy (170) consultations on blended/technology-enhanced teaching and learning during the year. The majority of these were:

- requests for training and support for faculty and students using the web conferencing tool for synchronous teaching in programmes, in particular, the LLM;
- the fast growing demand for training and support for the creation and editing of screencast instructional videos;
- technical assistance and support for the preparation of online assessments; and
- assistance with the integration of the Turnitin plagiarism checking software and other elearning activity tools.

A special consultation with the Office of Student Services focused on improvement of the First Year Experience course on the elearning system. Wide-ranging support was also provided to facilitators of the English as a Second Language (ESL) programme.

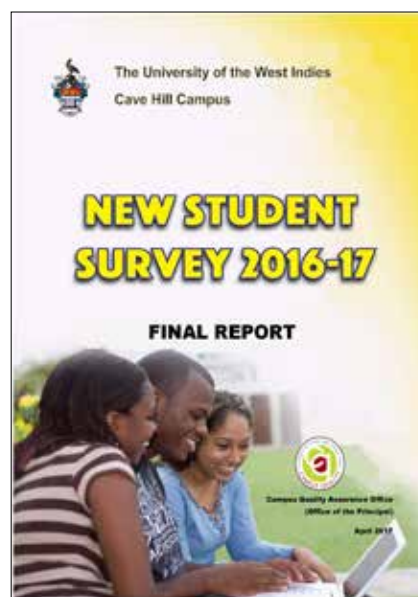
New Policy and Procedures for Quality Management of Undergraduate Courses and Programmes

During the period, a new *Policy and Procedures for Quality Management of Undergraduate Courses and Programmes* developed by CETL was approved by the Campus. The *Policy* complements the *Guide to the Academic Quality Management System for Undergraduate Courses and Programmes*. It sets out the distinction between course proposals, course outlines and course syllabi; outlines procedures for the management of records and course outlines, and stipulates requirements for the preparation, updating, and record keeping of comprehensive syllabi for all courses every semester. A template to guide the preparation of comprehensive course syllabi was also developed. The policy and procedures are intended to ensure the provision of clear and appropriate guidance to students in all courses; support continuity and consistency in the event of changes in assigned lecturers for courses; and to enable better coordination and scheduling of activities and assessments across faculties.

Continuing Professional Development Resources

During the period, CETL continued to enhance flexible access to continuing professional development resources for faculty. This included creating and/or sourcing resources which are either delivered via email or made available via the Centre's website or e-Learning portal. Initiatives implemented and/or resources shared during the period include the following:

- A link on the website to a new Universal Design for Learning (UDL) in Higher Education open education resource (OER) developed by the US-based Center for Applied Special Technology (CAST) and made available under *creative commons* licensing. This site provides resources, guidelines and case studies to assist faculty in designing, developing, delivering and assessing courses that take account of student



diversity, as the Campus admits increasing numbers of students with disabilities.

- The addition of the OER to the CETL website of the *AQAC Guide to the Quality Management System for Undergraduate Courses & Programmes* along with other Quality Assurance templates and guides.
- The expansion of *e-learning Toolbox*. The toolbox provides information on a range of teaching and learning technologies and Web2.0 tools available to faculty for integration in teaching, learning and assessment. The toolbox includes descriptions of the tools, access links, and ideas for application. The CETL provides on-demand training and support for many of the tools in the toolbox.
- Preparation of the first two CETL *Crib Sheets* by Mrs Patricia Atherley – These are user-friendly, two-page info-graphics that provide faculty with concise information on topics, tools and techniques in a user-friendly, easily digestible format. Crib sheets developed and shared during the period include, “*How to make your first class session first class!*” and “*Your teaching portfolio: What is it, and what can it do for you?*” The Crib Sheets were emailed to faculty at the start of the semester and have also been added to the CETL website.



Lecturers in discussion with Mrs Pat Atherley during CETL workshop.

- Remote access to live and recorded webinars on higher education teaching and learning in the *Innovative Educators* series delivered by a US-based consortium.

In collaboration with CETL St. Augustine, the “Monday Morning Mentor”, a weekly 20-minute video podcast series on a wide range of topics in higher education teaching and learning was made available. These sessions are presented by international experts and are accessible to faculty members to be accessed at their desks or via mobile devices.

New features added to the e-learning system

During the summer break, a number of new features were added to the e-Learning system to offer additional functionality to faculty and students. An important addition was Blackboard Collaborate which will enable members of faculty using the e-learning system to easily add live web classes to their courses to deliver online sessions synchronously. This tool should support the expansion of online and blended courses and

also allow faculty to offer enhanced flexibility to students in face-to-face courses.

In keeping with other initiatives to promote Universal Design for Learning (UDL) within instructional delivery the CETL acquired licenses for *ReadSpeaker* and *TextAid*, tools to enhance the accessibility of courses on the e-learning system. These tools will enable students who need or prefer auditory access to learning resources to have webpages and files on e-learning read to them by the simple click of an icon. This will prove beneficial to students with visual impairments, dyslexia and other learning challenges, as well as those with auditory learning preferences.

Another tool that has been integrated into the e-learning system is *OpenOChem*, an application that allows faculty who are teaching chemistry courses to easily create, administer and collaborate on the development of homework assignments, quizzes and practice problems for their students. Integration of this tool was initiated at the request of a faculty member from the Faculty of Science and Technology.

During the year, a workshop on the use of *Voice Thread*, a cloud-based Web 2.0 tool which facilitates online conversations around shared media such as documents, presentations, images, audio files and videos, was conducted for foreign language faculty in the Department of Language, Linguistics and Literature. Participants showed great interest in this tool for supporting online voice interactions in foreign language courses.

A new section entitled *Visual Tools and Strategies for Improving Memory and Learning* was added to the *Student Academic Skills Hub* on the e-learning system. The Hub provides students with access to multimedia resources aimed at supporting development of cognitive and non-cognitive skills that impact academic success. This new section includes links to video-based resources on using mind mapping, concept mapping and other graphic organizers to organize thinking and make sense of different types of knowledge.



Students on steps of the Faculty of Law.

Campus Quality Assurance Office

During the Academic Year, the Campus Quality Assurance Office (CQAO) delivered a range of support services designed to (1) generate stakeholder insight to inform Campus decision-making, and (2) apply research insights to faculty. The CQAO also designed and administered several institutional research projects, which enabled Campus departments and units to take the student viewpoint into account as they delivered academic programmes and non-academic services.

The CQAO continued to administer student evaluations of undergraduate, graduate and co-curricular courses on behalf of the Academic Quality Assurance Committee (AQAC), Campus Committee for Graduate Studies and Research and Co-curricular Credit Committee, respectively. A specially designed online evaluation form implemented for a cohort of students participating in the Campus' English as a Second Language programme provided valuable insights on their course experience to their instructors and programme coordinators.

The CQAO also began developing an online clerkship evaluation instrument in collaboration with Dr Arianne Harvey of the Faculty of Medical Sciences. A draft instrument was tested with students during March 2017 and approved by the Dean of the Faculty in April. Pending approval by AQAC and the Campus' Academic Board, the CQAO will begin administering online clerkship evaluations in 2017-18.

Market Surveys

At the request of the Campus Librarian, the CQAO conducted a study to enable the Campus' library units to better understand students' study and research habits. The study confirmed the need for new services that students expect. Priority will be given to areas of showing highest interest scores:

Wi-Fi printing (92%); rolling whiteboards (91%); color printing (90%); chat-based research assistance (86%); guides to library collection holdings (86%); writing clinics (86%); smartphone library applications (85%); Turnitin workshops (85%); and student assistants assigned to provide basic support to users (85%). Students also mentioned the need for rolling whiteboards, gallery spaces to showcase student art and projects, book clubs, and tours through the special collections.

The CQAO also worked with the Sidney Martin Library and the Centre for Excellence in Teaching and Learning to launch the 'How We Study' project – a student knowledge-exchange project hosted on the Student Academic Skills Hub on the Campus' e-learning platform.

Other market research included:

- A survey of secondary school students who attended the National Career Showcase & UWI Open House 2017, which was hosted at the Cave Hill Campus in collaboration with the Barbados Association of Guidance Counsellors. The survey explored the students'

interest in specific careers and post-secondary study; sources of information on university programmes; influences on their choice of university and perceptions of the UWI Cave Hill Campus. Based on survey insights, the CQAO recommended strategies for engaging prospective students during future UWI Open House events and employing effective promotional messages and channels to target them beyond the event.

- A Perceptions & Priorities Survey of Guidance Counsellors which has helped the Campus to confirm factors likely to have the greatest influence on prospective students' decision-making, including accredited status, academic reputation in specific subject areas and affordability.
- A two-phase study to establish the level of demand for a proposed Minor in Environmental Science to be offered by the Department of Biological & Chemical Sciences. Phase one involved a survey of current UWI Cave Hill students, while the Phase two survey was administered among secondary school students. Phase two will continue into the new academic year.
- Market research to inform the re-design of the Master's programme in Computer Science on behalf of the Department of Computer Science, Mathematics & Physics. Insights from the focus groups informed revisions to the proposed programme, including its name and the range of concentrations it would offer. This revised offering was the subject of a quantitative survey of prospective students of the programme, which was designed to assess likely demand and preferences for programme delivery. Insights from the survey were incorporated in the final programme proposal.



Students examining specimen through microscope during the National Career Showcase and The UWI Open House, 2017, while (in the background) Pro Vice-Chancellor and Principal, Professor Eudine Barriteau looks on.

Student Charter Week 2017

The Campus observed Student Charter Week from February 13-17, 2017. This event was designed to:

- (1) celebrate students' development into qualified graduates, well-rounded global citizens and

- University advocates, in keeping with the three Student Charter outcomes;
- (2) recognise the role the Campus plays in their progress; and
 - (3) encourage both students and staff to re-commit to enabling this transformative development in support of the University's mission.

As part of the commemoration, the CQAO administered the biennial 'Student Charter Survey', which invited students to rate UWI Cave Hill on its fulfillment of its Charter commitments, so that the Campus could identify and prioritise initiatives to enhance both academic and non-academic aspects of its educational provision.

Other special events held during the week included: an online Student Charter quiz; publication of a three-part online digest highlighting student achievement and Campus initiatives related to the Student Charter commitments; production of a three-part video series, featuring students sharing their perceptions of their responsibilities under the Charter; development of a Student Charter Week website at www.cavehill.uwi.edu/charterweek; and hosting of a Student Charter Review Forum, during which staff and students suggested revisions to the Charter. The Student Charter has since been amended to incorporate suggestions from the Forum and to reflect updates to both Campus policies and the University's Strategic Plan initiatives which would improve students' service experiences.

In June 2017, the pilot phase of the Campus' employee recognition programme, **PULSE Points** was launched. PULSE is the acronym for *Positioning the University to Lead through Service Excellence*. The Programme is designed to recognize and encourage employee commitment to the Campus' service values of attentiveness, efficiency, courtesy and equity by inviting students, staff and external customers to nominate employees for a PULSE Point award whenever they provide exceptional



Pro Vice-Chancellor and Principal Cave Hill Campus Professor Eudine Barriteau presents Ms Shavonne Rudder with her PULSE Points Award.

service. Ultimately, PULSE Points aims to promote the Campus as great place to study, work or do business and contribute to Cave Hill's positioning as an institution of choice.

The pilot phase, promoted among employees only, included two internal competitions – one inviting staff to submit suggestions for PULSE Points Quarterly Awards, and the other involving the Principal's challenge to staff to become the first person to earn three PULSE Points. The Principal's challenge was won by **Ms Shavonne Rudder** of the Department of Government, Sociology and Social Work, who had earned thirteen (13) PULSE Points by the end of July 2017. The programme is due to be launched fully to students and other customers.

The CQAO also facilitated training on *Customer Journey Mapping* for staff teams responsible for delivering specific services to, or managing processes involving new students. These sessions drew on insights from the annual New Student Survey as well as participants' own observations of their student customers, and offered practical guidance on identifying and implementing.

The Office of Student Services

In an effort to improve services to students across all disciplines and at varying levels of study, the Office of Student Services (OSS) launched the *ACEE (Assess, Consider, Engage, Execute) Career Plan and Portfolio, What I Did with My Major Panel Series and the Career Services Advisory Committee*.

ACEE, offers students a guide to support the career planning process at each level of study during their undergraduate years. The tool also included a Skills Audit to guide workplace skill building action steps during the ACEE Career

Planning Process, as well as the steps to get started on their Career Portfolio.

During the First Year Experience programme, students put the Career Portfolio/ Career Plan into practise by incorporating a Career Self- assessment as part of the Career Exploration module.

Using SIGI3 (System of Integrated Guidance and Information), students explore majors or careers related to the information obtained from their self-assessment. Students also receive increased knowledge of majors and careers which have a

The UWI Cave Hill Student Interns at Gildan Activewear, Barbados.



bright outlook, support the environment and incorporate their identified skills and interests. The Career Portfolio/Career Plan and SIGI are available to all students and are utilised during career exploration.

New Component to the First Year Experience Programme (FYE)

The Academic Year 2016/17, saw a new approach to the delivery of the FYE programme with the addition of fourteen (14) faculty and staff facilitators. Grouped in pairs, they facilitated small group discussions among first year students on areas of academic, personal and professional development skills and university transition issues.

The Facilitators were:

<i>Dr Yolande Cooke</i>	<i>Ms Amanda Pearce</i>
<i>Dr Elaine Rocha</i>	<i>Ms Don-Marie Holder</i>
<i>Dr Jason Segal</i>	<i>Ms Robena Nicholls</i>
<i>Ms Gale Hall</i>	<i>Mr Timothy Arthur</i>
<i>Mrs Margaret Mongerie</i>	<i>Mrs Roachell Murray</i>
<i>Mr Khaleid Holder</i>	<i>Ms Katanya Toppin</i>
<i>Mrs Sandra Vaughn</i>	<i>Dr Jacqueline Benn</i>

Dr Grete Pasch and Mrs Sandra Thompson facilitated some of the sessions on Critical Thinking Mrs Sandra Vaughn from the Students' Health Centre facilitated sessions on Nutrition.

FYE facilitator training sessions were conducted by Dr Ian Marshall, Faculty of Humanities and Education, and Mrs Andrea Marshall, CETL.

Internship Opportunities

The OSS is extremely pleased to report that twenty-two (22) companies and institutions provided internship placement for eighty-seven (87) students and provided full-time employment for forty-one (41) students. Table 7 shows the placements by areas of study.

Table 7: Undergraduate Internships and Employment Provided by Companies/institutions

Company	Number of Internships Offered	Number of Students Hired
Across Multiple Disciplines		
Ansa McAl Group	15	–
Grantley Adams International Airport Inc. (GAIA)	5	–
Job Seekers International (USA)	4	–
Caribbean Examinations Council (CXC)	3	–
ACCOUNTING		
Deloitte	–	2
Ernst & Young	6	10
KPMG	6	6
PricewaterhouseCoopers SRL	10	20
* Brookfield International Bank Inc.	2	–
ADMINISTRATIVE, MARKETING, BUSINESS		
Gildan Active Wear	16	–
* Octopus Exhibition Centre	1	–
* Small Business Association	1	–
CHEMISTRY, HEALTH & SAFETY		
Harris Paints	1	–
* Barbados Mills Limited	1	–
COMPUTER SCIENCE		
* Goddard Enterprises Limited	1	–
Flow	2	–
* Hyuna International Ltd	2	1
* Infostore Solutions Inc.	1	–
* Simplified Apps	1	–
ECONOMICS		
Central Bank of Barbados	9 (3 were Scholarship Awardees)	–
BUSINESS ADMINISTRATION		
* Rotoplastics (Barbados) Ltd	–	1 (Short-term)
* American University of Integrated Sciences: School of Medicine	–	1
Total Internships / Hirers	87	41

*, New Internships



Students listening keenly at Career Fair 2017.

OSS Establishes Career Services Advisory Committee

A notable development during the year was the establishment of a *Career Services Advisory Committee* which is made up of a cross-section of persons from both inside and outside of The UWI, who provide diversity of experience and expertise related to occupational areas or disciplines addressed by the Office.

The Committee advises the Office of Student Services on stakeholder acceptance of its programmes. The Committee members also provide an on-going exchange of information between industry and The UWI, to update, promote, assess and advise on the following:

- Training and Development;
- Career Development Seminars;
- Graduate School and Professional Certification;
- Scholarship Information Sessions;
- On-Campus Recruitment Activities;
- Professional associations' career showcases;
- Company specific information or recruitment;
- Experiential Opportunities;
- Internship Programme;

- Job Shadowing Programme;
- Mentorship Programme;
- Information Technology;
- Public Relations/Marketing.

Maria Hold Trust supports Cave Hill Students with Disabilities

The OSS continues to collaborate with the UWI Cave Hill Association of Persons with Disabilities (UWICAPD) and other stakeholders to improve the services available, and to continue to secure institutional support and private sector sponsorship to meet the needs of the increasing number of students with disabilities. As a part of this effort, the Department's proposal to the *Maria Holder Memorial Trust* was approved, during the year. As a result, OSS received a grant of BD\$100,000 to partially meet the cost of a new vehicle to provide dedicated transport to persons with disabilities.

During the Academic Year 2017/2018, the OSS will focus on seeking to provide targeted programmes to support the retention of students with disabilities. This will also include streamlining the registration process to include an identifier for disabilities.

Celebrating Students Achievements

Students Recognised for Scholarly Excellence

For a second year, undergraduate and postgraduate students were honoured during the *Celebration in Honour of Scholarly Excellence* which was held on Thursday, October 19, 2017. The ceremony, the brainchild of Professor Eudine Barriteau, recognised the achievements of one hundred and ninety (190) undergraduate and postgraduate students who had gained their undergraduate degrees with *first class honours* or with *distinctions* or *high commendations* at the masters and doctoral levels.

Table 8: gives the number of students recognised for their academic achievements by Faculty. The ceremony was sponsored by several private sector companies.

Table 8: No. of students Recognised for Academic Achievement, by Faculty

FACULTY	Undergraduates with First class degree	Masters' Distinctions	Doctoral High Commendations
Humanities and Education	21	4	2
Law	12	2	0
Medical Sciences	NA	3	0
Science and Technology	20	11	0
Social Sciences	67	48	0
TOTAL	120	68	2



Recipients of the Award for Scholarly Excellence, Pro Vice-Chancellor and Principal, Professor Eudine Barriteau (centre), on her right, Deputy Principal Professor Clive Landis. Professor Eddy Ventose, Coordinator, School for Graduate Studies and Research is at far left.

Student Awards CEREMONY 2017

ALIGNING ACCESS & EXCELLENCE



One hundred and forty-three students received scholarships, bursaries and prizes during the 14th Annual Student Awards Ceremony which was held under the theme *Aligning Access and Excellence* on April 4, 2017. Mr Kai Bridgewater, President of the Guild of Students, welcomed participants and Mrs Dawn Marie Armstrong gave the Feature Address. Citations were read by Ms Annika Bellot and Mr Zachary Phillips.

CIBC First Caribbean International Bank continues to be one of the Campus' most generator benefactors, providing fifteen (15) undergraduate scholarships valued at BD\$5,000 each. The RBC Royal Bank provided five (5) one-year scholarships valued at BD\$3,000 each. Unicomer/Courts provided six scholarships valued at BD\$3,000 each per annum.

In addition, to its annual award to two students valued at BD\$5,000 each, the UWI (Cave Hill) Credit Union provided five (5) new awards valued at BD\$3,000 each, in recognition of the Credit Union's 30th Anniversary.

The Cave Hill Campus also provided the following awards:

- Thirty-two (32) Arthur Lewis Awards. These three-year scholarships are valued at The UWI's economic cost plus tuition and are open to nationals from the OECS to read for a degree in any discipline except Medicine and Law;
- Nine (9) Arthur Lewis Awards for Indigenous People. These three-year awards include UWI's economic cost and tuition and BD\$6,000 for maintenance and incidentals;
- Five (5) Cave Hill Campus Sport Grants valued at a maximum of BD\$3,000 each.

At the Graduate level The UWI awarded:

- Three UWI General Scholarships for two (2) years, each valued at BD\$22,000, per year;
- The UWI General Scholarships – Rex Nettleford and the UWI General Scholarship – Elsa Goveia for two 2-year, valued at BD\$22,000, per year, respectively.

In addition, the Cave Hill Campus awarded the 50th Anniversary of Barbados Independence Graduate Scholarship valued at BD\$15,000.

The Caribaea Initiative Scholarship valued at BD\$35,000 annually for 2 years was awarded for the first time.

Mrs Dawn Marie Armstrong Feature Speaker at the 14th Annual Student Awards Ceremony.





Mr Patrick Gill, Cave Hill Campus Chief Information Officer, presents The Cave Hill Campus IT Service Award to Ms Jalisa Clarke.



Ms Audrey Bryan of the Ermine Holmes Scholarship Committee, presents the Ermine Holmes Scholarship to Ms Janeil Odle.



Ms Lisa Padmore, President of the Institute of Chartered Accountants Barbados (ICAB), presents the ICAB Award to Ms Natalie Clarke.



Mr Wenrick Clarke, Vice President Personal Banking, RBC, presents an RBC Royal Bank Academic Bursary to Mr Kadeem Forde.



Mr Anderson King, Vice President, Corporate Communications and Marketing, Sagikor Life Inc., presents a Sagikor Life Inc Scholarship to Mr Kyle Absalom.



Ms Trisha Tannis, Managing Director Courts Barbados, presents the Unicomer/Courts 'Dare to Dream' Award to Mr Roje Layne.



Mrs Debra King, Director of Corporate Communications, CIBC FirstCaribbean International Bank, presents a CIBC FirstCaribbean International Bank Scholarship to Mr Devon Deane.



Mr Alan Herbert, Head Information and Communication Technology, Massy, Barbados, presents a Massy Barbados Scholarship to Mr Ryan Gittens.



Mr Tony Walcott, Chief Executive Director, Barbados Employees Confederation, presents the Barbados Employers' Confederation Award to Ms Donika Payne.

Students Develops UWI Apps

The Campus congratulates **Mr Theo Taylor** who with the supervision of **Dr Janak Sodha**, Head of the Department of Computer Science, Mathematics and Physics developed two apps for the University. The 24-year-old Taylor, a student in the Department of Computer Science, Mathematics and Physics at Cave Hill, designed the *OneUWI app*, for the 2017 UWI Games. The app enabled UWI staff, students, alumni and well-wishers to view athlete profiles and follow the sporting events, results and statistics.

In addition, Mr Taylor designed a mobile calendar app to mark the 70th anniversary of The University of the West Indies. The app, which is available for free download through Google Play for Android devices (<http://calendar.oneuwi.com>) and the App Store for Apple iOS devices (<http://icalendar.oneuwi.com>), provides a calendar feature covering anniversary events from January to December 2018. It allows users to search activities by campus, by event type, specific location or by name. Push notifications also offer real-time event updates. Extra features such as Google map locations for events, and access to multimedia content from events will be added.

New Internships for Language Students

Modern Languages students now have new internship opportunities with the National Host Tourism Programme. The interns welcome tourists and provide information for non-Anglophone cruise-ship visitors. Dr Desrine Bogle was instrumental in securing the internship for her students.



Pro Vice-Chancellor and Principal, Professor Eudine Barriteau congratulates App designer Mr Theo Taylor.

MPHIL Student Participates in Yale Conference

MPhil Literatures in English student **Ms Lafleur Cockburn** successfully presented a paper at the annual African Literature Conference at Yale University on a panel chaired by Discipline Coordinator Dr Andrew Armstrong.

EBCCI STUDENTS WIN PRESTIGIOUS AWARDS

During the year, EBCCI students displayed their talents at the National Independence Festival of Creative Arts (NIFCA) and the Barbados Film and Video Association's (BFVA) Film Awards and 48-Hour Film Challenge.

Films by students and staff at the EBCCI were nominated in the following categories at the BFVA Film Awards and 48-Hour Film Challenge: Best

Sound Edit; Best Sound Design; Best Production Design; Best Film Edit; Best Cinematography; Best Music Video; Best Script; Best Director; Best Supporting Actress; Best Actress; Best Actor; and Best Short Film.

"Beneath the Dock", written and directed by **Reyda Gay**, BFA First Class Honours student 2016, won *Best Production Design* and *Best Script*. The film *"One More Time"* by **Romario Hunte**, former Humanities' Representative on the Guild of Students, won awards for *Best Actress* and *Best Supporting Actress*.

Teams of EBCCI students and staff took the top awards at the *BFVA's 48-Hour Film Challenge*. Directors **Vonley Smith**, (current student), **Anton Nixon** (EBCCI graduate) and **Ahmad Desai** (Humanities graduate) took first prize for the film *"Service"*. Second place was awarded to the film *"SHE"*, written and produced by the team of **Melanie Grant**, **Amery Butcher**, **Nathan Mack** (current students) and EBCCI Senior Technical Officer **Paula Mascoll**. Third place went to the film *"Aloysius: Electric Boogaloo"* from the team of **Shani Bannister** (current student), **Chukuwumeka Iweze** (EBCCI graduate) and EBCCI Technical Officer, **Jason Russell**.

In the recently concluded NIFCA Season, the films *"One More Time"* by **Romario Hunte** and *"Cosplay Pride and Industry"* by **Kota Forde** won silver. **Jason Russell's** film *"Aloysius"* also won a Silver medal and a Special Award. The music video *"They Don't Want Us to Fete"* by **Yannick Hooper**, directed by **Clish Gittens** and a team of **Yannick Hooper**, **Chukuwumeka Iweze**, **Vonley Smith**, **Jason Russell** and **Ajani Layne**, won a Bronze Award.

First year student **Mercedes Hunte** won bronze for her dance *"Chase of the Heartman"*. She also won awards for *Best Costumes* and *Best Audio/Visual Presentation* (with assistance from **Ron Farley**, EBCCI Technical Officer, and **D. Justin King**, an EBCCI Graduate). Ms Hunte was also nominated for the *Barbados National Trust Prize* for her contribution to keeping Barbadian heritage alive through her choreography. EBCCI graduate **Morgan Forde** also won bronze for her choreography entitled *"Lost Girls"*.

EBCCI's Manager, **Mrs Carla Springer-Hunte** was Deputy Chief Judge for the Drama and Speech categories of NIFCA.



EBCCI's dance students in performance.

LAW STUDENTS CONTINUES MOOTING TRADITION

Students from the Faculty of Law performed admirably in the following four international moot court competitions held during the Academic Year:

Inter-American Human Rights Moot Court Competition, Washington DC, May 21-26, 2017

Team Cave Hill composed of third year student **Matthew Walker** and second year **Andrea Athill** placed in the semi-finals out of 100 teams from all around the world. Cave Hill's team was awarded the Prize for the *Best Memorial for the State in English* and **Matthew Walker** was named *Best Oralist in English*. The team was coached by **Mr Westmin James**.

The Inter-American Human Rights competition is trilingual (English, Portuguese, and Spanish) and is organised by the American University Washington College of Law. Participants come from universities throughout the Americas and beyond. The competition is based on a cutting-edge topic currently being debated within the

Inter-American system. This year's topic was the relationship between international humanitarian law and international human rights law.

9th Annual Caribbean Court of Justice (CCJ) International Moot Court Competition, Port of Spain Trinidad, March 10, 2017

Appearing before the CCJ's the Honourable Messrs. Justice Nelson, Wit and Hayton, the Cave Hill team bested all other four participating Faculties of Law. The final panel named Eugene Dupuch Law School the overall winner.

The Caribbean Court of Justice competition is organised by the CCJ to promote the original jurisdiction of the Court. The Cave Hill mooting team of second year students Mr Lloyd Robinson and Mr Esmond Sampson and third year student Ms Nehanda Samuel was coached by Dr David Berry and Mr Westmin James. The Cave Hill team earned the Campus the title of **Best Academic Institution** for the third time, Cave Hill won it at the inaugural competition in March 2012 and again in 2014.



Pro Vice-Chancellor and Principal, Professor Eudine Barriteau (extreme left); Dean, Faculty of Law, Dr David Berry (extreme right) with award winners from the Inaugural Caribbean-China International Law Moot Court Competition – (L-R) Mr CAI Jiahong; Ms YANG Peiru, Mr Mohsin A Nana; Mr Aschille Clarke-Mendes; Ms Rebekka Wooding; Ms Brittney X Elliott-Williams; Ms LI Jia Ke; Ms LUO Hui Yu.

The Willem C. Vis International Commercial Arbitration Moot, Vienna, Austria, April 7-13, 2017

In its inaugural showing at this competition Team Cave Hill, which was composed of third year students, Mr Dyron Dee Baldah, Ms Maya Kelman and second year students, Ms Tonessa Munnings and Ms Mequissa Baptiste, performed commendably. The team was coached initially by Mr Calvin Hamilton and later by Mr Westmin James.



L-R: Professor GUO Hongyan, The Hon. Justice Winston Anderson, The Hon. Sir Marston Gibson, The Hon. Justice William Chandler, Dr Corlita Babb-Schaeffer.

Inaugural Caribbean-China International Law Moot Court Competition, May 23-24, 2017

Cave Hill Students Mr Mohsin A Nana, Ms Brittney X Elliott-Williams, Mr Aschille Clarke-Mendes and Ms Rebekka Wooding participated in the inaugural Caribbean-China International Law Moot Court Competition, which was held on May 23 and 24 2017. The team of Nana and Elliott-Williams emerged as the runner-up behind the winners Peiru YANG and Jiahong CAI from the China University of Political Science and Law (CUPL). The team also won the prize for *the best memorial* while Ms Elliott-Williams was judged *Best Oralist*. The *Spirit of the Competition Award* went to Clarke-Mendes and Wooding.

The moot fact pattern, drafted by Professor Kaczorowska-Ireland and Dr David Berry, presented a complex range of international legal issues in response to actions of the States of Alaria and Randia and their legal organs. Each team mooted twice, once as the Applicant (the People's Republic of Alaria) and once as the Respondent (the Democratic Republic of Randia), on the Monday and Tuesday. The two highest-scoring teams, one from each university, mooted in the Final Round, which was held on May 24, 2017 and was hosted by the Chief Justice in the



L-R: Mr Mohsin A Nana and Ms Brittney X Elliott-Williams, Runners-up in the Caribbean-China International Law Moot Court Competition.

Court of Appeal chambers of the Barbados Supreme Court. It was well attended by members of the University, the Bar, the Judiciary and the public.

The Final Round honour panel comprised:

- **The Honourable Sir Marston Gibson**, Chief Justice and President of the Court of Appeal of Barbados (President).
- **The Honourable Justice Winston Anderson**, Justice of the Caribbean Court of Justice.
- **The Honourable Justice William Chandler**, Judge of the High Court of Barbados.
- **Professor GUO Hongyan**, Director of the Public International Law Institute, China.
- **Dr Corlita Babb-Schaeffer**, Deputy Dean, Faculty of Law, UWI, Cave Hill Campus.

UWI Games at the Cave Hill Campus

Cave Hill Campus welcomed athletes from its sister campuses for the largest UWI Games which were held from May 24 to June 2, 2017, under the theme “The Making of Champions”. The 2017 Games introduced new standards of medical care for athletes consistent with best established practice for multi-discipline sporting events. Professor Clive Landis, Cave Hill Campus’ Deputy Principal chaired the Local Organising committee.

Teams on parade ...



BLUE kit :
St Augustine Campus



RED kit : Mona Campus



ORANGE kit :
Open Campus



BLACK kit : Cave Hill Campus



Pro Vice-Chancellor and Principal, Professor Eudine Barribeau at the closing ceremony.



Cheer leaders leading in the Cave Hill Campus team.

Let the games begin ...



Congratulating the winners!



1: Professor Julie Meeks, Deputy Principal The UWI Open Campus presenting a trophy to student.

2: Professor Ishenkumba Kahwa, Deputy Principal of the Mona Campus, making a presentation to a student.

3: Vice Chancellor Professor Sir Hilary Beckles presenting Ms Alicia Richards and Mr Frederick Dacres, Mona Campus with the Winners' Trophy.

4: Professor Clive Landis passing the flag to Professor Kahwa, Mona Campus — the host of the next UWI Games.



Passing the 'baton'!



RESEARCH AND INNOVATION

During the academic year under review, the Campus provided a total of BD\$556,406 to fund the research of thirty-one (31) postgraduate students and faculty. Postgraduate students received BD\$346,059 or sixty-two percent (62%), and faculty received BD\$210,347 or approximately thirty-eight percent (38%) of the total.

The largest portion went the Faculty of Science and Technology to fund a total of seventeen (17) projects.

Tables 9 and 10 below shows the allocation of funds awarded to students and staff during the Academic Year.

Table 9: Summary of Campus Research and Publications Awards to Academic Staff for 2016/2017.

FACULTY/UNIT	Total	Conference	Research	Travel	Publication	Number of Awards
Humanities & Education	75,738	32,298	43,440	0	0	10
Law	22,500	0	22,500	0	0	2
Medical Sciences	49,700	0	49,700	0	0	5
Science & Technology*	14,409	1,500	12,909	0	0	3
Social Sciences	48,000	40,00	44,000	0	0	5
IGDS	0	0	0	0	0	0
SALISES	0	0	0	0	0	0
TOTAL	210,347	37,798	172,549	0	0	25

* Includes CERMES

Table 10: Summary of Campus Research and Publications Awards to Graduate Students for 2016/2017.

FACULTY/UNIT	Total	Conference	Research	Travel	Publication	Number of Awards
Humanities & Education	49,940	31,532	3,188	15,220	0	10
Law	0	0	0	0	0	0
Medical Sciences	30,000	0	30,000	0	0	1
Science & Technology*	245,210	19,271	216,669	6,920	2,350	14
Social Sciences	20,910	12,410	8,500	0	0	6
IGDS	0	0	0	0	0	0
SALISES	0	0	0	0	0	0
TOTAL	346,059	63,213	258,357	22,140	2,350	31

* Includes CERMES

MEDICAL SCIENCES

Professor T. Alafia Samuels, Professor Clive Landis, Dr Anton Best, Ministry of Health and Gregory Kirk and Damani Piggott, John Hopkins University obtained approximately US\$107,000 from John Hopkins University Centre for Global Health for the study ***Burden and determinants of frailty, multimorbidity and decreased physical performance in the Barbados HIV-infected population***. HIV-infected persons are living longer with increased access to Combination Anti-Retroviral Therapy (CART). Yet, survival gains have been accompanied by a rising burden of chronic non-communicable disease (NCD) and geriatric syndromes that may still precipitate increased hospitalization and premature death. Recent data suggest these shifts may be evident in the Caribbean region, region with the second highest HIV prevalence worldwide and confronting the highest NCD burden in the Western Hemisphere today. Studies further suggest that HIV itself may increase the incidence of NCDs and deleterious geriatric syndromes, potentially fuelling the amplification of the HIV and NCD epidemics in the region.

Professor Ian R. Hambleton and Catherine Brown (Principal Investigator) with other UWI Investigators, Dr Madhuvanti Murphy, Faculty of Medical Sciences, Cave Hill Campus and Alex Crizzle, University of Saskatchewan obtained CDN 20,000 from the University of Saskatchewan for ***An assessment of walkability in the UN World Developing a collaborative partnership examining issues related to community mobility, health, and infrastructure***.

This project is in its early stages, and will either be incorporated into the "Assessment of Walkability" project or will be a sub-study of that project.

THE FACULTY OF LAW

Through the Caribbean Vulnerable Communities Coalition (CVC), **University Rights Advocacy Project (URAP)** received sub-grants of US\$105,456.64 from the Robert Carr Network Fund and US\$198,675 from the Global Fund) for a range of activities and outputs, including training of lawyers and judges, and support for pro-bono litigation.

SCIENCE AND TECHNOLOGY

During the year, **Centre for Environment and Resource Management (CERMES)** was awarded the following contracts:

- The Nature Conservancy's (TNC) Climate Resilient Eastern Caribbean Marine Managed Areas Network (ECMMAN) project to build additional capacity in socio-economic monitoring and implement socio-economic assessments using the SocMon methodology at five ECMMAN project sites. The contract is for US\$37,000.
- UNOPS to provide funding of US\$235,000.00 for the project "Knowledge Management in Support of the Implementation of the CLME+ Strategic Action Programme".



L-R: Dr Godfrey Xuereb, Dr Jean Adams, Professor Alafia Samuels and Mariam Alvarado in discussion during the 5th Annual Faculty of Medical Sciences Research Symposium.

CERMES also received the following grants:

- US\$40,500 from the National Fish and Wildlife Foundation (NFWF) to facilitate the coordination and enhancement of the seven regional Socioeconomic Monitoring for Coastal Management (SocMon) programmes around the world.
- A small biodiversity data mobilisation grant of €5,000 from the Global Biodiversity Information Facility (GBIF) for a project titled “Tracking the Red Lionfish Invasion in Barbados”.
- US\$20,000 by the International Labour Organisation to conduct a study on green jobs. This consultancy is being carried out in collaboration with Professor Winston Moore from the Department of Economics.
- €31,000 from the German Embassy to conduct work on a project titled ‘Bottom up climate change adaptation’ which will involve producing videos of how communities in Barbados are adapting to climate change and focuses on coastal communities primarily.



CERMES student verifying the size of sea eggs.

THE CAVE HILL CAMPUS RESEARCH ETHICS BOARD

The Barbados Research Ethics Committee (REC) provides ethical review of research with human participants on the Cave Hill Campus. The REC jointly serves the Cave Hill Campus, and the Barbados Ministry of Health (MoH). Additionally, the REC reviews research projects from neighbouring nations if requested and coordinates with the RECs on other UWI campuses. Barbados is also represented on the REC for the Caribbean Public Health Agency (CARPHA), which reviews, *inter alia*, research proposals involving multi-country or regional projects, as well as those receiving research funding from CARPHA. Members are appointed by the Pro Vice Chancellor for Research, and include representatives from each Cave Hill faculty, the Ministry of Health, and the broader community, including both scientists and laypersons.

The Committee maintains registration with the U.S. Office of Human Research Protections and, therefore, has authority to review projects receiving U.S. federal funding. Significant revisions in the US regulatory provisions (The Common Rule) are scheduled for implementation in July 2018 and will require some revisions in our forms and procedures.

In addition to review of human participant research, the REC conducts a number of education and outreach activities each year. These include research ethics presentations to faculties and individual classes across campus, as well as regularly scheduled research ethics teaching in the medical curriculum. The Institutional Research Board (IRB) also provide free (required) online training in Responsible Conduct of Research (RCR) through our partnership with the Collaborative Institutional Training Initiative (www.citiprogram.org). The UWI CITI programme offerings have expanded to include optional courses on Good Clinical Practice (GCP) guidelines for clinical trials, Animal Care and Use (ACU), Conflict of Interest (COI), and Information Privacy and Security (IPS).

Ethical review provides multiple benefits to researchers. First, independent review is a safeguard of the human rights and wellbeing of persons participating in the project; this has become an international standard in recent years. Most publication outlets in the biomedical, social and natural sciences require documentation of formal ethical review as a prerequisite to publication. Second, many funding sources require ethical review prior to committing to support a study; these include most major foundations, the US and European funding agencies, and the Cave Hill Research Award funds.

LIST OF PROJECTS APPROVED BY THE IRB DURING THE ACADEMIC YEAR 2016-2017

- A retrospective review of the lower-extremity amputation rate at QEH (2004-2014);
- A Comparative Analysis of Downsizing: Investigating the Relationships between Job Insecurity, General Psychological wellbeing and Absenteeism among Survivors of Downsizing and Employees who never experienced Downsizing;
- A Pilot Utilizing Machine Learning to Predict Blood Glucose Levels and Foster Positive Behavioural Change in Type 2 Diabetes;
- An Evaluation of the Impact on the Barbadian Tertiary Education System following the Introduction of Tuition Fee Payments by Barbadian Students Studying at The UWI;
- A Qualitative Exploration of Perspectives of Adults 35 – 80 years with Type 2 Diabetes (DM2) in Barbados on Their Medication Adherence;
- A Qualitative Study of the Conceptualisation and Involvement of Men who Engage in Intimate Partner Violence in Guyana;
- A Retrospective Audit of All Patients Entering the MICU at the Queen Elizabeth Hospital in 2016;
- A Review of Young Adults with Stroke (Ages 16-45 years old) Admitted to the Queen Elizabeth Hospital;
- A Study of Machine Learning in the Analysis of Retinal Images and Associated Clinical Data;
- An Assessment of Adherence to Anti-retroviral Therapy (ART) and Retention in Care Among Persons Living with HIV in Barbados;
- An Assessment of the Knowledge of Primary Care (PC) as an intervention strategy in Barbados in the etiology of Type 2 Diabetes Mellitus (DM);
- An examination of whether Obesity among young adults 18-25 years in Barbados is associated with a lack of knowledge on good dietary habits and unhealthy eating practices;
- An Investigation into the Attitudes of Students towards Secondary School Allocation in Barbados;
- An Investigation into the Efficacy of Principal Preparation Programmes in the Development of Principal Competencies in Barbados;
- Applications of the Pre-Service Emerging Reflective Teacher Training (PERTT) Model;
- Barbados A Ganar Programme Evaluation: Study 1/ Barbados A Ganar Programme Evaluation: Study 2;
- Barbados from January 2010 to December 2016;
- Barbados National Registry for Chronic Non-Communicable Disease (BNR);

- Barriers People with Depression and Anxiety Experience When Using the Web;
- Blended Learning Pedagogy in Higher Education: Experiences of Caribbean Emerging Reflective Lecturers;
- Burden and Determinant of Frailty, Multi-morbidity and Decreased Physical Performance in the Barbados Conservative treatment of pacemaker and implantable defibrillator site infections;
- Cancer Awareness Realities and Experiences (CARE) Project;
- Construction of the Forensic Microbiome Database with Enhanced Geosourcing;
- HIV-infected Population;
- Changing Risk Profiles: Commercial Banks in the Caribbean;
- Coping in Medical Students at the University of the West Indies, Cave Hill;
- Cultural Diversity and the UNESCO 2005 Convention: Implications and Options for the Caribbean Community;
- Determination of Physiological and Anthropometric Profile of Elite Male Barbadian Segway Polo Players and Evaluation of Cardiorespiratory and Metabolic Stress During Friendly and Competitive Segway Polo Match Play;
- Development of a health-climate spatio-temporal modeling framework for the Caribbean;
- Diabetes Distress and Its Relationship to Adherence to Medical Regimens in Type 2 Diabetes Mellitus;
- Diagnostic investigations of Zika Virus Infection in Barbados;
- Dietary Practices of Women during their Antenatal Period in Barbados: A Mixed Methods Study;
- Discovering New Worlds: An Ethnographic Account of Post Registration Professional Learning of Nursing Staff within a Nursing School in Barbados;
- Etiologies and Outcomes of HIV/AIDS Patients in the MICU at the Queen Elizabeth Hospital;
- Examining the sugar-sweetened beverage tax in Barbados: the political processes behind implementation and early response;
- Exploring the Public Acceptability of the Sugar Sweetened Beverage Tax in Barbados and the Understanding the Public's Perception and Engagement with its Early Implementation on the Local Market;
- Exploring Competency-Based Vocational Qualifications: The Preparation of Barbadian Secondary School Leavers for the 21st Century Labour Market;
- Gene Profiling of Barbadian Breast Tumors;
- Generic Drug Use: A 2017 Survey of Primary Care Physicians KAP in Barbados;
- Hunters and Conservation in the Caribbean Islands: Role of Cultural Legacy;
- Hyperglycemia and Adverse Pregnancy Outcome (HAPO) Follow-up Study
- Hyperglycaemia and Cataract Surgery Outcomes Study;
- Improving the Diagnosis of Acute Myocardial Infarction in an African-descent In-Patient and Out-Patient Analgesic Use at the Queen Elizabeth Hospital;
- Intimate Partner Violence Screening Among Barbadian Health Care Professionals: Applying the Integrated Behavioral Model;

- Knowledge, Attitudes and Practices of Persons with Diabetes Mellitus Attending Polyclinics in Barbados Towards Sugar Sweetened Beverage Consumption;
- Knowledge and Attitudes of Healthcare Practitioners Towards Physical Therapy in Barbados;
- Knowledge, Attitudes, Beliefs and Sexual Practices Survey (KABP) among Persons Living in Barbados Between the ages of 15-49;
- Medical Students' Attitudes towards and knowledge of LGBT persons in Barbados;
- Organisational Justice;
- Occupational Therapy Satisfaction Survey;
- Outcome of Diabetes Education in Ophthalmology Outpatients on HbA1c;
- Paediatric Palliative Care Perceptions and Experiences;
- Peer Tutoring and Fun Learning Strategy in Anatomy Teaching: Is It Effective;
- Population: Estimating National Reference Levels for Troponin-I in Barbados;
- Preparing the HIV Pre-Exposure Prophylaxis (PrEP): The Opinions, Attitudes and Readiness of Barbadian Physicians;
- Promoting and Enabling Environment to Address the Impact of Future Climate Change and Climate Variability on Energy Demand: A Caribbean Community Case Study;
- Serum levels of endotoxin, LBP, and cytokines among dengue-infected patients are predictive host factors of disease severity;
- Should My Patient Drive? Medical Standards of Fitness to Drive in the Elderly. A Barbados Perspective;
- STEMI Patient Perspective Project (STEMI PPP);
- Supporting the Implementation of the Global Monitoring Plan for Persistent Organic Pollutants (POPs) in Latin America and Caribbean States;
- The Ian Woosnam Type I Diabetes Registry;
- The Integration of Mental Health Care into Primary Care in Barbados;
- The Level of Utilization of Cardiac Rehabilitation Programmes by Post MI patients in Barbados;
- The Perceptions of Afro-Guyanese and Indo Guyanese fathers about their roles and responsibilities in child-rearing and family Programme;
- The Role of Self-Compassion and Self-esteem in Physical and Emotional Intimate Partner Aggression;
- The University of the West Indies Interdisciplinary and Integrated Drug Demand Reduction Project;
- Transformative Education for Sustainable Development: A Community Service Learning Programme in Barbados;
- Treatment Outcomes of Substance Abusing Males who Completed a 90 days Residential Treatment;
- Using text messaging to improve the care of people with diabetes: A Randomised Controlled Trial;
- What are the factors that Predispose Patients who are Carbapenem Resistant KlebsiellaPneumoniae (CRKP) Rectal Carriers to developing Bloodstream Infections.



Prof V. Eudine Barriteau



Prof Clive Landis



Mr Kenneth Walters



Ms Lisa Alleyne



Dr Grete Pasch

Administrators of the Campus 2016/2017

Principal

Professor V. Eudine Barriteau, GCM,
BSc (UWI), MPA (NYU), PhD (Howard)

Deputy Principal

Professor Clive Landis,
BSc (Birmingham), MSc, PhD (Chicago)

Registry - Campus Registrar

Mr Kenneth Walters,
BA, Cert. Labour Admin, (UWI), Dip. Soc. Econ. Studies,
MSc Human Resources Management (Manchester)

Bursary - Campus Bursar

Ms Lisa A. C. Alleyne,
BSc (UWI), FCCA FCA MBA (Oxford Brooks), MCM

Deans

Faculty of Humanities and Education

Dr Jennifer Obidah,
BA (Hunter College, CUNY), MA (Yale), PhD (UC Berkeley)

Faculty of Law

Dr David S. Berry,
BA (UT), LL.B (UBC), LL.M (Queen's),
PhD (Edin), Legal Ed Cert, Attorney-at-Law

Faculty of Medical Sciences

Dr O. Peter Adams,
BSc (Lond), MBBS, MSc, DM (Fam. Med) (UWI)

Faculty of Science and Technology

Dr Colin Depradine,
B.Eng. (UCL), MSc (ICL), PhD (UWI)

Faculty of Social Sciences

Dr Justin Robinson,
BSc (UWI), MSc (FIU), PhD (Manc)

Library - Campus Librarian

Dr Grete Pasch,
BSc (CSE), UFM (Guatemala), MSc Econ (LSE),
MLIS & PhD (U of Texas at Austin)



Dr Jennifer Obidah



Dr David Berry



Dr Colin Depradine



Dr Peter Adams



Dr Justin Robinson

Membership of the Campus Council Cave Hill 2016/2017

Sir Paul Altman

Chairman

Professor Sir Hilary Beckles

Vice-Chancellor

Professor V. Eudine Barriteau

Campus Principal

Professor Clive Landis

Campus Deputy Principal

Mr Kenneth Walters

Campus Registrar

Ms Lisa Alleyne

The Campus Bursar

Appointed by the Government of Barbados

The Hon Ronald Jones
*Minister of Education Science, Technology
and Innovation Development*

Mr "Tony" Cuthbert Layne

Appointed by the Chancellor

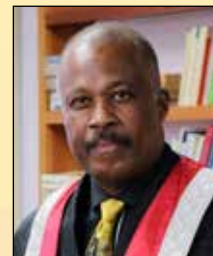
Dr Julian Ferdinand
Mr Ralph Taylor
Mrs Toni Moore-Bascombe
Mr Theodore Isaac
Mr J. Edward Clarke

Deans

Professor Peter Adams
Dr David Berry
Dr Colin Depradine
Dr Jennifer Obidah
Dr Justin Robinson



Sir Paul Altman
Chairman



Prof Sir Hilary Beckles
Vice-Chancellor

Academic Board Representative, Cave Hill

Dr Joseann Knight

Appointed by the Academic Board, Mona

Professor Daniel Coore

Appointed by the Academic Board, St. Augustine

Professor Rhoda Reddock

Appointed by the Academic Board, Open Campus

Mr Ryan Byer

Representative of the Association of Caribbean Tertiary Institutions (ACTI)

Dr Gladstone Best
Dr Karl Dawson

Appointed by the UWI Alumni Association Barbados Chapter

Mr Phillip Chandler

Student Representatives

Mr Olvine Holas
Ms Dania Hamilton

Representative, Senior Admin/Professional Staff

Mrs Nicole Sue

Representative, ATS Staff

Mr Alvon Hunte

FINANCIAL SUMMARY

FINANCIAL REPORT ON CAMPUS ACTIVITIES FOR THE YEAR ENDED JULY 31, 2017

INCOME

Government Contributions:

The campus recorded revenue from the governments of the region in the amount of \$107.3 million (July 31, 2016 \$110.3 million). This decrease is due to a reduction in the amounts from the Governments of Jamaica and Trinidad and Tobago. Total receipts for the same period amounted to \$107.6 million reflecting a marginal decrease in the overall outstanding balance. However, arrears of Government remittances in the amount of \$97.8 million (July 31, 2016 – \$98.2 million) continues to impact severely both the ongoing operations of the Campus as well as our ability not only to implement our strategic initiative but adequately maintaining our plant. We are sympathetic to the challenges facing our Contributing Governments and are grateful for their continuing support.

The Office of Finance continues to follow up the outstanding arrears with the respective Governments.

Tuition Fees and Other Student Fees

Tuition and Other Student Fees have shown a decrease by some \$1.3 million over the same period last year. At the end of July 2017 the main balance due was \$105 million from the Government of Barbados.

Special and Other Project Income

Income from Special Projects consists of funds received from external donors and self-financing activities, including the Taught Masters Programmes and the MBBS Programme. A list on new externally funded projects is provided later in this report. Included in the total of other income is \$315,000 relating to amounts actually received for scholarships.

Student Amenities Fees

Funding from the amenities fee continued to be used to enhance and enrich the out-of-classroom experience for students. Among the services provided were the Student Health Scheme covering all registered students, free student bus shuttle and various activities relating to sports, counselling and student professional development.

Other Income

The Campus continued its efforts to generate additional income through the investment of its cash reserves based on our reduced level. Efforts continue to generate income from other income generating activities, like self-financing masters programmes mentioned above.

Commercial Activities

During the year, the Bookshop recorded a deficit while the Halls of Residence recorded a surplus on their operations. Revenues and operating expenses remained in line with the previous period.

EXPENDITURE

The Campus continues to restrain its expenditure in accordance with the budget. The Campus has also had to continue to defer some of the urgent remedial work which should be done on the Campus. As funding allows we will continue to make the necessary repairs.

ASSETS AND LIABILITIES

Cash

At July 31, 2017 our cash position is critical. We have been able to settle payments to most suppliers based on receipts from Contributing Governments, tuition fees and other income.

Accounts Receivable

Included in this figure are tuition fees due from third parties \$118.8 million (July 31, 2016 – \$102 million) as well as amounts due from students and staff members.

Property, Plant and Equipment

During the period under review, work on capital projects related mainly to completion of work on the Confucius Center building. Depreciation charged for the period amounted to \$5.5 million (July 31, 2016 – \$5.9 million).

Current Liabilities

This balance includes the accrual for payments to creditors, current portion of long-term debt and amounts due to staff who have either resigned or retired. These obligations are within the next financial period and will be settled as resources become available.

Long-term loans

All loan payments are being made in accordance with the signed agreements.

Projects

Please see the attached listing for new projects during the period under review.

NAME OF SPONSOR	NAME OF PROJECT	FACULTY/UNIT
John Hopkins University	Patient-Oriented Research and Mentorship in HIV and Non-communicable Diseases	Faculty of Medical Sciences
Yale University	Yale Trans-disciplinary Collaborative Center for Health Disparities Research	Faculty of Medical Sciences
Food & Agriculture Organization of the United States	Service to produce participatory case study in support of the implementation of the SSF Guidelines on: Providing a SSF Guidelines and gender main-streaming protocol for the Caribbean Community Common Fisheries Policy	CERMES
The Nature Conservancy	Climate Resilient Eastern Caribbean Marine Managed Areas Network (ECMMAN)	CERMES
Coastal Zone Management Unit	Survey of Reef Sites along the West and South-West Coasts of Barbados as part of the Barbados Coral Reef Monitoring Programme 2017	CERMES
The Federal Republic of Germany	Bottom-up Climate Change	CERMES
United Nations Office for Project Services (UNOPS)	Knowledge Management in Support of the CLME+ Strategic Action Programme	CERMES
United Nations Office for Project Services (UNOPS)	Knowledge Management in Support of the CLME+ Strategic Action Programme	CERMES
Caribbean Development Bank	Curriculum Development And Training In Gender Socialisation For Early Childhood Development Practitioners In The Caribbean	Faculty of Humanities and Education

Commitments and Contingent Liabilities

Capital commitments and contingent liabilities at the end of July 31, 2017 were \$4.7 million.

SOFTWARE APPLICATIONS

Banner Finance, Banner Students, PeopleSoft and Touchnet applications are all working satisfactorily.

CAMPUS EVENTS

During the year, the Cave Hill Campus continued its rich tradition of public lectures, book launches, workshops and conferences as well as the hosting of international visitors, many of whom supported student development.

A signal campus event held during the Academic year under review, was the renaming of the Chronic Disease Research Centre (CDRC) in honour of Professor Emeritus Sir George Alleyne, the outgoing Chancellor of The University of the West Indies on April 26, 2017.

The renaming ceremony was attended by the Honourable John Boyce, Minister of Health, Barbados and a wide cross section of the University community. During the ceremony, Professor Eudine Barriteau, Pro Vice Chancellor and Principal of the Cave Hill campus, noted Sir George Alleyne's tremendous contribution to the University, the region and

internationally. Sir George who served as Director of the Pan American Health Organization (PAHO), Regional Office of the World Health Organization (WHO) from 1995-2003, demitted office in July 2017, on completion of his second consecutive seven-year term as Chancellor.

The Centre is now named The George Alleyne Chronic Disease Research Centre (GA-CDRC).

THE FACULTY OF HUMANITIES AND EDUCATION

The **Department of History** co-organised with the University of Kent the conference "*Corporate Atlantic: Barbados as a focal point for Multinationals from the 17th Century to the Present*". The conference was held at the Codrington College on June 1-2. Papers were presented by members of the Department, Dr Tara Inniss, Dr Henderson Carter and Dr Elaine Rocha.



L-R: Pro Vice-Chancellor and Principal, Professor Eudine Barriteau; Sylvan Lady Alleyne; The UWI Chancellor Sir George Alleyne and The Hon. John Boyce, Minister of Health, at the renaming of the Chronic Disease Research Centre.



Professor Paget Henry, delivering the Keynote Address at the Cave Hill Philosophy Symposium.

The **Department of Philosophy** hosted the annual Cave Hill Philosophy Symposium (CHiPS): *Conversations 12: Interrogating Caribbean Philosophical and Intellectual Traditions* in April 2017. Professor Paget Henry of Brown University delivered the keynote address.

Three major conferences were successfully hosted, under the joint auspices of the **Department of Language, Linguistics and Literature** and international partners:

- The *19th Annual Eastern Caribbean Island Cultures* or “Islands in Between” Conference, November 2-5, 2016, was held in Barbados for the first time, in conjunction with the University of Puerto Rico and the Virgin Islands Caribbean Cultural Centre, the University of the Virgin Islands. The local organizing committee consisted of Drs Korah Belgrave, Janice Jules, Jason Siegel, Mr Terrence Inniss, Ms Alison Johnson and Ms Erlene Cain,
- The *21st Biennial Conference of the Dictionary Society of North America (DSNA)*, June 9-11,

2017 at Accra Beach Hotel was held outside the North American continent for the first time. Drs Jason Siegel, Jeannette Allsopp, Romel Springer, Hélène Zamor, Ms Alison Johnson and Ms Krista St. Juste were members of the local coordinating committee.

- The third international event, the *Translating Creolization Symposium II*, took place from May 18-19 in the Solutions Centre and attracted delegates from six countries. Founder and local organizing committee chair, Dr Desrine Bogle (Coordinator of Modern Languages) has indicated that a peer-reviewed publication will arise from the event, following the successful publication of selected papers from the first event held in 2015.
- The seventeenth edition of *POUI: Cave Hill Journal of Creative Writing XVII*, under Editor Mr Robert Leyshon and Assistant Editor Dr Nicola Hunte, was launched on May 15, 2017 at a well-attended event. Presentations were made by featured writer Dr Rouen Fan, Professor Mark McWatt, Professor Jane Bryce and student/alumni readers Lafleur Cockburn, Anderson Lowe, Janielle Browne Shane, Burgin-Quashie, Arletta Tracy Samuel and Danielle Norris.

Cultural Studies hosted the third Kamau Brathwaite lecture in Cultural Studies February 2, 2017 at the 3Ws Pavilion. Dr Robin Kelley, Professor of History at the University of California, Los Angeles (UCLA), delivered the lecture entitled *Trumpism and the Crisis of Black America*.

The Richard and Jeannette Allsopp Centre for Caribbean Lexicography under Dr Siegel organised the second **Richard Allsopp Memorial Lecture**, delivered by Mevr. Dr Renata de Bies of the University of Suriname and entitled “*The Dictionary of Caribbean English Usage: A Guiding Light in the Development of Caribbean Lexicography of the 21st Century*”. The event was held on June 9, 2017 at the Accra Beach Hotel during the Conference of the Dictionary Society of North America.

2017 George Lamming Distinguished Lecture

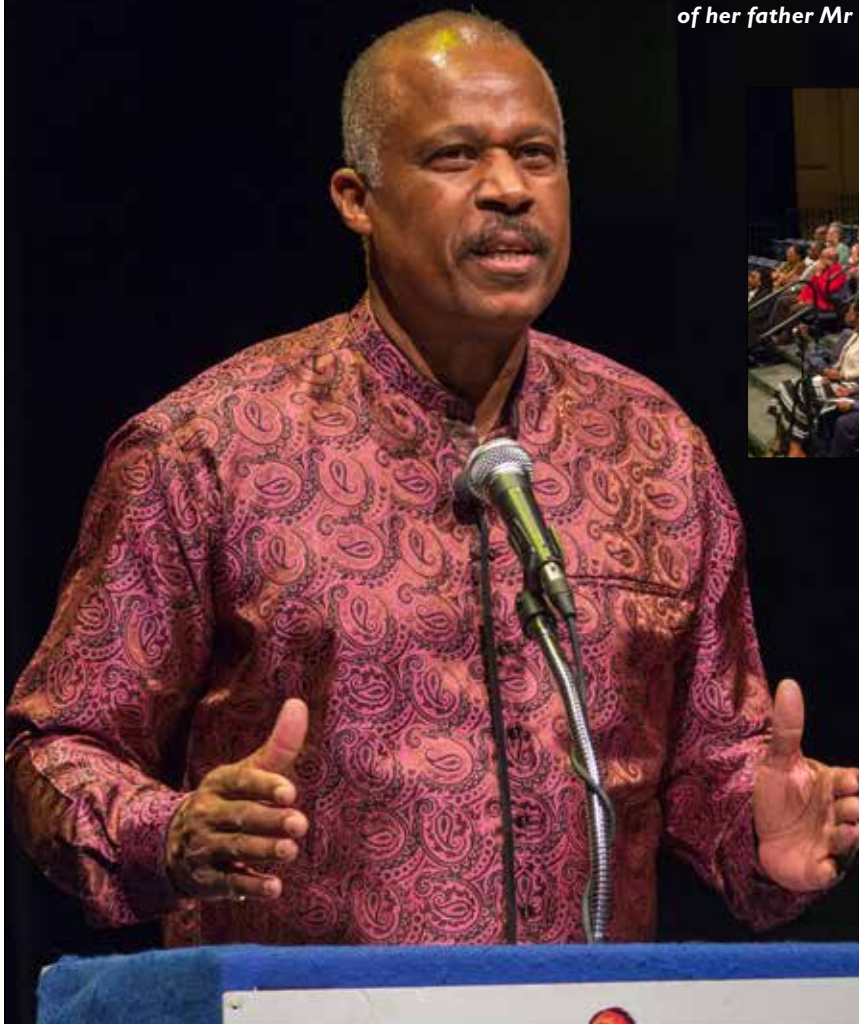
The Seventh Annual George Lamming Distinguished Lecture was delivered by Vice Chancellor Professor Sir Hilary Beckles on Wednesday, June 14, 2017.

The lecture was entitled, *"Britain's Perfect Crime: Ignored Genocide, Faked Emancipation, Insincere Independence and No Reparations."*

A special tribute was also made in honour of Mr Lamming's 90th birthday which was celebrated on June 8, 2017.



Dr Natasha Lamming-Lee accepts a gift from Deputy Principal, Professor Clive Landis on behalf of her father Mr George Lamming.



The UWI Vice-Chancellor, Professor Sir Hilary Beckles delivering the 2017 George Lamming Distinguished Lecture

EBCCI Recognises leaders in the Creative Arts

During the 2016/2017 Academic Year, the Errol Barrow Centre for Creative Imagination (EBCCI) conceptualized the *Imagination Awards* to recognise persons who have worked tirelessly for Barbados and the wider Caribbean in the creative sector.

At the inaugural Awards Ceremony held on Nov. 16, 2016, Dr Cynthia Wilson was presented with the *Imagination Award*, in recognition of her contribution to the development of the arts in Barbados and the Region.

Ms Janelle Mitchell, a young creative entrepreneur, was presented with the *Spirit of Imagination Award*. Ms Mitchell a graduate of the BFA and MA Creative Arts Programmes, started her business “Smart Arts Room”, a creative edutainment space that makes reading creative fun for young children between the ages of six to sixteen years.

The awards were presented by Pro Vice-Chancellor and Principal Professor Eudine Barriteau, and EBCCI Director Professor Gladstone Yearwood in a ceremony held in the Walcott Warner Theatre. Dr Jo-Anne Tull, Lecturer in the BA Carnival Studies Programme in the Department of Carnival

and Festival Arts at the St Augustine Campus was the keynote speaker. Dr Tull is also a researcher in Caribbean Creative Industries.

African Theatre Association’s (AfTA) Annual International Conference

The 2017 African Theatre Association’s (AfTA) Annual International Conference entitled, “*Many People, Many Cultures, One Humanity: Re-Centering the Poet, Poetry and Performance*” was held from July 6-9, 2017, at the Walcott Warner Theatre. Over the three-day period, papers were presented from the disciplines of History, Literature, Cultural Studies, Visual Arts, Film, Dance and Theatre, etc., as well as from across disciplines. Mr C. M. Harclyde Walcott and Mrs Carla Springer-Hunte were conveners of the Conference.

Imagine Youth Summer Arts Programme (SAP)

For the tenth year, EBCCI hosted the Imagine Youth Summer Arts Programme (SAP) from July 4 to August 10, 2017, under the theme *The Challenge*. This programme administered by the staff and students of the EBCCI consists of classes in the Dance, Theatre Arts, Film and Animation for young



Display at the African Theatre Association Annual International Conference.



Pro Vice-Chancellor and Principal, Professor Eudine Barriteau, Professor Gladstone Yearwood, Director EBCCI, Ms Janelle Mitchell, Dr Jo-Ann Tull, Dr Cynthia Wilson, and Mr Marc Wilson with the Imagination Awards.

people between the ages of eleven to seventeen years. SAP also serves as a opportunity for current students of the Bachelor of Fine Arts Programme to train as arts educators and administrators.

Eight tutors, including two EBCCI students taught approximately 73 participants during the programme. SAP received generous donations from WIBISCO, Dancin' Africa, and Ria's Natural Beauty. Guest artistes Mahalia Cummins of Two Mile Hill, actor, Jherad "Lord Zenn" Alleyne, dancer Zhane Padmore and singer, Joaquin Brewster spoke to, and entertained the participants.

THE FACULTY OF LAW

The Faculty held its 16th Annual Caribbean Commercial Law Workshop under the theme *Hemispheric Change and Caribbean Commercial Law* from July 23-25, 2017, at the Hilton Miami Downtown. Workshop panels explored the reality and potential for hemispheric change, and distinguished academics and legal practitioners from across the Caribbean made presentations on topics of immediate interest within the broad Workshop theme. Papers were presented in the areas of law and hemispheric trade, derisking, changing banking and financial regulations, legal remedies, tax law, trade in services, the jurisdiction of the Caribbean

Court of Justice, international commercial arbitration, and mergers and acquisitions. The Workshop was sponsored and supported by Carmichael Law PC, Chancery Chambers. Clark Gittens Farmer, IMPACT Justice Project, LexisNexis, and Sol Caribbean Ltd.

THE FACULTY OF MEDICAL SCIENCES

The 17th annual **Professor ER Walrond scientific symposium** which was held in conjunction with the Queen Elizabeth Hospital took place on July 21, 2017. There were 12 scientific presentations and Professor Vijay Naraynsingh of the St. Augustine Campus gave the Feature Address.

THE FACULTY OF SCIENCE AND TECHNOLOGY

On October 3 and 4, Mr Nethaneel Edwards, Google Engineer, held two sessions **Google @UWI** for Cave Hill students. The first day was open to all students while the second was restricted, due to the limited number of available spaces, to students in the Computer Science and Information Technology programmes. Day one focused on the internship programme at Google, while day two was a code retreat during which students

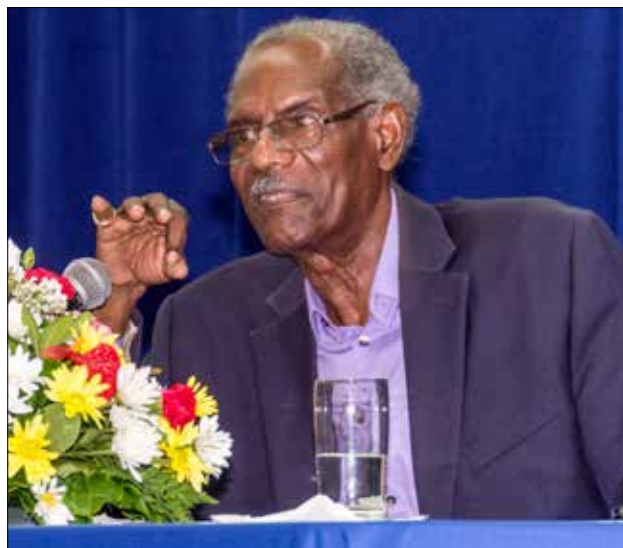
programmed one of the old sample questions that Google gives to their intern applicants. Over one hundred (100) students attended day one and fifteen (15) attended day two.

On February 3, 2017, the U.S. Embassy to Barbados, the Eastern Caribbean and the OECS, hosted an informal session with visiting guest speakers, Dr Kenneth Cheung of the Ames Center Technology and contractor to the NASA Space Technology Programme, and Dr Erik Demaine Professor of Computer Science at the Massachusetts Institute of Technology (MIT). Dr Cheung's presentation was titled, "*Grassroots Technology Development*", while Professor Demaine spoke on "*Mathematics in Art*". The 90-minute engagement took place at Roy Marshall Teaching Complex. Dr Cheung, an astronaut at NASA had previously visited the Faculty in 2016.

On March 21, 2017 the **Faculty of Science and Technology** collaborated with the Department of Economics to put on a debate entitled, "The Future of Water in Barbados – Addressing a Key Development Challenge." Over one hundred (100) persons including: students, business owners, engineers, activists, public sector workers, and private citizens attended the debate.

The Department was pleased to partner with a team from the global research and education project entitled the MAGIC Project to host a 2-day technical training workshop on Eduroam and its application in the Caribbean region, universities and colleges in Barbados and the Eastern Caribbean.

CERMES in partnership with the University of Massachusetts hosted a Sustainable Adaptive Gradients in the Coastal Environment (SAGE) Workshop from June 25-28, 2017. The workshop brought together a network of U.S., Caribbean and European engineers, geoscientists, ecologists, social scientists, planners and policy makers to develop and promote a robust interdisciplinary analytic framework for the wide array of possible infrastructure responses to coastal hazards across a range, or gradient, of urban to rural areas.



Professor Vaughn Lewis delivered the 11th Patrick Emmanuel Lecture.

THE FACULTY OF SOCIAL SCIENCES

The academic year 2016/17, was a particularly busy year for the Department of Government, Sociology and Social Work. The events organised by the Department included:

- A panel discussion of international experts on *The True Origins of Terrorism: Before and Beyond 9/11* in association with the Cuban Embassy of Barbados. October 5, 2016.
- A panel discussion by international experts on *Reflections on the Commission of Inquiry into the Death of Walter Rodney: What next?* in association with the Walter Rodney Justice Committee, October 12, 2016.
- The 11th Patrick Emmanuel Memorial Lecture delivered by Professor Vaughan Lewis. The Lecture was entitled *Size and Survival: Sources of Systemic and Contingent Threats to Caribbean Survival*, November 11, 2016.
- The book launch of *Tell My Mother I Gone to Cuba: Stories of Early Twentieth-Century - Migration from Barbados* by Sharon Marshall. November 20, 2016. The event was co-organised with SALISES.
- A week of activities in celebration of Black History Month, February 20-24, 2017.

- A panel discussion by regional and international experts on *The Life and legacy of Fidel Castro* in association with the Cuban Embassy of Barbados, February 24, 2017.

SALISES Developmental Talk Series

Outreach Visiting Scholar, Dr Katharina Joosen of the Netherlands Institute for the Study of Crime and Law Enforcement (NSCR) delivered a lecture entitled *Caribbean Women & Crime: Recent Findings: on Pathways into Offending and Incarceration among Dutch Caribbean Women* October 19, 2016.

The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) Cave Hill in conjunction with the St James South Constituency Council hosted a lecture on Wednesday, November 23, 2016 at the Errol Barrow Centre for Creative Imagination (EBCCI), during which The Right Honourable Owen S. Arthur spoke on the topic *Towards a New Governance*.

The Institute For Gender And Development Studies: Nita Barrow Unit (IGDS:NBU)

In July 2017, the Institute hosted the Caribbean Institute for Gender and Development Studies

(CIGAD). Funding was provided by the Caribbean Development Bank of US\$76,095. Twenty-five participants (twenty women and five men), representing thirteen Caribbean countries, including Haiti and Cuba, completed the programme. The course was delivered in seven units, which were: Feminist Theories and Practices, Gender Analysis and Caribbean Sustainable Development, Creating and Communicating Knowledge, Ideologies and Institutions in Caribbean Societies, Gender, Trade and Economic Development, Gender, Health and Development and Communication Mobilisation and Activism,

Art Exhibition – Just Call Me Sarah – Colours of a Woman

The EBCCI and the Nita Barrow Unit partnered with artist Cher-Antoinette Corbin to present her inaugural solo-exhibition. The exhibition was held in the EBCCI Art Gallery from March 8-31, 2017 and was titled “Just Call me Sarah – Colours of a Woman”. The exhibition showcased images in watercolour and pen/ink as well as charcoal drawings and was inspired by the unfortunate circumstances surrounding the life and death of the Khoisan woman, Saartjie (Sarah) Baartman.



Chancellor Games

The inaugural Chancellor Games were held on Thursday, March 24, 2017 at the Usain Bolt Sports Complex. The Games were designed to ignite a sporting spirit at Cave Hill Campus by randomly assigning each student and staff member into houses of the five Chancellors of UWI. Allen Lewis (Orange) House won the inaugural sports day. It was an exciting evening of track & field.

Pro Vice-Chancellor and Principal, Professor Eudine Barriteau signalling the start of the inaugural Chancellor Games. She is cheered on by Mrs Amanda Reifer, Head, Academy of Sport.

RECOGNISING EXCELLENCE

During its graduation ceremonies held on October 19, 2017, the Cave Hill Campus conferred honorary degrees on the following luminaries: Dame Selma Jackman, (Doctor of Science); Professor Ihron Rensburg and Ms Kaye Foster (Doctor of Laws).

Dame Selma Udine Jackman

Dame Selma Udine Jackman is among the first Caribbean-born, female surgeons to have qualified and worked in the region.

Dame Jackman was awarded a Barbados Government Exhibition to The University of the West Indies (UWI) Mona Campus, Jamaica where she pursued her MBBS degree between 1970 and 1976. In 1972, while in pursuit of her undergraduate studies in medicine, she was awarded numerous preclinical medals including the Preclinical

Medal for Biochemistry which entitled her to a one year scholarship at the University of Leeds in England. This resulted in the award of a BSc in Biochemistry. In 1976, Dame Jackman was awarded an MBBS with Honours from The UWI. She subsequently pursued postgraduate studies at Edinburgh University where she was awarded an FRCS (General Surgery) in 1987.

Over the years, Dame Jackman has emphasized the team approach to patient care. She has been a strong proponent of the use of the patient's history and the clinical signs present, to logically reach a diagnosis. She was noted for her stress on the use of investigative techniques to confirm diagnosis and prepare the patient for the next step.

In celebration of Barbados' 50th Anniversary of Independence in 2016, the accolade of *DAME OF ST ANDREW* was conferred on Dame Jackman by the Barbados Government, in recognition of her outstanding contribution to the medical profession.



L-R: The UWI Vice-Chancellor, Professor Sir Hilary Beckles; Chairman, Cave Hill Campus Council, Sir Paul Altman; Dame Selma Jackman; The UWI Chancellor, Mr Robert Bermudez; and Pro Vice-Chancellor and Principal, Professor Eudine Barriteau.



Professor Ihron Rensburg, Vice Chancellor and Principal of the University of Johannesburg with Professor Eudine Barriteau, Pro Vice-Chancellor and Principal, Cave Hill.

Professor Ihron Rensburg

Professor Ihron Rensburg, Vice Chancellor and Principal of the University of Johannesburg, has led the university during its demanding and novel post-apartheid merger beginning in 2006. Under his stewardship, research flourished, tripling during his first ten years, annual graduate output grew significantly, participation from the poorest tripled to 28% of the first year class, and the university is now ranked among Africa's top six universities.

Professor Rensburg was an anti-apartheid activist and leader, spearheading local, regional and national teachers' and students' movements, and as a result, was elected leader in various civic organisations at local, regional and national levels. He was advisor to the Minister of Education on the post-apartheid merger of universities, and served on the Council of the University of South Africa, where he played an important role in the universities post-apartheid merger.

Professor Rensburg holds B. Pharmacy degree from Rhodes University and an MA degree in Political and Organisational Sociology as well as

a Doctor of Philosophy degree in International Comparative Education from Stanford University, USA. He has received many awards, including the President's Medal (University of Southern Carolina), the Le Matinal Africa-India Education Leadership Award, Metropolitan Eastern Cape Education Leadership Award, WK Kellogg Foundation Global Fellowship, Ford Foundation Research Grant, HSRC Social Movement Research Grant, the Merck, Sharpe & Dohme Fellowship, and the Rhodes University Bursar.



Ms Kaye Foster

Ms Kaye Foster

Ms Kaye Foster is a growth leader and business builder. As the senior executive for human resources in top tier companies such as Johnson & Johnson, Onyx Pharmaceuticals and Pfizer, Ms Foster has had responsibility for human resources around the world and in so doing, delivered

on company strategy as it relates to culture, structure, process, and people. She is currently a business adviser, working with CEOs and leadership teams, focusing on business transformations, talent management strategy and human resources strategy development.

Ms Foster has an MBA from Columbia University and a Bachelor's degree in Business Administration from Baruch College in New York City. She sits on several boards, including: Agios; Stanford Healthcare; Valley Care Health System; and Grail, Inc. She is a member of the Board of Trustees of Spelman College in Atlanta, and chairs the Board of Trustees of the Glide Memorial Church in San Francisco.



Pro Vice-Chancellor and Principal, Professor Eudine Barriteau (center) with Mr Westin James, Ms Ariane Franklin, Dr Angela Alleyne, Mrs Carla Springer-Hunte, Mrs Halda Davis-Woodroffe and Ms Natalie Greenidge.

Principal's Awards for Excellence

Academics, Mr Westmin James from the Faculty of Law and Dr Angela Alleyne from the Department of Biological and Chemical Sciences were recognised in the areas of *Teaching, Research and Public Service* respectively.

Awards for *Outstanding Service to the Campus Community* went to Mrs Carla Springer-Hunte, Manager of the Errol Barrow Centre for Creative

Imagination (EBCCI) and Mrs Halda Davis-Woodroffe, Senior Assistant Registrar, Office of the Campus Registrar, with similar accolades going to Administrative and Technical Service staff, Miss Natalie Greenidge, from the Human Resource Section and Miss Ariane Franklin, from the Centre for Excellence in Teaching and Learning (CETL).



Vice-Chancellor of The UWI, Professor Sir Hilary Beckles (centre) with the Vice-Chancellor's Awards for Excellence 2016/2017 awardees. Left to right are: Professor John Agard; Professor T. Alafia Samuels; Dr Indra Haraksingh; Professor Chris Oura; Dr Jacqueline Bridge and Professor Ian R Hambleton.

Vice Chancellor's Awards for Excellence

Two members of Cave Hill's academic staff received the Vice Chancellor's Awards for Excellence during the Award Ceremony held on October 25, 2017.

Professor T Alafia Samuel received the Vice Chancellor's Award for Excellence in Multi-Campus Collaboration – *The One UWI Award* for the project *Evaluation of the Caricom Heads of Government 2007 Port of Spain Non Communicable Disease (NCD) Summit Declaration*. Professor

Samuels is the project's Principal Investigator and the Director of the George Alleyne Chronic Disease Research Centre, Cave Hill Campus.

Professor Ian Hambleton received the Excellence Award for Research Accomplishment. Dr Hamilton is Professor of Biostatistics at the George Alleyne Chronic Disease Centre, Cave Hill Campus.

Recognition



Professor Eudine Barriteau

Professor Eudine Barriteau, Pro Vice-Chancellor and Principal was invited to serve as Board Member of the University of Miami Institute for Advanced Study of the Americas – External Advisory Committee.

Mr Roland Butcher, Head Coach, Academy of Sport, was invited to sit on the Cricket West Indies (formally West Indies Cricket Board) Cricket Committee.

Dr Colin Depradine, Dean, Faculty of Science and Technology, was appointed member of the Barbados National Commission for UNESCO.



Dr Colin Depradine



Mr Roland Butcher

Dr Kristina Hinds-Harrison, Lecturer, Department of Government, Sociology and Social Work, was appointed Co-Chair of the Global South Task Force of the International Studies Association.

Mrs Amanda Reifer, Head, Academy of Sport, was awarded the 2016 Administrator of the Year award at the National Sports Council's 34th Annual Sports Award Ceremony. The UWI Cave Hill Sports Club also received the Sports Club of the Year Award.



Mrs Amanda Reifer



Dr Kristina Hinds-Harrison

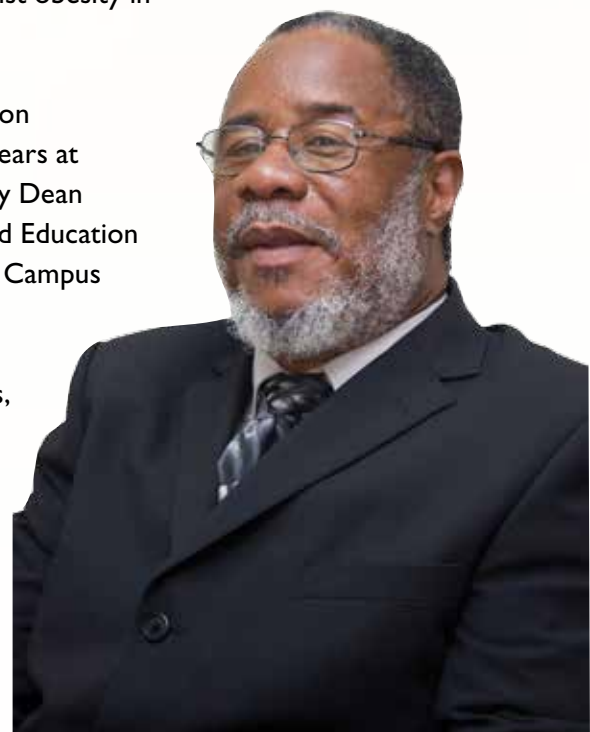
Professor Alafia Samuels, Director, Chronic Disease Research Centre, profiled in Lancet Diabetes and Endocrinology Journal, ranked 2nd among peer reviewed medical journals, in recognition of her work as a leading figure in the fight against obesity in the Caribbean.



Professor Alafia Samuels

The title of **Professor Emeritus** was conferred on **Dr Pedro Welch**, in recognition of his for 30 years at Cave Hill in various capacities, including Deputy Dean and later Dean of the Faculty of Humanities and Education and as Deputy Principal during 2014-2015. The Campus community agreed that Professor Welch had rendered extensive public service and through his scholarship including numerous publications, commissioned reports and presentations locally, regionally and internationally, had brought recognition to The University of the West Indies.

Emeritus Professor Pedro Welch



BOARDS AND COMMITTEES

In addition to teaching, research and administration, the staff of The UWI Cave Hill Campus provides service by their involvement in wide a range of activities at the local regional and international levels. These contributions to national and regional development include the chairmanship and membership on governmental, non-governmental organisations and private sector boards and committees. Staff also served as reviewers and experts on prestigious regional and international journals. The list below documents just some of these boards, committees and journals:

FACULTY OF HUMANITIES AND EDUCATION

African Theatre Association (AfTA).
 American Psychological Association, International, Counselling and Clinical Psychology Divisions.
 Barbados Cancer Society.
 Barbados Museum and Historical Society.
 Barbados World Heritage Committee,
 Ministry of Culture, Youth and Sports.
 Caribbean Alliance of National Psychological Associations (CANPA).
 Caribbean Studies Associations (CSA).
 CXC Panel for the Review of the CAPE Performing Arts Syllabus.
 CXC Portuguese Panel (CCSLC CSEC).
 Journal of Human Communication Studies in the Caribbean.
 50th Anniversary of Barbados' Independence Planning Committee.
 Heritage and Culture, Ministry of Foreign Affairs, Government of Barbados.
 International Council of Museums (Barbados).
 International Federation for Theatre Research (IFTR).
 National Independence Festival of Creative Arts (NIFCA)
 OECS/USAID Early Learners Programme.
 Scientific Committee for the 2nd Kwame Nkrumah Cultural and Scientific Festival Ghana.

FACULTY OF LAW

Anti-Money Laundering Authority.
 Barbados Delegate to the United Nations on behalf of Barbados and CARICOM.
 Chartered Institute of Arbitrators (MCIArb).
 Consumer Claims Tribunal.
 Fair Trading Commission.
 Financial Services Commission.
 National Insurance (Benefits) Appeals Tribunal.

FACULTY OF MEDICAL SCIENCES

Academy of Psychiatry and the Law.
 African–Caribbean Cancer Consortium.
 AIDS Commission Research Advisory Committee.
 American Academy of Neurology.
 Barbados Association of Medical Practitioners.
 Barbados Association of Psychiatrists.
 Barbados Cancer Society.
 Barbados Medical Council.
 Barbados National NCD Commission.
 Barbados National Registries-Technical Advisory Committee.
 Caribbean Association of Psychiatrists.
 Caribbean Network of Research Ethics Committees.
 Committee for Epidemiology and Public Health.
 World Virology Journal.
 Eye (UK) Journal.
 Global Journal of Gastroenterology & Herpetology.
 GOARN's UWI Focal Point.
 Haemoglobinopathies.
 Infectious Disease Epidemiology (ESCAIDE; sponsored by the European Centre for Disease.
 International Archive of Microbiology & Immunology.
 International Diabetes Federation (IDF).
 International Diabetes Federation (IDF) methodological working group for the production Medical Officers.
 International Journal of HIV/AIDS and Clinical Research.
 Ministry of Health's National Eye Care Committee.
 National Advisory Committee on Chronic Pain Management.
 National Diabetes Education Task Force.
 NCD Child Governing Council.

FACULTY OF MEDICAL SCIENCES cont.

Ophthalmology (USA) Journal.
 Professional Advisory Board and Technical Advisory Committee for the Barbados National Psychiatry.
 Registry for Chronic NCD (the BNR).
 Research Ethics Committee.
 Caribbean Public Health Agency.
 Scientific Meeting, Guyana, April, 2017.
 Statistical Advisory Group.
 UNICEF ROSA and ESCAP.
 The Cochrane Collaboration (Cystic Fibrosis and Genetic Disorders Group)- Statistical Editor: The Journal of the American Academy of Psychiatry and the Law*Civic*.
 UWI representative: CARICOM Heads of Government.
 UWI representative: the 62nd Annual CARPHA.
 UWI representative: the Annual meeting of Chief.
 UWI Representative: Healthier Food Systems in Latin America and the Caribbean conference.
 UWI representative: Pan University Network.
 UWI representative: Pan University Network for with NCDs in HIV patients.
 World Journal of Virology.
 World Psychiatric Association.
 Yale-Trans-disciplinary Collaborative Centre for Health Disparities focused on Precision Medicine (Yale-TCC).

FACULTY OF SCIENCE AND TECHNOLOGY

Association of Marine Laboratories of the Caribbean (AMLC). Scientific Meeting of Biodiversity Working Group, Ministry of Environment and Drainage.
 Barbados National Commission for UNESCO.
 Barbados National Standards Institute (BNSI).
 Barbados Sanitary and Phytosanitary (SPS) Reform Programme.
 Barbados Society of Technologists in Agriculture (BSTA).
 Barbados Working Group on Biodiversity.
 Bellairs Research Institute – M Gill University.
 Board of Directors of the Gulf and Caribbean Fisheries Institute (GCFI).
 Caribbean Community Results Based Management Leadership Group.
 CARICOM Regional Organisation for Standards and Quality (CROSQ) Regional Technical Committee.
 Caribbean Diaspora for Science, Technology and Innovation (CADSTI).
 Caribbean Education Research Journal.

Caribbean Journal of Science.
 Caribaea Initiative – Scientific Council.
 Chemistry Education, Research and Practice Journal.
 CITES Scientific Authority, Ministry of Environment and Drainage.
 CORALL (Coral Reef Restoration Alliance).
 CXC CAPE – Biology.
 CXC CSEC Chemistry.
 Education Research Consortium, Ministry of Education, Science, Technology and Innovation.
 Erdiston Teachers' Train College, Board.
 Expert for the second cycle of world ocean assessment for the United Nations.
 Expert Member of a GCFI/NOAA advisory group to help Caribbean marine protected area.
 FAO/WHO Food Standards Programme.
 Graham Good Trust Fund.
 Gulf and Caribbean Research Journal.
 Inter-American Convention for the Protection and Conservation of Sea Turtles Scientific Committee.
 Marine Biological Association.
 National Advisory Committee on Chemicals Management, Ministry of the Environment, Water Resources and Drainage.
 National Cassava Value Chain Committee.
 National Ozone Steering Committee, Ministry of the Environment, Water Resources and Drainage.
 National Standard Institute (BNSI) Technical Committee in Processed Foods.
 Ocean and Coastal Management.
 Peter Moores Barbados Trust.
 Pool of Experts for the Second Cycle of the Regular Process for Global Reporting and Assessment of the State of the Marine Environment, UN General Assembly 2017-2020.
 Risk Analysis and Monitory Committee on Industrial Development (RAMCID).
 Steering Committee of the Education Research Consortium (ERC) of METI.
 The Caribbean Diaspora for Science, Technology & Innovation (CADSTI).
 The Governing Council of the Caribbean Science Foundation (CSF).
 Thematic Group in Research and Development in Agriculture – IICA, CARDI, CARICOM.
 WECAFC/CRFM Regional Working Group on Illegal, Unreported and Unregulated (IUU) Fishing.
 Wider Caribbean Sea Turtle Conservation Network Scientific and Technical Advisory Board.

FACULTY OF SOCIAL SCIENCES

Advisory Committee, Electric Light and Power Act.
Accounting Educators' Journal. Advisory Board,
Globalizations, Routledge.

Amity Journal of Management Research, Journal of
Financial Reporting and Accounting. Barbados Agriculture
Management Committee.

Barbados Productivity Council.

Board of the MA in Technology Governance.

Business Process Management Journal.

Canadian Association of Latin American
and Caribbean Studies.

Caribbean Advanced Proficiency
Examination (CAPE) – Economics.

Caribbean Examinations Council:
CSEC Information Technology.

Caribbean Evaluators International Caribbean Institute
for Women in Leadership, (CIWiL) – Advisory/Executive
Board. Commonwealth and Democracy Network.

Caribbean Journal of Social Work (CJSW).

Caribbean Journal of Social Work – Editorial Committee.

Caribbean Regional Agricultural Policy Network
(CaRAPN).

Caribbean Studies Association.

Caribbean Tales Worldwide Distribution Inc., Barbados.

Caribbean Teaching Scholar.

CARICOM Commission on Marijuana.

Central Bank of Barbados.

Centre of Excellence for Research on Immigration
and Settlement (CERIS).

Chartered Professional Accountants (CPA).

Child and Family Social Work.

Committee for Development Policy,
(subsidiary Body of the United Nations Economic
and Social Council).

Council of Economic Advisors,

St Vincent and the Grenadines.

Eastern Caribbean Central Bank.

Economic Development Advisory Board,
Office of the Prime Minister, Government of the
Republic of Trinidad and Tobago.

Elsevier Journal Evaluation and Program Planning, USA.

Evaluation and Strategy Taskforce of Tobago.

Feminist Economics – Editorial Board.

Finance Advisory Board, American Evaluation
Association, USA-Canada – Barbados Chapter.

Folk Research Centre – St. Lucia.

Global Initiative to End All Corporal
Punishment of Children.

Human Resource Development Advisory Council,
Ministry of Labour.

ICAB Risk Governance Committee.

Institute of Chartered Accountants of Barbados.

International Aids Society.

International Association of Providers
of AIDS Care (IAPAC).

International Union of the Scientific Academics.

International Environmental Lit. Service for

Social Workers and Social Work.

International Federation of Social Workers (IFSW).

International Journal of Contemporary Hospitality
Management (IJCHM).

International Journal of Managing Projects in Business.

International Journal Social Work Education.

International Network in Defence
of Humanity – Caribbean Chapter.

International Schools of Social Work (IASSW).

International Social Work (ISW) Journal.

International Studies Association (ISA).

Journal Children and Society.

Journal of Eastern Caribbean Affairs Editorial Board.

Journal of Educational Management Administration
and Leadership.

Journal of Human Rights and Social Work Education.

Journal of King Saud University – Computer and
Information Sciences.

Journal of Management Development.

Journal of Small Islands – Editorial Board.

Journal of Social Work Education (JSWE).

Journal of Women and Social Work.

Ministry of Economic Affairs Joint

Economic Policy Group.

Mixed Methods Research Association (Caribbean Chapter).

National Arts Gallery of Barbados.

National Insurance Scheme, Barbados.

National Union of Public Workers (NUPW).

Salaries, Wages and Allowances on TVET
Monitoring System in Barbados

Ontario Metropolis Centre.

Oversight Committee for State-Owned Enterprises.

Population and Development in Small Island
Developing States.

Progress in Development Studies,

Sage International Advisory Board.

Project Management Institute (PMI).

Social Policy Association.

St. Lucia National Trust (Life).

Supply Chain Management Journal.

Technical and Vocational Education and Training (TVET)
Council Technical Advisory Panel.

FACULTY OF SOCIAL SCIENCES cont.

The Anthem Press, Other Canon Series.

The Commonwealth Specialist Pool of Consultants on Small States and Climate Finance.

The Open AIDS Journal.

The Round Table International Advisory Board.

The Virtual Institute of the United Nations Conference on Trade and Development (UNCTAD-VI).

Tobago House of Assembly – Cultural Festivals.

University of Guyana Publishing Press-Editorial Board.

World Trade Organization.

FACULTY OF SPORTS**(Academy of Sports)**

Association of Sports Performance Centre-International Sports Performance Organization.

National Committee on Sports.

THE INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES: NITA BARROW UNIT (IGDS:NBU)

Barbados Association of Palliative Care

Board of Management of the Seventh-day Adventist Primary School

Caribbean Review of Gender Studies.

Caribbean Studies Association.

Civil Society Consultative Group to the IADB.

Feminist Formations.

Follow-up Mechanisms to the Inter American Convention on the Prevention, Punishment and Eradication of Violence Against Women.

Gender, Sexuality & Feminism.

International Association of Schools of Social Work (IASSW) – The Human Rights Committee.

International Association of Schools of Social Work (IASSW) – International Projects Committee.

Inter-American Development Bank's (IADB's) Civil Society Advisory Council (ConSOC) Barbados.

NORMA: International Journal for Masculinity Studies.

CENTRE FOR EXCELLENCE IN TEACHING AND LEARNING

The American Education Research Association.

Barbados Community Mediation Association.

Human Resource national Development Strategy Advisory Council.

Inter-American Teachers Education Network.

National Qualification Framework Steering Committee.

Standards Approval Committee, (TVET) Barbados.

The Caribbean and African Studies Education.

Teaching Innovations and Education Leadership – CARICOM Technical Working Group (OAS).

ADMINISTRATION

American Association of University Women (AAUW).

Barbados Association of Office Professionals.

CARICOM Review Panel on the Governance of Cricket.

Caribbean Cytometry and Analytical Society (CCAS)

Caribbean Examinations Council Board.

Caribbean Financial Services Corporation.

Cave Shepherd Group of Companies – Board of Directors. Continuing Professional Development Committee (CDP) of ICAB

International Association for Feminist Economics, (IAFFE).

International Council Institute of Chartered Accountants.

Journal of Women in Culture and Society.

Journal of Women of Africa (JWOA) – Editorial Board.

Kiwanis International. Millennium Charity Fund, Louisiana, USA.

National HIV/AIDs Commission.

Operation Triple Threat.

Palimpsest Journal, International Advisory Board.

Student Revolving Loan Fund Management Committee, Ministry of Education, Science, Technology and Innovation.

The University of Miami Institute for Advanced Study of the Americas – External Advisory Committee.

The UWI Cooperative Credit Union.

The UWI Regional TASK Force on Zika.

CAMPUS STAFF

PROMOTIONS, NEW APPOINTMENTS, TEMPORARY APPOINTMENTS AND RETIREMENTS AS AT NOVEMBER 2016 – JULY 31, 2017

Promotions

Dr Carlos Hunte

Promoted to Senior Lecturer
CERMES

Faculty of Science & Technology

Dr Coreen Leacock

Promoted to Senior Lecture
School of Education

New Appointments

Dr Anwarul Majumder

Director of Medical Education
Faculty of Medical Sciences

Retirements

Mrs Gale Hall

Director of Institutional Planning
Office of the Principal

Mr Calvin Hamilton

Senior Lecturer
Faculty of Law

Dr Adrian Cashman

Senior Lecturer
CERMES

Dr Letnie Rock

Senior Lecturer
Department of Government,
Sociology & Social Work

Professor Gladstone Yearwood

Director
Errol Barrow Centre for
Creative Imagination

Temporary Appointments

Office of the Principal

Miss Kerri-Ann Haynes-Knight

Temporary Research Officer

Campus IT Services

Mr Maurice Beckles

Temporary Information Technologist

**FACULTY OF HUMANITIES
AND EDUCATION**

School of Education

Mr David Samuel

Temporary Teaching Assistant

STATISTICS AND CHARTS

On-Campus Student Registration by Faculty 2008/2009 - 2017/2018 *

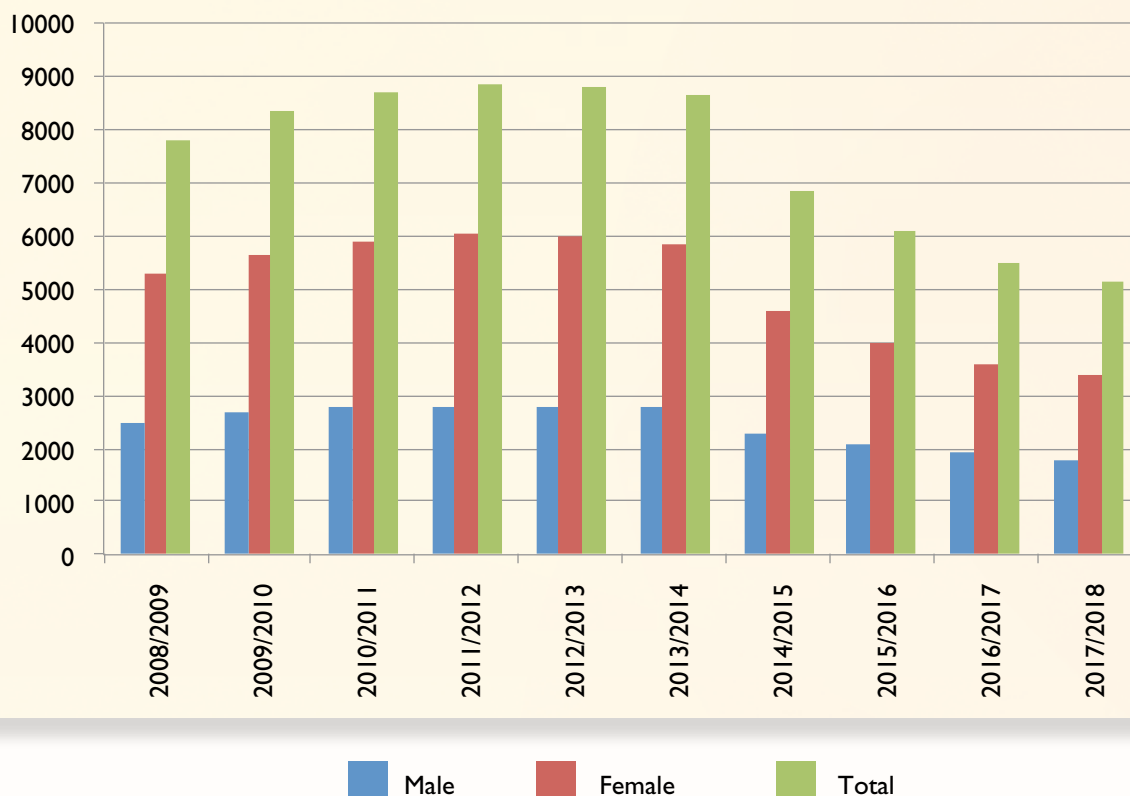
Undergraduates *plus* Postgraduates

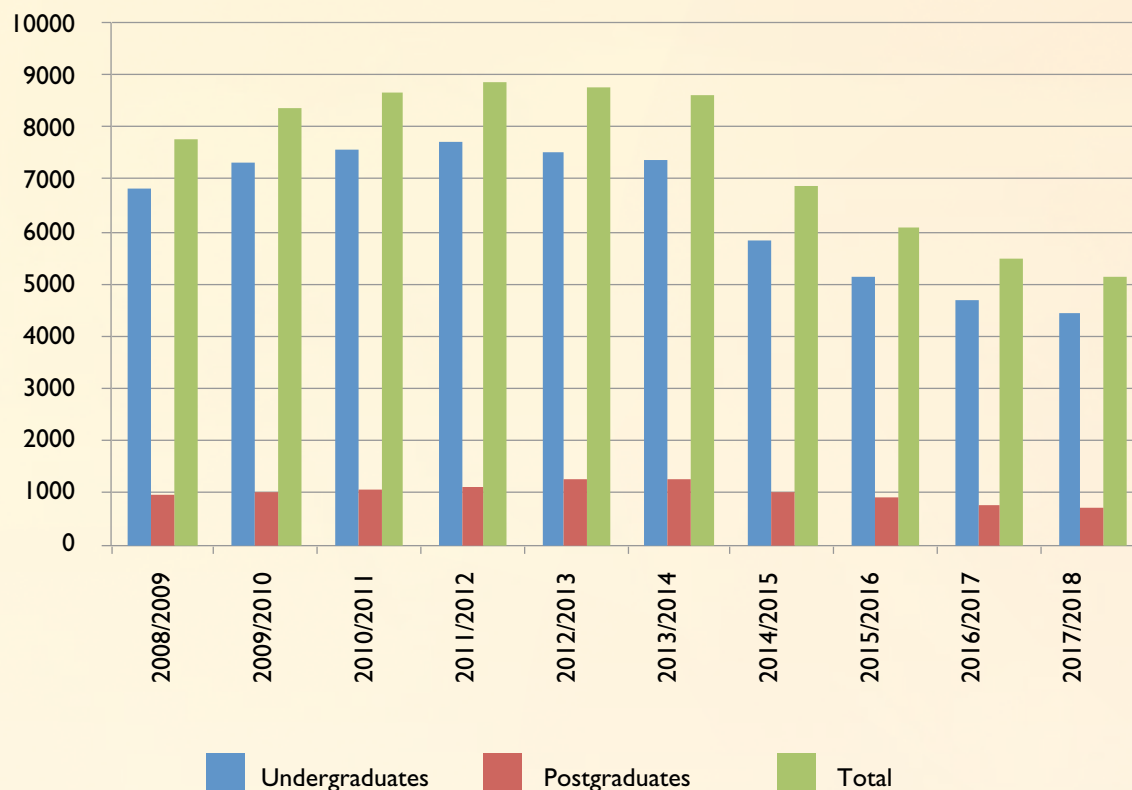
Year	Humanities & Education	Law	Medical Sciences	Science and Technology	Social Sciences	Total
2008/2009	1433	517	164	1144	4523	7781
2009/2010	1410	611	188	1240	4894	8343
2010/2011	1372	686	271	1216	5129	8674
2011/2012	1330	671	337	1270	5233	8841
2012/2013	1193	686	384	1250	5263	8776
2013/2014	1205	751	421	1218	5039	8634
2014/2015	843	701	412	1056	3851	6863
2015/2016	688	577	446	985	3369	6065
2016/2017	549	506	482	957	3013	5507
2017/2018	550	430	491	921	2769	5161

* Data for Humanities & Education includes 16 postgraduate students in the Institute for Gender and Development Studies.

* Data excludes students enrolled in Tertiary Level Institutions.

Total On-Campus Student Registration by Gender 2008/2009 - 2017/2018

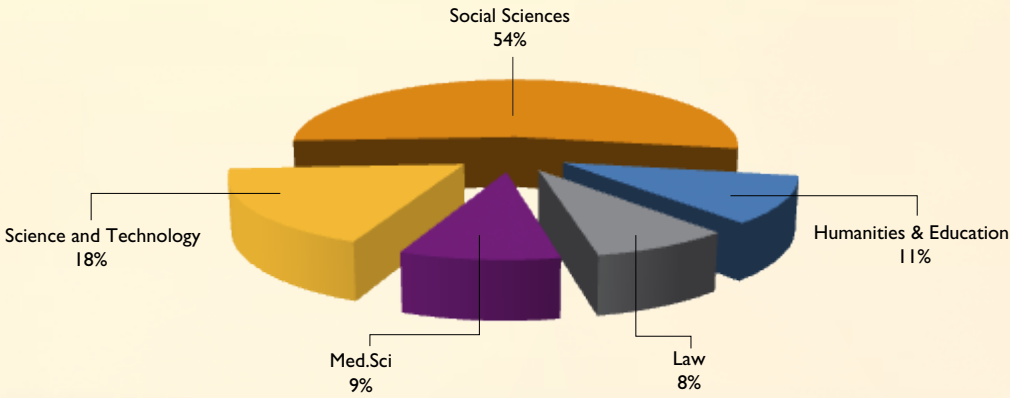


Total On-Campus Student Registration by Level 2008/2009 - 2017/2018**Distribution of Total On-Campus Student Registration 2017/2018 by Country of Origin and Faculty**

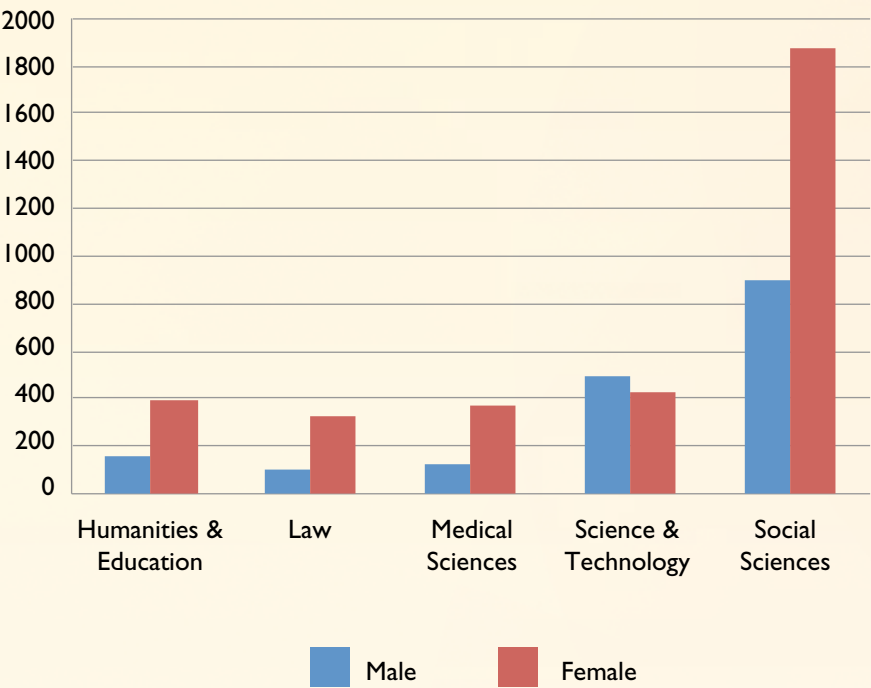
Faculty	UNDERGRADUATE						POSTGRADUATE						Grand Total
	Bdos	NCC*	T&T	J'ca	Others	Total	Bdos	NCC*	T&T	J'ca	Others	Total	
Humanities & Education	269	44	12	5	41	371	134	22	7	1	15	179	550
Law	162	109	96	21	4	392	12	11	10	2	3	38	430
Medical Sciences	160	62	172	0	1	395	84	7	2	1	2	96	491
Science and Technology	672	120	27	3	13	835	51	21	5	3	6	86	921
Social Sciences	2048	305	53	15	41	2462	216	38	34	5	14	307	2769
Total	3311	640	360	44	100	4455	497	99	58	12	40	706	5161

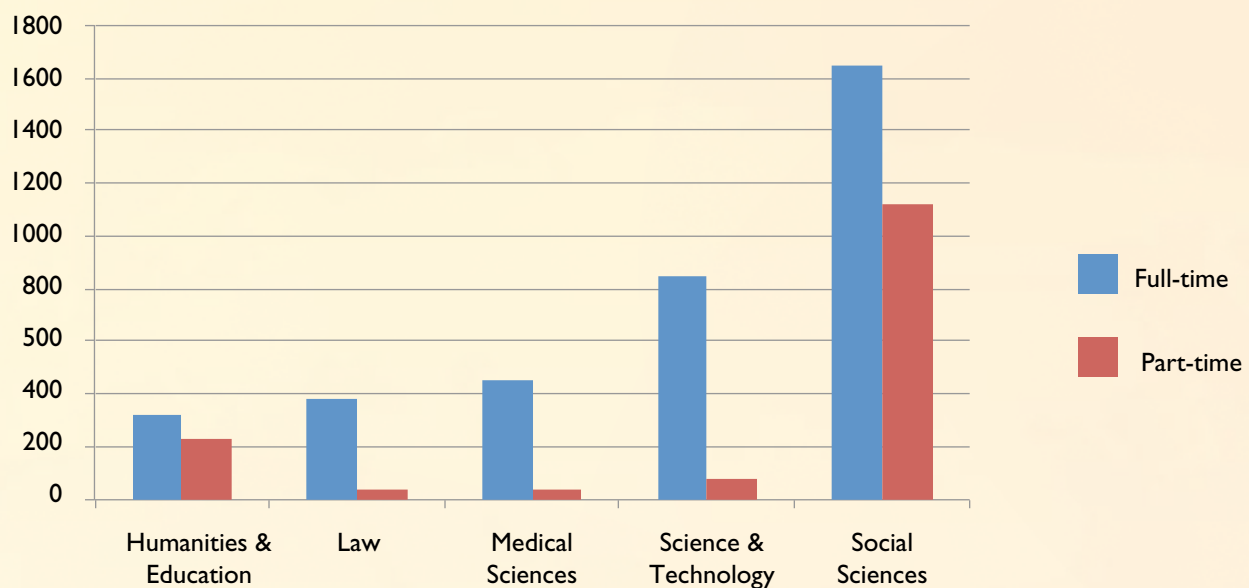
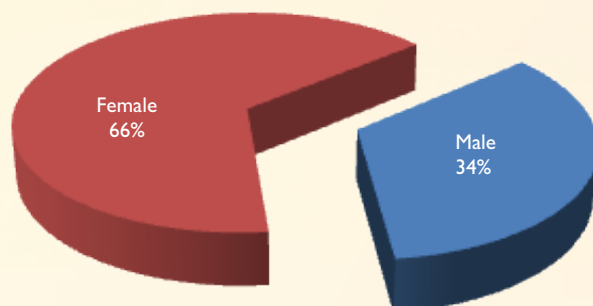
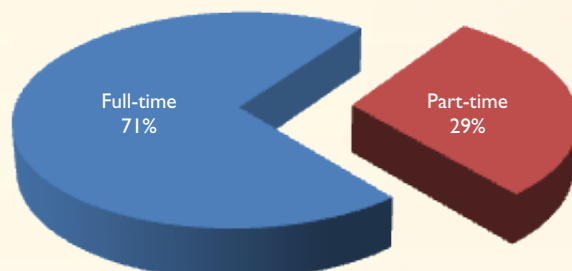
* -NCC - UWI non-campus countries (Anguilla, Antigua & Barbuda, Belize, Bermuda, British Virgin Islands, Cayman Islands, Commonwealth of Dominica, Grenada, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent and The Grenadines, The Bahamas and Turks & Caicos)

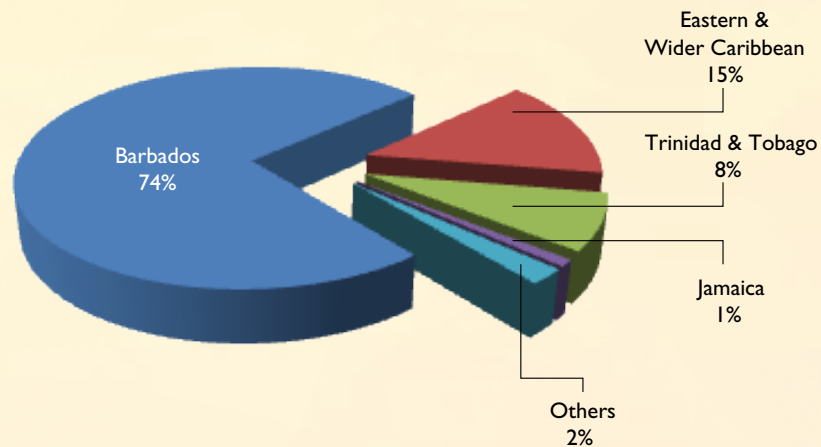
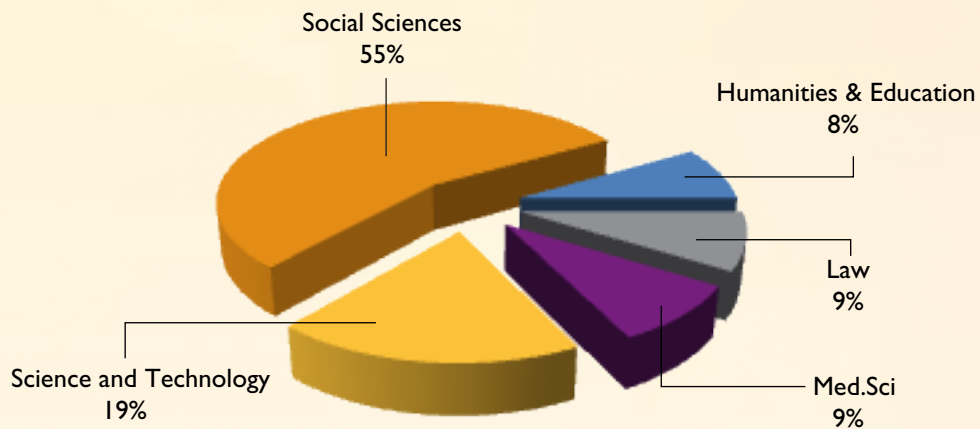
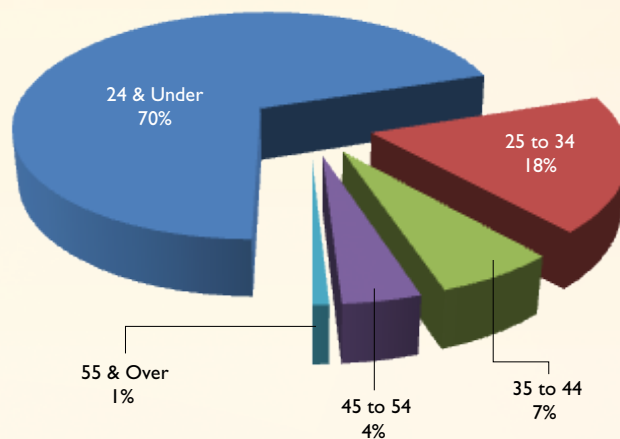
Distribution of Total On-Campus Student Registration by Faculty 2017/2018

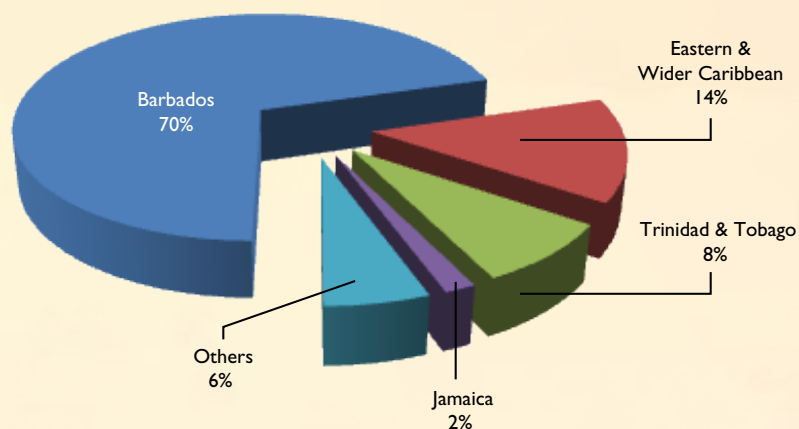
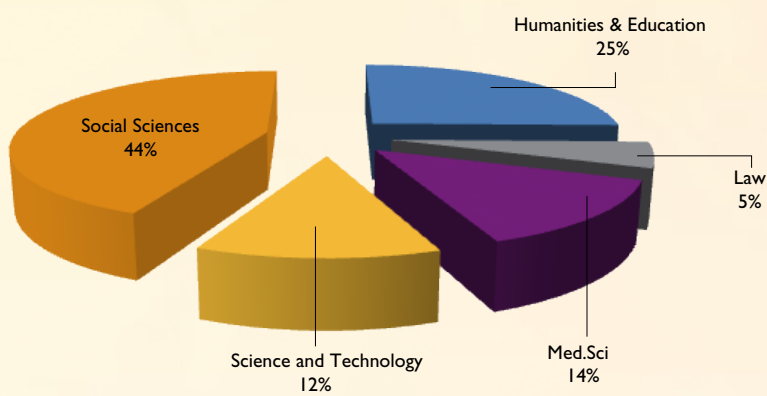
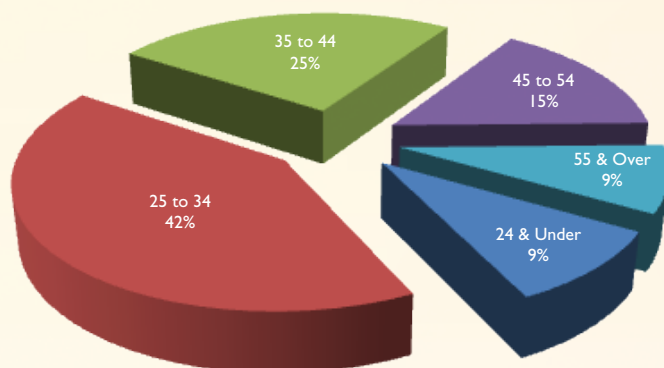


Distribution of Total On-Campus Student Registration 2017/2018 by Faculty and Gender



Distribution of Total On-Campus Student Registration 2017/2018 by Faculty and Gender**Distribution of Total On-Campus Student Registration 2017/2018 by Gender****Distribution of Total On-Campus Student Registration 2017/2018 by Status**

Distribution of Undergraduate Students 2017/2018 by Country of Origin**Distribution of Undergraduate Students 2017/2018 by Faculty****Distribution of Undergraduate Student Registration 2017/2018 by Age Range**

Distribution of Postgraduate Students 2017/2018 by Country of Origin**Distribution of Postgraduate Students 2017/2018 by Faculty****Distribution of Postgraduate Students 2017/2018 by Age Range**

Distribution of Postgraduate Students 2017/2018 by Faculty/Institute and Country of Origin

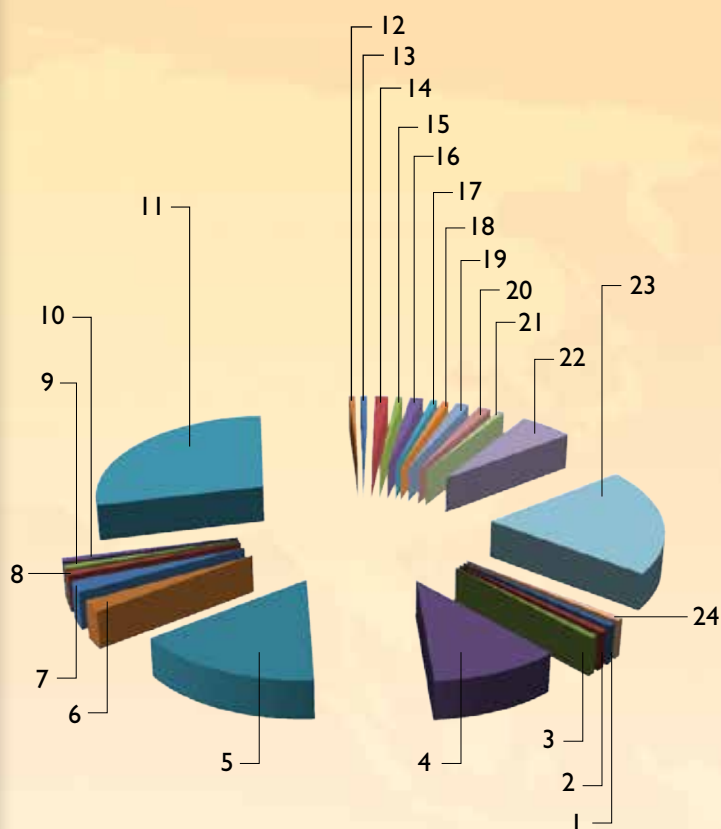
Country	Gender Studies			Humanities & Education			Law			Medical Sciences			Science & Technology			Social Sciences			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Antigua & Barbuda	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	5	5	10	7	5	12
Bangladesh	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Barbados	2	7	9	36	89	125	4	8	12	21	63	84	23	28	51	71	145	216	157	340	497
Belize	0	0	0	0	3	3	0	1	1	0	0	0	1	0	1	3	0	3	4	4	8
Brazil	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
British Virgin Islands	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Canada	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2
Columbia	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Dominica	0	1	1	0	0	0	0	0	0	0	1	1	0	4	4	0	2	2	0	8	8
Germany	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Ghana	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Grenada	0	0	0	2	2	4	0	1	1	0	0	0	1	0	1	1	3	4	4	6	10
Guyana	0	2	2	0	0	0	0	2	2	0	1	1	4	0	4	4	7	11	8	12	20
India	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Jamaica	0	0	0	1	0	1	0	2	2	0	1	1	2	1	3	2	3	5	5	7	12
Nigeria	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Spain	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
St Kitts & Nevis	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
St Lucia	0	0	0	0	1	1	0	4	4	1	3	4	2	1	3	4	7	11	7	16	23
St Vincent & Grenadines	0	0	0	0	7	7	0	1	1	0	1	1	3	4	7	2	5	7	5	18	23
The Bahamas	0	0	0	1	3	4	0	3	3	0	0	0	2	3	5	0	0	0	3	9	12
Trinidad & Tobago	0	3	3	1	3	4	1	9	10	0	2	2	0	5	5	10	24	34	12	46	58
United Kingdom	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	2	1	3	4	1	5
U.S.A.	0	0	0	1	1	2	0	0	0	0	1	1	0	1	1	0	0	0	1	3	4
Zambia	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
TOTAL	2	14	16	51	112	163	6	32	38	23	73	96	38	48	86	105	202	307	225	481	706

EXAMINATION RESULTS FOR 2016/2017 ...

FACULTY	UNDERGRADUATE DEGREES						
	DISTINCTION & HONOURS	FIRST CLASS	UPPER 2ND CLASS	LOWER 2ND CLASS	PASS	TOTALS	TOTALS 2015/2016
Humanities & Education	0	20	47	42	31	140	134
Law	0	12	48	62	29	151	145
Medical Sciences	19	0	0	0	42	61	46
Sciences and Technology	0	19	39	68	32	158	154
Social Sciences	0	68	237	239	138	682	741
Grand Total	19	119	371	411	272	1192	1220

All students from Non-UWI countries registered in 2017/2018

	Country	Total	Male	Female
1	Bangladesh	1	0	1
2	Belgium	1	0	1
3	Brazil	1	1	0
4	Canada	15	5	10
5	Columbia	22	3	19
6	Finland	3	1	2
7	France	3	2	1
8	Germany	1	1	0
9	Ghana	1	1	0
10	Guadeloupe	1	0	1
11	Guyana	39	17	22
12	Haiti	1	1	0
13	India	1	1	0
14	Kenya	2	2	0
15	Netherlands	1	1	0
16	Nigeria	2	0	2
17	Norway	1	0	1
18	Philippines	1	0	1
19	Spain	2	0	2
20	St Maarten	2	2	0
21	Suriname	1	0	1
22	United Kingdom	8	4	4
23	United States of America	29	4	25
24	Zambia	1	1	0
TOTAL		140	47	93

**...WITH COMPARATIVE TOTALS FOR 2015/2016**

POSTGRADUATE DEGREES, DIPLOMAS AND CERTIFICATES						GRAND TOTAL	
PHD/DBA	DM	MPHIL	TAUGHT MASTERS ¹	DIPLOMAS ²	CERTIFICATES	TOTALS	TOTALS 2015/2016
10	0	1	15	39	12	77	59
1	0	0	37	1	0	39	47
1	9	0	9	7	0	26	26
1	0	6	33	0	0	40	32
1	0	0	163	15	0	179	197
14	9	7	257	62	12	361	361

¹ Includes 25 MBA graduands from the SAGICOR Cave Hill School of Business

² Postgraduate diplomas were previously referred to as "Advanced Diplomas"

BENEFACTORS

PRIVATE

INDIVIDUALS

Dr Paul Altman
 Ms Anna Beckles
 Mr Richard P. Brown Jr.
 Esq.
 Mr Andrew Bynoe
 Mr Richard Cheltenham
 Mr Edmund Cohen
 Mr Charles Edwin Edghill
 and Vanessa Ann Edghill
 Mr Ralph Boyce
 Ms Janet Caroo
 Ms Anita Guidos
 Ms Yvette Wallace
 Dr Annette Woodroffe

LOCAL AND

REGIONAL

DONORS

Accra Beach Hotel and
 Resorts
 Air Jamaica
 Alycoz Creations
 Almond Resort Inc.
 Antigua State College
 Attorney General of
 Belize
 Barbados Association
 of Bermuda
 Barbados Business
 Machines
 Barbados Chamber
 of Commerce
 Barbados Employees
 Confederation

Barbados Mutual Life
 Assurance Society
 Barbados National
 Terminal Co. Ltd
 Barbados Shipping and
 Trading Co. Ltd
 Barbados Tourism
 Authority
 Barbados Workers' Union
 Co-operative Credit
 Union Ltd.
 BCPS Cytology and
 Pathology Services
 BHL Group (Banks
 Holding Limited)
 BICO
 British American
 Tobacco Company
 Brock University
 Cable & Wireless
 (Barbados Ltd)
 Carasco & Son Ltd
 Caribbean Call Centre,
 Neal and Massy
 Caribbean Centre for
 Monetary Studies
 Caribbean Development
 Bank
 Caribbean Financial
 Services Corporation
 Caribbean Natural
 Resources Institute,
 St. Lucia
 Caribbean Policy
 Development Centre,
 Barbados
 Carlisle Laboratories
 CARICOM Secretariat
 Cave Shepherd & Co. Ltd
 Central Bank of Barbados
 Challenge Creative Arts
 and Training Society

CIBC FirstCaribbean
 International Bank
 CLICO International
 Life Insurance Ltd
 Coconut Court
 Beach Resort
 Collins Ltd
 Cooperative General
 Insurance Company Ltd
 Creative Junction
 Diagnostic
 Radiology Service
 Digicel
 District Grand
 Lodge of Barbados
 Eastern Caribbean
 Central Bank,
 St. Kitts-Nevis
 East Caribbean Group
 of Companies
 Ermine Holmes Memorial
 Scholarship
 Ernst & Young Caribbean
 GEMS of Barbados
 Gildan Active Wear
 Goddard Enterprises Ltd
 Government of
 Antigua & Barbuda
 Government of Barbados
 Government of Dominica
 Government of Grenada
 Government of
 St. Kitts and Nevis
 Government of St. Lucia
 Government of St. Vincent
 and the Grenadines
 Guardian Holdings Ltd /
 Guardian General
 Human Resource
 Association of
 Barbados Insurance

Innotech Services Limited
 Insurance Corporation
 of Barbados Ltd
 Institute of Chartered
 Accountants of Barbados
 KPMG
 Life of Barbados
 Lee's Bistro and
 Catering Services
 Lloyd Erskin Sandiford
 Conference and
 Cultural Centre
 Maria Holder Trust
 Massy, Barbados
 McEneary Alton
 (Barbados) Ltd
 Miller Publishing
 Ministry of Social
 Transformation
 (Barbados)
 Mobile and Marine
 Systems Ltd
 National Oceanic
 and Atmospheric
 Administration
 (NOAA), USA
 Nation Publishing
 Company
 Organisation of
 American States (OAS)
 Peter Moores
 Barbados Trust
 Pine Hill Dairy
 PriceWaterhouseCoopers
 RBC Royal Bank
 of Canada
 Sagicor Life Incorporated
 Scotiabank (Barbados)
 Scotiabank Insurance
 (Barbados) Ltd
 SOL Group Inc.

Spectrol Medical Laboratories Inc.
T. Geddes Grant
The Enterprise Growth Fund Limited
The UWI Cave Hill Campus IT Services (CITS)
The Institute of Internal Auditors, Barbados Chapter
Tourism Development Corporation, Barbados
UWI Alumni Circle
Williams Industries Ltd
Women in Development Fund

INTERNATIONAL DONORS

Amizade Global Services Learning
Australian High Commission
Bank of Canada
Bank of Nova Scotia
Barclays Bank
British High Commission
Brock University
California State University, Monterey Bay
Canada Caribbean Gender Equality Fund
Canadian Aid (CIDA / CTAP)
Canadian High Commission
Carleton University
Caribaea Initiative
Centennial College

Centre for Commonwealth Education (CCE) – University of Cambridge
Certified Management Accountants (Nova Scotia)
China University of Political Science and Law
Commonwealth Secretariat
Concordia University College of Alberta
Earthwatch Institute
Ecole de Gouvernance et d'Economie de Rabat
Edward Elgar Publishing
Embassy of Colombia
Embassy of the United States of America
Embassy of Venezuela
European Development Fund
European Union
Fontys University of Applied Sciences
Food and Agriculture Organisation of the United Nations (FAO)
Ford Foundation
Global Economic Monitor
Government of Canada
Government of the Republic of the Netherlands
Instituto Tecnológico de Santo Domingo
Inter-American Development Bank
Inter-American Investment Corporation

International Development Research Council
International Foundation for Sciences (Sweden)
Leeds Metropolitan University
Leverhulme Trust (UK)
MacArthur Foundation
Marine Turtle Conservation Fund
McGill University
Microsoft Corporation
National Fish and Wildlife Foundation
National Research Council, USA
New York based Universal Books
Ocean Fund of Royal Caribbean Cruises
OAK Foundation
Health Organisation (PAHO)
Petroleos de Venezuela SA (PDVSA)
Peter Moores Foundation
Phytophram Action International, USA
Princeton University, USA
Rockefeller Foundation
Sciences and Engineering Research Council of Canada
Spagnvola Chocolatier
Systems Consulting Ltd
The Amberstone Trust
The Futures Group International, USA
The National Academies, USA
The National Institute on Minority Health

and Health Disparities (ECHORN)
The Population Council, USA
The Research Institute for the Study of Man
The World Bank
Unicomer Courts Barbados
United Nations Children's Fund (UNICEF)
United Nations Economic Commission for Latin America and the Caribbean (UNECLAC)
United Nations Educational, Scientific and Cultural Organisation (UNESCO)
United Nations Development Fund for Women (UNIFEM)
United Nations Development Programme (UNDP)
United Nations Environment Programme (UNEP)
United Nations Office for Project Services (UNOPS)
Universidad Federal – Fluminense
University of California (UCEAP)
University of Flensburg
US Agency for International Development (USAID)
World Health Organisation (WHO)

SCHOLARSHIPS,
AWARDS AND
PRIZES

Alvin Taitt Memorial Trust

1948 Medical Society

American Foundation
for the UWI Scholarships
(AFUWI)

Anguilla Bar Association

Anthony & Joy Bland
Charitable TrustArnott Cato
Foundation TrustBarbados Association of
Bermuda ScholarshipBarbados Association
of Medical PractitionersBarbados Association
of Psychiatrists

Barbados Bar Association

Barbados Economic Society

Barbados Employers'
ConfederationBarbados International
Business Association
(BIBA)Barbados Investment &
Development Corporation
(BIDC)Barbados Police Co-
Operative Credit Union
Ltd Carter and Hutson
Memorial ScholarshipBarbados Workers' Union
Cooperative Credit Union
Ltd (BWUCCUL) Winfield
Belle Memorial ScholarshipBrenda Lewis
Memorial TrustCampus IT Services
(CITS) Award

CCRIF-UWI

Undergraduate Scholarship

Central Bank of Barbados

Charles Duncan O'Neal
Lodge No. 1720CIBC FirstCaribbean
International Bank

Cidel Bank & Trust

City of Bridgetown
Co-operative Credit
Union (COB)

Colin and Pearl Kirton

Consolidated Finance

Continuing Medical
Education CommitteeDavid Nathaniel King
Memorial TrustDistrict Grand Lodge
of Barbados

Dame Dr Bernice Lake

Dr Anne Bayley &
Harry BayleyDr Lionel Stuart
Memorial Prize

Dr Maisha Emmanuel

Dr The Hon Sir Richard
Cheltenham, Q.C.

Dr Trevor Carmichael, Q.C.

Eastern Caribbean Group
of CompaniesEdmund Hinkson
Attorney-at-LawElsa Goveia Graduate
ScholarshipEnterprise Growth Fund
Limited ScholarshipErmine Holmes
Memorial Award

Ernst & Young

Frederick E. Kelsick
Memorial PrizeGeorge and Marianna
Caroo Memorial Award

GILDAN

Goddard Enterprises Ltd

Government of Barbados

Graham Gooding
Trust FundInstitute of Chartered
Accountants of BarbadosInsurance Corporation
of Barbados Ltd

Jack Dear, Q.C.

John Reinecke Prize

Joseph S. Archibald,
Q.C. PrizeJustice Nicholas
J. O. Liverpool PrizeKiwanis Club of
Barbados South

KPMG

Kurleigh King
Memorial ScholarshipLionel Stuart
Memorial Prize

Llewellyn Rock Prize

Massy BS&T Scholarships

Mendes Boyd Scholarship

Merck, Sharpe &
Dohme PrizeMill Reef Fund
Education GrantMoore Paragon
(Caribbean) LtdMyers, Fletcher &
Gordan Prize

Neal & Massy Holdings

Organisation of
American States (OAS)

P K H Cheltenham, Q.C.

PriceWaterhouseCoopers

R.L. Seale & Co. Ltd

Reid Prize

Sagicor Life Inc.

Sir Arthur Lewis
Memorial ScholarshipsSir Fred Philips
Memorial PrizeSir Gaston Johnson
Memorial PrizeSociety for Caribbean
Linguistics

SOL Group Inc

Systems Consulting Ltd

Tamarack Foundation
AwardTelford Georges
Memorial Scholarship

Time Henry Kendal, Q.C.

The Bank of Nova Scotia

The Police Wives
Association [Barbados]The Ralph Boyce
Scholarships
(sponsored by the
Barbados Public Workers'
Co-operative Credit
Union Ltd)

Thorne de la Bastide Prize

UNICOMER/Courts Dare
to Dream AwardUWI Alumni Association
(Barbados Chapter)UWI Alumni Circle
(Cave Hill)UWI (Cave Hill) Co-op
Credit Union LtdUWI Toronto Gala
ScholarshipsWest Indies Group
of University Teachers
(WIGUT)William Patterson
Memorial Prize



THE UNIVERSITY OF THE WEST INDIES
CAVE HILL CAMPUS



REVITALIZING CARIBBEAN DEVELOPMENT • THE UWI @ 70